



SUMMER 2024



St Angela's Ursuline School Newsletter



Outstanding



Dear Parents and Carers,

As we reach the end of a very busy year I commend to you the school newsletter for this term, packed as it is with wonderful stories of the very many opportunities that our students have had this term. I was particularly pleased to see the new endeavour of the STEM project for the year 6 students arriving this September to join our Ursuline community.

As we traditionally do we are saying a fond farewell to departing staff this summer so we wish the best for the future for: Ms Yoganathan (Psy), Mr Bellamy (Head of Sixth Form), Ms Umo (Maths) and to Ms Perry & Ms Bajade (Eng). We also have support staff leaving this summer so we add our best wishes to Ms Johnson (Main office), Ms Petrova (Art technician) and we wish a happy retirement to Elaine George who has worked with the school for many years supporting the Ursula Suite.

We are welcoming new staff for September to St Angela's in the persons of Ms Greenslade (AHT - Head of Sixth form), Ms Davies (SLT), Ms Rahman & Ms Jannat (Eng), Mr Ali & Mr Karaganev (Ma) and Ms Acquah-Mankoe & Ms Hussein (Sc). I am sure you wish them a great career at the school and they are looking forward to meeting you in their respective roles next year.

The school goes into its busy period of development, refurbishment and redecoration ready for the students return on Wednesday 4th September and I want to thank Ms Birch and the site team for all the amazing work they will do this summer including the introduction of a new MUGA (Multi Use Games area) for the school.

After the hard working year of the students and I am sure your hard working year also I wish you all a restful and great summer holidays with thanks for the support you have given the school this year.

Yours in Serviam
Regards,

Headteacher

Charity Update



In May, we joined in the Mental Health Foundation's Awareness Week. The theme was 'Move for your mood'. The Student Council devised a number of activities including a treasure trail, Lunchtime Mannequin Challenge, bubble fun and a Big Walk to school. We raised £403 for Mental Health charities through our activities. 'Being physically active is great for our Mental Health! It helps us to concentrate, sleep better, boosts self-esteem and improves mood. A research study in 2022 showed even just 15 minutes and 9 seconds of movement can have a positive impact on our mood! But to be as healthy as possible, it's best to move for a whole hour each day.'

Charity Overview- 2023/24

CHARITY	AMOUNT RAISED
CAFOD	£2500
Jeans for Genes	£950
Royal British Legion	£800
Young Minds	£500
UNICEF	£2000
Wear Green Day	£403
Total	£7153



Sixth Form Culture Day

A student led day including dress, food and sports!



HEADS OF YEAR

Year 7



Year 7

The Year 7s have done incredibly well this term and continue to settle in well to life here at St Angela's. We have had a big focus on end of year exams and understanding that we are each on our own individual learning journey. The students are to be commended on how they completed their first set of Secondary School end of year exams. This will give them a solid foundation to start Year 8, as they now have an understanding of what is required in end of year exams and how to prepare for them. The Year 7s have fully immersed themselves into all the extra-curricular activities the school has to offer in order to ensure they are well-rounded young women. It is a pleasure to see the students growing into confident young women. Year 7 immersed themselves in a number of extra-curricular activities throughout the year and have really become part of the school here at St Angela's. I wish you all a lovely summer. I am proud of you all

Ms Sheehan

Year 8

I have been so incredibly proud of the Year 8 cohort this term. They have completed the term successfully as evidenced by their high standards during exam week. During registrations we have had a countdown to exams and each week explored an aspect of exam preparation, as such they have taken organisation and revision techniques very seriously. This is a very encouraging work ethic as we continue to work our way to the GCSEs. The whole year group are to be congratulated. I am so pleased by the number of Year 8 students participating in all aspects of school life from our students who participate in: the liturgical life of the school as altar servers, Debate Mate, Team Up, sports teams, cheerleaders, musicians, our concerts, to name but a few. The year group are a real credit to the school and I am excited to see lots of them participate in next year's musical, 'The Wizard of Oz.' Have a restful summer Year 8s, I look forward to seeing you all in Gold blouses in September! -Ms Kerridge



Year 9

Year 9 have continued to exceed all expectations, maintaining the highest number of reward points of a year group! As always Year 9 students are ready to get involved in all kinds of activities: we had our first 'Fight For Peace' boxing training and Women in Aviation competition in June; Flag football, rounders, basketball and cricket have all been full of Year 9 students; and I have no doubt that Year 9 will be shining stars in next year's musical 'The Wizard of Oz'. This term I have been so impressed by Year 9's work ethic. Students worked incredibly hard in all of their subjects in the lead up to their End of Year Exams and during the exam period were wholly focused and ready to achieve their best possible results. This is particularly impressive because many of the exams were at GCSE level suggesting students are ready for the high standards expected in Year 10. I am really looking forward to seeing the students in September as Year 10 in their gold-trimmed blazers

Ms Peacock



Year 10

This term, Year 10 have been heavily focused on their End of Year 10 exams. Students have been preparing for the examinations by taking part in question and answer workshops, revision sessions with KS5 students and subject knowledge workshops with external facilitators. Year 10 demonstrated maturity and focus during all of the above opportunities and it has been a delight to see all students making a noticeable effort across the curriculum. In order to further prepare for their end of year exams, students have also been taking ownership of their learning and undergoing fantastic independent revision. Year 10 have created their own revision timetables, made use of the resources in the TLC and created their own flashcards to support their revision for their upcoming examinations. It has been a pleasure to see so many students taking these exams seriously and I am confident that the hard work will pay off! It has been a term full of hard work and Year 10 deserve a restful summer break. Year 10, it has been a pleasure to support you this year as you began your GCSE journey. Rest well over the next six weeks and be ready to tackle your final year of GCSEs as Year 11 students in September!

Ms McKenzie-Gray



Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
8:00-9:00	Maths	Maths	Maths	Maths	Maths	Maths	Maths
9:00-10:00	Science	Science	Science	Science	Science	Science	Science
10:00-11:00	English	English	English	English	English	English	English
11:00-12:00	History	History	History	History	History	History	History
12:00-13:00	PE	PE	PE	PE	PE	PE	PE
13:00-14:00	Art	Art	Art	Art	Art	Art	Art
14:00-15:00	Music	Music	Music	Music	Music	Music	Music
15:00-16:00	Religion	Religion	Religion	Religion	Religion	Religion	Religion
16:00-17:00	French	French	French	French	French	French	French
17:00-18:00	Spanish	Spanish	Spanish	Spanish	Spanish	Spanish	Spanish



Year 11

As I write this, the fantastic class of 2024 have now completed all of their GCSE exams. I cannot express how proud I am of each and everyone of them and how they approached the exams with a sense of purpose, calmness and determination. They have done themselves proud and St Angela's proud and as a school we are grateful to you, the parents and carers for giving us the privilege of being part of their educational journey and their success story. We are now gearing up for their Year 11 Prom which takes place at school on the 28th of June. We want to give them the send off that they truly deserve and give them the opportunity to celebrate all together as a year group one last time. I know I will get the opportunity to see some of them again in a different capacity as their biology teacher but I just want to wish each and every one of the year group every success and all of the happiness they deserve for the future. Go n-éirí an bóthar libh go leir! And remember...

Once a St Angela's girl, always a St Angela's girl.
Mr Mason



First line-up in Year 7 2019



Burton



Okpo



Packham



Quant



Rhodes



Wang

Inspire Jet Blue: Women in Aviation Project

In May, 25 students were selected for their outstanding ability in STEM subjects to take part in the Women in Aviation Project with Inspire and JetBlue. The project was launched by a representative from Inspire and Maja Gedosev the General Manager of JetBlue Airlines in Europe who told us about her day to day life running all Jetblue flights across Europe. Students were particularly amazed by her ability to speak 6 languages and her jet setting lifestyle! Students then had two weeks to create a presentation with five ideas to make JetBlue airlines more sustainable and improve customer experience.

On the 23rd May, 6 groups presented their ideas in front of our specially selected expert STEM panel Ms Tighe (Science), Ms Sullivan (Maths) and Ms Norton (Technology). Every single presentation was outstanding. The research and detail included was phenomenal, it was very hard for the judges to pick a winner however the airport garden idea claimed the top prize. Precious, Plamedi, Kimone and Senam's idea was to create a sustainable airport garden where passengers could plant seeds and eventually the produce could be eaten on flights. As part of the garden pavegen tiles would be included to generate energy from children running over them.

In June, the winners spent the day in Gatwick airport with the winners from other local schools where they took part in STEM centre training making their own electric vehicles and putting them to the test against other schools in a highly competitive race. The students learnt about a range of inspiring Aviation Careers and finished the day off with a fancy lunch.

As a final well done on the 27th June, all of the students who took part in the project were invited for a well deserved pizza lunch as a reward for all their hard work. Every single student has been a credit to the year group and to the school!



Trip to Queen Mary University, Mile End

On 4th July, 30 students went to visit the Queen Mary University campus at Mile End. We explored the site and saw the exciting updated facilities, including a state of the art library, new study spaces and modern accommodation. Students were especially interested to see the spaces they might live in as undergraduates and were already taking books off the shelves to pursue their favourite topics in the library. We had a taster lecture about topological mathematics and a session on university study skills. The final activity was a Q+A with student ambassadors who offered invaluable advice about the benefits of university learning as well as the journey to adult independence. Overall, a day very well spent!

Trowers and Hamlins PRIME Scheme

Twelve of our students spent a week at the law firm exploring all aspects of law and developing their professional skills. Shenol describes the experience below:

'During my time at Trowers & Hamlins, I realised I was keen to develop abstract thinking and a pragmatic approach to solving problems. My placement at the firm allowed me to strengthen my perceptive thinking ability. The main way I did this was through presenting my ideas about the changes I would make as a prime minister to a panel of senior partners. I focused on a radical expression of the welfare state as well as the establishment of an English parliament because I believe we all have responsibility in ensuring we improve the quality of life of all individuals as well as providing an environment for their lives to flourish. This experience strengthened my ability to present confidently, enhancing my skills for the future. During my time at Trowers, I learnt about the company culture which consists of being driven by innovation. This also includes being solution-driven and constantly finding new ways to succeed. Ultimately, I am extremely grateful that I have been given the opportunity to spend a week at Trowers given that it has only strengthened my ability as well as widening my knowledge.'

Shenol



Eton College Summer University Preparation Courses

In July, Alfred and Janelle spent a week at Eton College exploring Economics and Chemistry respectively. The summer school gives students an opportunity to explore subjects beyond the confines of the A Level syllabus as well as preparing them for university life. Alfred said afterwards: "I found the whole experience truly insightful. We started with a dynamic lecture which stimulated group discussion analysing the impacts of global trade policies on emerging economies. We also had a lecture on how to appropriately manage our finances when we are at university, as well as other information to help us with our applications to university. The week culminated in a debate on the efficacy of monetary policy in addressing economic recessions and a more in depth analysis of the financial crisis in 2008. This helped us to hone our critical thinking and public speaking skills. Overall, the week deepened my understanding of economics, as well as sharpening my analytical skills and my ability to collaborate with others."



"During my time at ESUPC I attended subject lessons where we explored both A Level and unfamiliar Chemistry concepts - allowing me to expand my knowledge. Each day I carried out many practicals, such as making paracetamol and investigating organic compounds. Additionally, I engaged in talks about future studies and applications. Overall I gained a greater insight into studying Chemistry, and am grateful for the opportunity to work in such an environment." **Janelle**



Sixth Form Wider Reading

It's been a very busy term for sixth form. As soon as the AS examinations had finished, Year 12 students were back to lessons and studying Year 13 content. At the same time, students are also thinking about their different post-18 options, and planning their UCAS personal statements. In particular, one of the ways in which students can

make their university applications stand out is if they have read around a particular topic that isn't included in the A Level syllabus and carried out their own research. All students have been given a wider reading guide that was created by different departments and they are making good use of the resources available in our TLC.



UCAS Discovery Day at UEL

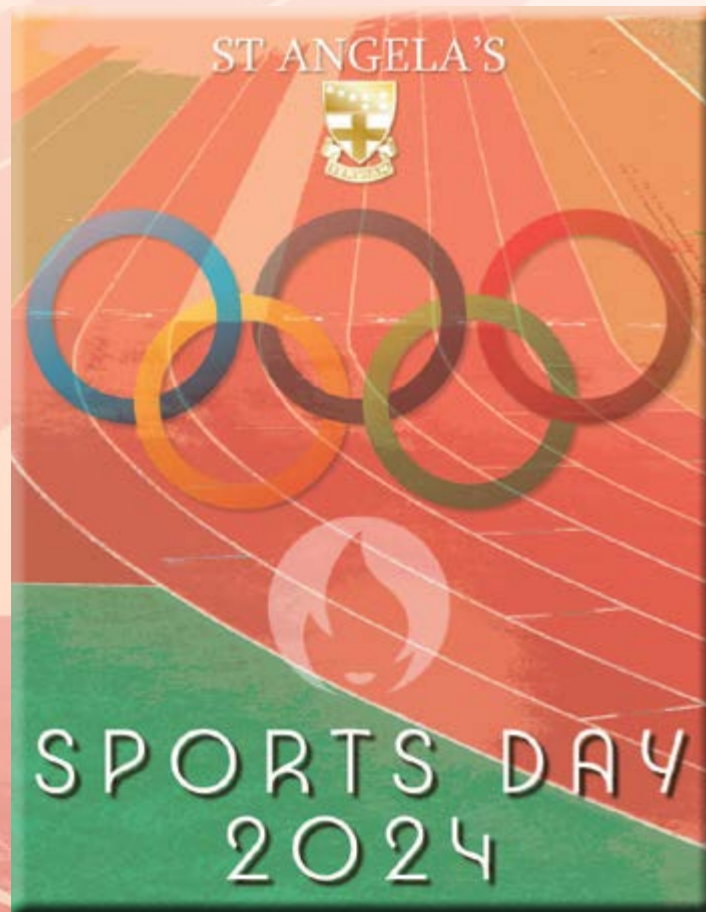
On Wednesday 5th June, all Year 12 students attended the UCAS Discover Day at UEL. The exhibition is an opportunity for students to chat to representatives from different universities about their courses and university life; to speak to employers about what an apprenticeship is like and the options available; listen to talks from experts in their field; and get dedicated support from UCAS experts about the different post-18 options. Reese in Year 12 said afterwards: "UCAS discovery day was a very valuable experience for me in deciding what my post-18 options are. The university representatives had lots of information regarding course requirements, campus accommodation and university life in general. The event really helped me understand what university was about and if it was right for me."



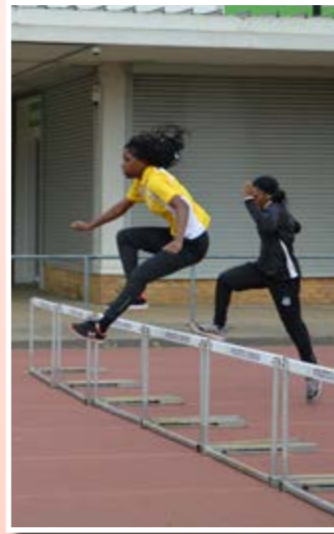
Year 13 Leavers' Mass

On Friday 10th May, Year 13 had their Leavers' Mass before beginning study leave for their examinations, it is tradition that students wear their secondary school uniform. It was an opportunity to look back and to look forward. Whether the students are going to university, starting an apprenticeship, or employment, or planning a gap year, we know they will be successful. The year group has already shown how resilient and adaptable they are. They made their GCSE option choices around the time of the first lockdown. Their GCSE learning was massively disrupted due to the pandemic, but then they were the first year group in three years to take the GCSE exams. We know they will navigate their way through whatever comes next with the same persistent determination that got them this far. Year 13, thank you for choosing to come to St. Angela's.





Our recent Sports Day gave us the chance to showcase our sporting elites, race against the staff and unite with sporting spirit and support for all. We saw strong performances from our young athletes with some personal and school records being broken.



SPORTS DAY 2024 RESULTS

YEAR 7 FORM POSITIONS

1ST	REIDY	184 POINTS
2ND	DAVIES	161 POINTS
3RD	SMITH	148 POINTS
4TH	BOORD	146 POINTS
5TH	MCCREESH	143 POINTS
6TH	HAYNES	140 POINTS

Individual Champion:

DORCAS 1ST 200m & STANDING TRIPLE JUMP (New Record)

Best Support & Banner: SMITH Form Winners for Individual Effort:

BOORD: SHAHAZADI
REIDY: ADEOLA
SMITH: JOYASHEEN
DAVIES: TEMI
MCCREESH: TAMIYAH
HAYNES: KHLOE K

YEAR 8 FORM POSITIONS

1ST	MARY	189 POINTS
2ND	ESTHER	166 POINTS
3RD	LYDIA	137 POINTS
4TH	DEBORAH	150 POINTS
5TH	PHOEBE	137 POINTS
6TH	HANNAH	157 POINTS

Individual Champion:

RICHES 1ST 200m & STANDING TRIPLE JUMP (New Record)

Best Support & Banner: HANNAH Form Winners for Individual Effort:

MARY: SOPHIA
ESTHER: YSABELLA
LYDIA: DORA
HANNAH: SUMMER
DEBORAH: MARIE
PHOEBE: JASLEEN

YEAR 9 FORM POSITIONS

1ST	HADLEY & ROCKET	173
3RD	ADEBOLA	159 POINTS
4TH	FINCH	141 POINTS
5TH	CARTER	137 POINTS
6TH	LEVENSON	119 POINTS

Individual Champion:

ANGEL - 1ST 200m

Best Support & Banner: ADEBOLA

Form Winners for Individual Effort:

ADEBOLA: ERIN
CARTER: KAJINA
FINCH: CATALINA
HADLEY: ANUPRIYA
LEVENSON: HARSHEE
ROCKET: ADERAYO

YEAR 10 FORM POSITIONS

1ST	WRIGHT	176 POINTS
2ND	DIAZ	169 POINTS
3RD	GANGULY	153 POINTS
4TH	CAVELL	145 POINTS
5TH	SEACOLE	139 POINTS
6TH	FRANKLIN	135 POINTS

Individual Champion:

IRI 1ST 100m & SHOT PUT

Best Support & Banner: FRANKLIN

Form Winners for Individual Effort:

CAVELL: ADNA
DIAZ: KEREN
SEACOLE: JESSICA
GANGULY: FAVOUR N.
FRANKLIN: ALICE
WRIGHT: HONEY

NEW RECORDS

Honey	Year 10	Speed Bounce	83
Liya	Year 9	Skipping	78
Vanessa	Year 9	Speed Bounce	83
Anne Dominique	Year 8	Speed Bounce	83
Richess	Year 8	Standing Triple Jump	5.94
Dorcas	Year 7	200m broke 14 year old record	27.60
Reese	Year 7	Speed Bounce	83
Dorcas	Year 7	Standing Triple Jump	5.58

Drama

StARS Theatre Company Rise Up Debut

Year 9 Drama Club have been working hard this term in preparation for a recorded performance where they tackled social issues amongst teens. They explored the topic of conflict resolution and how they could use the School motto of Serviam as they navigate challenges. These scenes were premiered on the last RISE UP day for Year 10 students who commented on the engaging and tangible examples for class discussion. Well done StARS! Students have also taken part in a fantastic workshop with Stratford Theatre royal where they were able to meet with some industry professionals who shone a light on the importance of digital technology in Theatre. The students had a chance to engage in an interesting Q&A where lighting and sound technicians explained some behind the scenes theatre magic! This was particularly useful as their performance was filmed.



GCSE Drama Exams

The students in Year 10 completed their first Drama exam this term. They created engaging performances where they explored a range of topics such as homelessness, mental health and human nature. The Component 1 exam consists of a realisation of a piece of devised theatre, a portfolio of supporting evidence and an evaluation of the final performance. This cohort devised practical pieces influenced by practitioner Brecht and the genres of Physical Theatre and Theatre in Education. The students showed a great level of creativity and dedication from their research, rehearsal process and final performances. Year 9 students who are the next cohort of GCSE Drama were specially invited to be part of the audience. They produced thought evoking pieces and should be very proud of their achievements thus far. The Year 9 audience members left in awe of their performances, full of energy and excitement for a taste of what is to come for them when they reach Year 10.

We said goodbye to Year 11's this term after completing their GCSE Drama course. They put together 6 well executed text performances and finally concluded their written exams. Their constant dedication to rehearsals and classwork paired up with their insightful discussions made them a pleasure to teach! We wish them well on their next chapter to study their chosen subjects. We are sure they'll leave their mark in the future, as they have been a delight to teach the past two years.



The Wizard Of Oz - Auditions

This year, a whopping 170 students have auditioned for the school show. The auditions were a huge success and students who auditioned found the process both exciting and nerve wracking. Performances were energised and the sense of the community and support in the waiting room was overwhelmingly positive. We are so proud of every single student who participated and look forward to the amazing show that the cast will go on to produce. Well done all!

Bronze Arts Award

This term, one of our Year 11 students, Skylah completed her Bronze Arts Award commissioned by the Arts Council England and Trinity College London. Skylah spent several months researching, planning, leading and reflecting on her chosen art form which was Drama and Theatre. She was very enthusiastic and took part in leading Year 7 warm up activities and planned and performed in a thought provoking performance about homelessness. Her hard work paid off and she was awarded her Bronze Arts recognition! Well done Skylah!



Skylah said : "This course took me out of my comfort zone as I needed to deliver a warm up to a small group and develop my communication skills . I was inspired by artists and put a portfolio together to showcase my work. I am very proud of my portfolio!!"



PE

INTERFORM 2024 WINNERS

It was fantastic to see the inter-form programme return with so many students competing in eight competitions throughout the year. Year groups had the opportunity to participate in netball, basketball, football, cross-country, dance, rowing, cricket, rounders, softball, volleyball and badminton. Congratulations to the winning forms for 2024:

Year 7: **McCreech**
Year 8: **Mary**
Year 9: **Hadley**

Year 10: **Seacole**
Year 11: **Packham**



Essex County Schools Athletics Championships - Year 8 to 10

On 8th June, three St. Angela's students were selected to represent Newham at the Essex County Schools Athletics Championships at Melbourne Park, Chelmsford. Mesha in Year 8 competed in the 100m Junior Girls, with Eliora and Nmesomachi in Year 10 competing in the 200m and 1500m Intermediate Girls respectively. Attending this competition gave the students a fantastic experience to compete against other high quality athletes with the potential to represent Essex at English Schools. It was a wonderful day with all three students doing very well in their races, with Mesha qualifying for the finals. In the 100m final, Mesha finished a commendable 4th place, which was a fantastic achievement for herself and the School. All three students had a great day and enjoyed spectating alongside some incredible athletics. Huge congratulations to Mesha, Eliora and Nmesomachi.

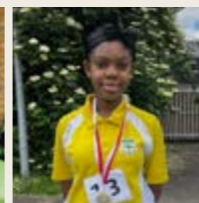
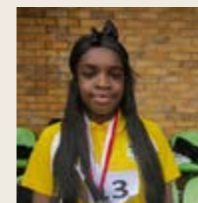
Essex County Schools Athletics Championship - Year 7

On Wednesday 26th June we had three Year 7s represent Newham at the Essex County Schools Athletics Championship in Chelmsford. Prior to the event the three students had to place 1st or 2nd in their discipline at the Newham Athletics Championship to progress to the Essex Schools Championship. On the day, Dorcas won her heat and achieved a place in the final where she came 5th, but there was only a small time difference of 00.04s between Dorcas and 3rd place, and only 01.15s between Dorcas and 1st place. Dorcas ran a spectacular final race. Gift ran 800m in an excellent time and did herself proud. Temi had brilliant throws in shot put. Congratulations and well done to: Temitope, Gift and Dorcas who made us all proud.



Year 7 to 10 Newham Athletics Championships

The Year 7 to Year 10 teams attended the Newham athletics competition, to begin the outdoor athletics season. All students performed exceptionally well and St Angela's School finished in a magnificent 1st Place! Congratulations to all of our athletes, and a special well done to Nmesomachi, Mesha and Eliora who went on to represent Newham in the Essex Schools Athletics Championship.



Year 7 Team

Mesha placed 1st in the 100m
Dorcas placed 1st in 200m
Temitope placed 1st in shot put
Gift placed 2nd in 1200m

Year 8 and 9 Team

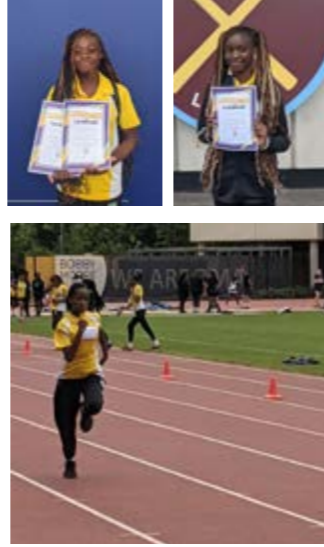
Anne Dominique placed 3rd in 1500m
Michaela placed 2nd in 800m
Relay 4x100m placed 1st

Year 10 Team

Janet placed 2nd in 800m
Angeline placed 2nd in triple jump
Nmesomachi placed 1st in 1500m
Eliora placed 1st in 200m

Simmonds Athletics Competition

On 3rd July, the Year 7, 8, 9 and 10 athletics teams got to take part in the annual Simmonds Outdoor Athletics Competition at London Stadium athletics track. This is a great competition to attend with some excellent athletes for the students to put their skills to the test against. With the competition being so fierce and seventeen schools competing, it was great to see how well the students performed. Each student did excellently in their chosen event, with some of them winning first place. Congratulations to Mesha for winning the Year 8 Long Jump and 100 Metres, Angeline for winning the Year 10 300 Metres, Iri for her success in the Year 10 Shot Put and Nicole for her performance in the Year 9 Hurdles. From the event, it was great to see students from each year group supporting one another and cheering each other on during the track events. With all year groups performing fantastically, the teams managed a 5th finish overall. This is a wonderful achievement and a great learning experience. The students had a great time, made even better by achieving some personal bests on the day! Huge congratulations to Mesha, Nialise, Dorcas, Temi, Iri, Angeline, Miriam, Janet, Ebony, Nicole, Vanessa, Destiny, Valery, Ebehita, Thalia, Eliora, Princess, Frances, Khloe, Kaliyah, Taliyah and Sarah.



British Dodgeball - Young Leaders

On Thursday 13th June, our exceptional Year 8 Young Leaders were given the reins where they managed and umpired for British Dodgeball at their finals event at UEL Sports Dock alongside another secondary school. Prior to the event, the Young Leaders completed an Introduction to Officiating Dodgeball course where they had five different materials they had to complete. Our Young Leaders worked exceptionally well both on and off the court, and were praised by various members of staff from British Dodgeball and as well as staff from the schools the students were umpiring for, making comment on their amazing professionalism and fantastic help. Thank you to all the students that helped in the smooth running of the British Dodgeball event, which was the Year 8s first Young Leaders event. There will be many more opportunities for the Young Leaders to support and run PE competitions over the next month and in Year 9. Congratulations and well done to: Sofia Y, Mesha, Alia, Ugne, Skye and Jowita.

Newham Rounders League

With the summer term comes the start of the rounders league, which the Year 9 students have been really looking forward to. We began the league with a win over Brampton, which was a great victory for the students as Brampton are a very strong team when it comes to rounders. The game against Brampton showed an excellent performance from the students, with some great bowling and batting. It should also be noted that the fielding was outstanding! This is always positive to see as it is a skill the team has been training specifically during after school club. The rounders team look to carry on the winning streak as we play against Plashet this week. We have previously played against them in a tournament, so our team would love to get a victory over them this time! Congratulations to Chichi, Daniella, Chloe, Salina, Anupriya, Mia, Taliyah, Isabella, Anwulika and Breanna



Newham Year 9 Rounders Tournament

On the 18th June, Year 9 students participated in the Newham Rounders Tournament. It was a great day that the students were really excited to be a part of. The students played extremely well, and their fielding was particularly impressive which was a skill they had been focusing on at rounders club. The players performed exceptionally well in the first game and managed to secure a draw, giving our students great confidence going into the final game. The final game was against Plashet School and, despite the students playing well and fielding excellently, Plashet won the fixture by just 1 rounder. This was a great experience for our rounders team as it has prepared them for the upcoming Newham rounders league where they will get the chance to compete against Newham schools in the hope to be crowned the champions of Newham. Congratulations to Mia, Salina, Chi Chi, Daniella, Anupriya, Anwulika, Breanna and Isabella.



Hamilton - Jack Petchey Winners

Alina and Amelia were successfully awarded a Jack Petchey Award and opted to attend the musical Hamilton with a group of their friends. Lin-Manuel Miranda's award winning musical Hamilton, follows the story of America's Founding Father Alexander Hamilton, a West Indies immigrant who became George Washington's right-hand man during the Revolutionary War and the show follows his epic journey. The students had a wonderful evening watching the new cast for this production, who were sublime. Melisa said, "Hamilton was such a fun experience! I enjoyed seeing the show live. The effects were really cool and the songs were very catchy". Jowita commented "Hamilton was absolutely amazing. The staging was great and the actors fitted their roles very well. The dancers were controlled and flawless. This musical was just fantastic and I would definitely go again".



Efe Flag Football Camp



On the 5th July, a group of Year 9 students were selected to participate in the Efe Flag Football Camp. It was a wonderful day, with Efe Obada hosting and taking time out of his busy professional American Football schedule to run the event. He took the time to sign some of the shirts the students had. The students were able to participate in 5-aside Flag Football games as well as some drills that were set up on the pitch. These drills consisted of tackle bags, ladders, crash mats, throwing nets, and even yoga. There was some incredible Flag Football on display, with the students being heavily involved in both the games and the drills. The students thoroughly

enjoyed the day, with Daniella and Aderayo being chosen as MVPs of the camp and receiving a signed American football and some other merchandise from Efe! It was an incredible experience for the students both as participants and spectators of the game. Congratulations to Mia, Chloe, Plamedi, Etiosa, Mannat, Anupriya, Daniella, Chichi, Taliyah, Isabella, Aderayo and Temi.



Year 7 and 8 Orienteering

On Thursday 21st June, we had sixteen Year 7 and 8 students take part in an orienteering competition. Students had to navigate through various terrains in the Queen Elizabeth Olympic Park with the aid of a map. They had to reach checkpoints, each of which had a stamp which had a different pattern. The students displayed great teamwork and communication skills at the competition and worked extremely well collaboratively. It was such a great experience and activity for our students to take part in that helped to exercise their minds and bodies.

Our Year 7 team said they could not wait to participate next year, but unfortunately for Year 8 this was their last orienteering event. Well done to our orienteering team who displayed a fantastic performance on the day. Well done to: Yusma, Erin, Melisa, Danna, Gift, Funmi, Cizell, Luana, Alyssia, Virtue, Guadalupe, Ariel, Jessica N, Diksha, Diya and Krithika.



St. Angela's Junior and Senior Sports Personality Award



This is a prestigious award that is hotly contested each year with a winner from KS3 and KS4. To be selected as the winner, the pupils must show commitment, dedication and a flair for Physical Education.

Congratulations to Daniella in Year 9 who wins the Junior Sports Personality Award.

Congratulations to Daniela R in Year 11 who wins the Senior Sports Personality Award.

St Helen's Primary Sports Event Young Leaders

On Tuesday 2nd July, fourteen Year 8 students attended St Helen's Primary Sports Event, acting as sports leaders. On the day, the students officiated at five different stations which were chest push, long jump, howler throw, speed bounce, and hot potato. For those who used to attend St Helen's it was a pleasure to return to their primary school, where they helped to encourage, motivate and engage the KS1 students to perform to the best of their ability. Just like they do at St Angela's! A teacher at St Helen's complimented our students for the patience they showed at each station, how motivating and supportive they had been, as well as how professional and friendly they were with everyone that was in attendance on the day. Well done and congratulations to Akorede, Dionne, Zunairah, Meshah, Kimberly, Ana Maria, Sofia R, Neeriah, Marie, Valentina, Britney and Kirstyn.



St Antony's Sports Day - Young Leaders

On Wednesday 20th June, 13 of our excellent Year 8 Young Leaders made St Angela's very proud as they represented our school phenomenally at St Antony's Sports Day. Our students performed exceptionally in leading various events, such as ring toss, speed bounce, tunnel run, 40m sprint, and many more. Our students worked very efficiently on the day in keeping KS1 engaged and demonstrating the different events and skills that they would need to use for the various events. Multiple members of staff and parents congratulated our students on their demeanour and enthusiasm and understanding shown during St Antony's Sports Day. Thank you to all 13 students that out performed themselves once again! Mr Hodges, St Antony's PE teacher stated "Thank you for your team who provided copious support. I am hugely proud and grateful for the St Angela's Leaders. Their engagement and involvement in the running of the day's events were impeccable. Thank you once again, I look forward to the bright future working collaboratively as a partnership".



Father Denis Cup - Young Leaders

On Friday 5th July, the PE Department took eleven Young Leaders to Parsloes Park to referee primary school girls' football games. The students refereed on three different pitches where they worked as groups to officiate the game. At the start of Fr Denis Cup, the students were explained the rules of the game and what they were expected to look out for. They worked together and tried their best to support the girls by helping them learn more rules and regulations. During each game, our students supported the playing teams by motivating and encouraging them. This was especially evident when a team looked visibly upset. Well done and congratulations to Nicole, Marie, Nialise, Ebehite, Skye, Vanessa, Ebony, Thalia, Tiana and Sofia Y.



PE



Wimbledon

A group of 50 excited pupils and teachers headed off to SW19 to spend a day at the world's greatest tennis competition. A day at the Wimbledon tennis championships included taking photos, autograph hunting, playing in the tennis zone, buying souvenirs and of course watching world class tennis on Henman Hill as well as the various show courts. The first day at the championships was jam packed with matches starting at 11am. Everyone was enthralled by the tennis, the atmosphere on the courts and the picturesque manicuring of the grounds. Jowita said "I really enjoyed Wimbledon. It was quite a long wait in the queue but once I got in I forgot all about it. I watched professional players and it was very exciting. I got the players to sign my tennis ball and took photos with a few players. I even watched some players on the training courts. I really enjoyed the whole day!" Bracha commented "I really enjoyed the experience of Wimbledon. I went to the museum where I learnt about the history of Wimbledon and tennis as a whole. The most interesting fact that I learnt was that the women's tennis outfits used to weigh about 4.9kg. The museum was very interactive. I also watched two women's matches. It was fun and a unique experience. The orchard and lake were very beautiful, we saw fish and a variety of different floral displays. Overall, going to Wimbledon was an amazing experience and I would definitely go there again".



Wallball European

Championships - Amelia and Alina selected for the GB team
Earlier in the term we met up with the Junior GB Wallball team at Heathrow airport to travel to the Wallball European Championships in the Netherlands. The first day of competition saw us compete in the singles matches. We all did extremely well, with our coaches telling us we had all improved from last year. In the evening we had



dinner with the Dutch, Belgian and Irish players. The second day of competition began bright and early and we played in the U15 and U17 categories. We won one of our U17 matches, which was extremely difficult, and we felt very proud. It snowed that evening so we went out with the team to build a snowman and had a snowball fight, ending the day with a movie night. It was a great experience as we improved our skillset, got to meet people from all over the world, and represented GB abroad.

Wallball UK Open

The UK Open was a two day competition run on the 17th and 18th February. On the first day we entered into the Women's Beginners category, playing against women who were much older than us. It was challenging but we did very well. Amelia came second in the Junior section and Alina got into the semifinals. The second day held the doubles matches. We played skillfully and were successful in winning some vital games meaning that we got into the semi-finals. We won that 21-10, putting us through to the final. The final was intense and the match was very close between us and the Irish players. We won by one point and were extremely happy for the wonderful and successful weekend being crowned UK Open Champions! By Amelia & Alina.



Wallball Showdown

Wallball is an exciting and tactical game in which players hit a small rubber ball with their hand against a wall. Two students from both KS3 and KS4 competed in the WallBall Showdown hosted by UK Wallball in West London. Schools from all over London came to compete at the tournament and it was an incredible experience for the students! Both teams started out very strong during their group games and qualified to the knockout stages of the competition. The KS4 team performed fantastically, dominating in both the semi final and the final. The KS3 team had a tougher time but won their semi final and played in a real nail biter of a final but successfully secured the win. Both teams were awarded a trophy and medals for their achievements in the competition with three of the students receiving an invite to the Great Britain tryouts coming up. It was a wonderful day for the students with both teams securing the silverware. Congratulations to Alina, Amelia, Angy and Jowita.





Cricket Festival - Chance to Compete

The U13 Cricket teams took part in the Chance to Compete festival at Ekota Academy Cricket Club organised by Essex Cricket. It was the first time this U13 team competed in such a prestigious tournament. A range of teams were represented at the festival, and our team played five games. The U13s won their opening game against Lammas School, and it was a great opportunity for them to practise their bowling skills on a 18m wicket! The next three games were against challenging opposition from Essex schools, with two of them having several county players in their teams. Although our team lost these games, the players worked hard demonstrating a definite improvement in the bowling and batting skills. It should also be noted that there were some fantastic one and two handed catches! The final game was against Passmores and our team won by a nail biting two runs! Lisa said "I had so much

fun learning how to play the game against different opposition and I'm looking forward to playing more matches". Well done Shiloh, Omotoni, Leila, Diana (Captain), Loderya, Lisa, Kyrah, Alyssia, Fatema and Esther.

Cricket - Charlotte Edward's Cup

St Angela's were invited by Essex Cricket to be the Guard of Honour at the Charlotte Edward's Cup for the Sunrisers vs. Western Storm match. The students were super excited to welcome Western Storm onto the pitch but were rooting for a Sunrisers win. The T20 match was very close and went down to the last over, with Western Storm eventually winning by 11 runs. During the lunch break, the students were able to play a quick pairs game in the Graham Gooch venue, so it really was an action packed day! At the end of the T20 match, the students were able to get photos and autographs with the players. It was very exciting as three England players were involved in the match: Heather Knight (England Captain), Lauren Filer and Issy Wong. Anupriya said "I really enjoyed today and was thankful for the opportunity to be Guard of Honour at the match. It was great being invited to watch professional cricket". "I really enjoyed learning more about cricket and watching professionals play" said Grace. Mia commented that "the cricket match was truly exhilarating! Both teams displayed amazing skills and sportswomanship throughout the match. It was a thrilling match and I enjoyed taking photos and getting autographs from the players. Although everything we did today was great". Finally, Cherise said "I enjoyed watching both teams play as they were amazing female role models. I also enjoyed getting photos with them".



Super League Netball

Members of the netball teams went to the Copper Box Arena to see a Super League Netball match with home favourites London Pulse vs. Surrey Storm. There was a really exciting atmosphere, as the players demonstrated superb fitness and skills throughout the match. The pace was fast and many goals were scored. The quarters were exciting with the London Pulse taking the lead in the first two, but then Surrey Storm came back at them. Fortunately, in the final quarter London Pulse

demonstrated some sophisticated play as they won turnovers and won overall by 58 - 53 points. Daniella said "I really enjoyed watching the professional netball players compete and demonstrate their skills".



Major League Baseball World Tour



St Angela's enjoyed experiencing Baseball at the London Stadium, where the New York Mets and Philadelphia Phillies played in the London Series. Students were amazed by the batting and fielding skills of the players. At the Workout Day, we were invited to watch both teams take to the field to practise their batting and fielding skills. It was also a chance to go autograph hunting with the students being given a practice ball to get signed by the players and two of the Gladiators: Fire and Apollo. On Sunday, students went to watch the final match between the Mets and the Phillies. The atmosphere in the stadium was electric and we were excited to witness a Home Run. Entertainment was a huge part of the day, with bands playing and mascots entertaining the crowds, a hot dog eating contest, balloon ball and singing the 7th inning stretch song, 'Take me out to the ball game'. It was a fun packed afternoon, which saw the Mets win 6 to 5.



Active Row Water Festival



Students from St. Angela's rowing club were selected to participate in a watersports festival facilitated by London Youth Rowing. The event took place on the water at the Queen Elizabeth Olympic Park in Stratford. The students competed in a range of physical events developing transferable skills, such as teamwork, positivity, problem solving, aiming high and leadership. At the start of the day, the team had to create a team name (STA Stars), and allocate different roles that they would be taking on during the day. For example, these included the role of scribe, motivator, well-being lead and inclusivity lead. The rowers excelled at all of them! The keen rowers had to navigate row and bell boats, use the ergo rowing machines for a topical quiz, and complete different challenges on paddleboards, such as moving sideways and doing press ups on the board. Completing



the different challenges meant that eight teams involved were awarded points. It was an exciting moment when STA Stars were announced as Gold medal winners. Tina said "it was fun working as part of a team and spending time together". "I really enjoyed the paddle boards as it was a new experience for me and it was good to challenge myself" commented Laura. Congratulations to Ugne, Emmanuella, Marilena, Vanessa, Laura, Deborah, Tina, Megan and Gift. Vanessa also won a Values and Life Skills award for her determination in the 'problem solving' activity.



Daniela at GB Rowing Performance Development Academy

Daniela has been part of the GB Rowing Performance Development Academy since October 2022 and has recently competed in some amazing events. Daniela raced in the Women's Singles Division in Peterborough to win her first rowing cup! She was competing against older rowers who were at University, yet she secured 1st place in both the time trials and finals. This is truly amazing! In June, Daniela took part in the Henley Women's Regatta in the Club's Quad. They were a composite quad, meaning one member was from another club, Ardingly Rowing Club, and the rest were Globe Rowing Club, which Daniela rows for. The team had been put together on very short notice meaning that they had only two weeks to train together, but successfully secured 7th place out of 38 crews. Some of these teams even flew in from overseas to participate in this prestigious rowing event! It was only their fifth outing and the top 8 crews qualified for quarter finals. Here, they were put against the Henley women's team who had the advantage of training together for years on their home water. Daniela said "it was such an amazing experience and we gave Henley quite the race, holding on very close throughout the 1.5km course".



Rowing at London Dockside

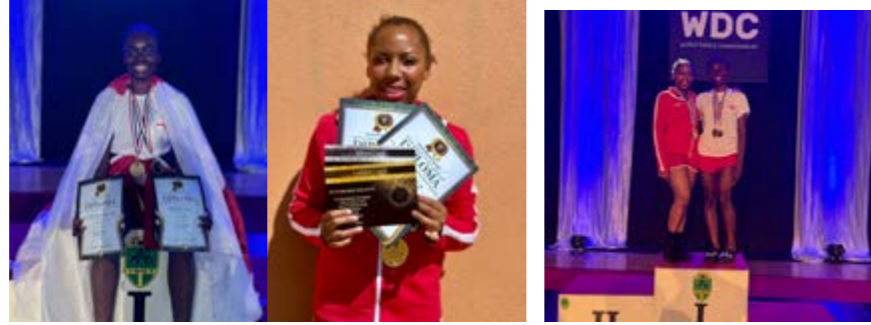
Twelve students were selected to participate in on water rowing sessions at the Docks, facilitated by London Youth Rowing. After taking part in rowing club throughout the year, it was an exciting prospect to finally be rowing on the water. The first session saw perfect conditions as the students experienced rowing in Oct and Quad boats. They worked well as a team and individually developed their rowing skills. At the end of the session, they learnt how to lift the boats out of the water and carry them back to the boatshed. Each week, the students were focused and determined to improve on what they had achieved

the week before. At their final rowing session, it was too windy to row on the water so the students experienced the indoor tank which simulates being on the river. Additionally, they had the opportunity to partake in a strength conditioning session, again demonstrating their teamwork, communication and resilience skills. Saffiya commented "I really enjoyed learning how to row as part of a team and going out on the water. I also enjoyed being able to steer the boat". Tina said "the instructors were very good and we took part in wonderful team activities. I enjoyed myself and improved a lot. I had to overcome difficulties and I would recommend rowing to everyone". Megan commented that "during rowing I was inspired to be the best version of myself by my instructors, teacher and peers. I was taught how to improve my rowing skills and work as part of a team. Rowing has changed my life for the better". Emmanuella said "I really like rowing on the water because it was challenging. The first time I rowed on the water I was scared and happy at the same time. I now have fun memories and enjoyed the excitement of lessons. Thank you for this wonderful experience". Finally, Tiffany said "this experience was very interesting and fun mostly because of the instructors as they made the lessons amazing. They encouraged us and it made me more confident and less scared of water. I'm sad it's over".



International Dance Federation Finals in Croatia

Congratulations to Lanae and Angel who competed in the International Dance Federation Finals in Croatia. Angel performed in 15 routines which consisted of 12 group dances, two solos and one duet. In many of her performances she was placed 1st, 2nd or 3rd in the finals. Additionally, Angel achieved a Bronze medal for her Tap solo. Lanae did so brilliantly too, and was in a total of 14 dances. She won a Silver medal in her solo free Tap dance and achieved a Gold medal in her duet Tap dance with Angel. Her Hip Hop Quartet also won a Gold medal. It was a busy and exciting competition with England placing 3rd in the medal table. Congratulations Lanae and Angel, we are very proud of you both!



Move It at Excel Centre

'Move It' is the world's biggest dance event, which celebrated its 19th anniversary at the Excel Centre this year. It brings together dance enthusiasts from all over the country who can participate in a range of performances, classes, talks, auditions. For the first time, St. Angela's dancers headed to the event where the Sixth Formers had booked themselves into a variety of classes, ranging from Lyrical and Contemporary styles to Hip Hop. They had a wonderful time learning and performing dynamic routines and developing their artistic skills. The Year 7 dancers watched performances by a range of professional and amateur dancers including our own Lanae and Angel who were performing with their external dance schools. They were fantastic and it was amazing to cheer them on! Alyssia said "I really enjoyed the performances and looking at all the different stalls and exhibits. I got a bunch of freebies - T-shirts, pens, bags and sweets. I had a lot of fun with my friends and thank you Ms Jarvis for looking after us".



London Youth Games

The London Youth Games (LYG) has a rich and diverse history, stretching back decades and featuring some of the most influential figures in British sport of the last 47 years as well as royalty, senior political figures and over 1.9 million Londoners. The London Youth Games has not only survived since launching in 1977, but it has thrived. As one of the world's leading annual youth sports events, the London Youth Games has continually evolved and progressed, driving participation in school and community sport in London with the 33 boroughs taking part.

LYG Volleyball Finals

Congratulations to Alina, Amelina and Ashley who were selected to represent Newham at the London Youth Games Volleyball finals. It was the first time that the volleyballers had competed at these prestigious games and the competition was tough. They acquitted themselves well and represented Newham with great resilience and determination. The volleyball team finished a respectable 10th, earning some valuable points towards Newham's overall score.

London Youth Games Dance Finals

After placing first at the Newham Dance Competition, the KS3 team were selected to represent Newham at the London Youth Games Dance finals at the Copper Box Arena. The dancers performed 'Realms' which explored themes of isolation and togetherness; finding and searching, as well as unity and empowerment. The dancers competed against schools from the different London boroughs. It was a great celebration of the young talent that exists throughout London. There were three judges awarding points for choreography, performance, concept, musicality, and overall impact. The standard was high and St. Angela's finished with a sublime Silver medal scoring 92.30 points out of 100. Here are some of the feedback received from the judges:

Judge Piedad said "it was a fantastic dance piece. Well executed, amazingly choreographed and a joy to watch. The commitment of each dancer and execution of technique and steps went beyond, and you could feel the dancers move. Fabulous piece! Congratulations!" Judge Jessica commented, "a mature and professional piece that used everyone's skills really well. The partnering work was beautiful. This work was moving, as someone from Palestinian heritage it made me think of the Nakba". Congratulations to Monae, Lena, Milana, Kimone, Noami, Chloe, Angel, Myah, Sofia and Gift.



Associate Schools Programme

St Angela's works closely with Sadler's Wells, to embed arts-inspired activities into the school day. Together, we create more opportunities for students to watch, explore and learn through dance, drawing on Sadler's Wells' diverse artistic programme.

Associate Schools Showcase

Dance students were given a wonderful opportunity to participate at the Associate Schools Showcase at Sadler's Wells. The day started in the Lilian Baylis Theatre with a warm welcome from all the staff who would be working with the students throughout the day. This included meeting the stage manager, lighting and music technicians, photographer and members of the Learning and Engagement team. Next, the dancers undertook a short tour of the main stage with Laura, the Learning & Engagement Manager. It was full of interesting facts about the theatre space; it contains a 1569 seater auditorium, there are 72 booms as part of the lighting rig, the orchestra pit can be changed to seating, and the first theatre opened in the 1680s. The group then reflected on the process of choreographing their pieces and what they were looking forward to. The last activity before lunch was the technical rehearsal in the Lilian Baylis Theatre. It was a great experience for all the dancers to work in a professional environment as they rehearsed their pieces.

After lunch, all six schools were assembled into the theatre along with staff members from Sadler's Wells who were invited to be part of the audience. The St. Angela's dancers performed the two quartets sublimely with Strings performed by Year 8 & 9 students and Final Suit performed by Year 12 students. The performances from the other secondary schools, who are also part of the Associate Schools' partnership, encompassed a range of dance genres and choreographic intentions. The atmosphere was electric as all the schools supported each other so passionately. It was a great way to celebrate the end of our dance year at St. Angela's. The students had a fantastic time, enjoyed the final performances and were proud of their time on the stage. Congratulations to Janelle, Micaela, Kaye, Janelle, Kimone, Lena, Naomi and Sofia!



Day of Dance at Trinity Laban

As part of the Step into Dance programme, the students were invited to participate in a Day of Dance at Trinity Laban Dance Conservatoire in Greenwich. The day started with a sharing between the three dance groups in attendance, with the St. Angela's

dancers performing their piece called Insight first. Insight is inspired by the famous watercolour painting 'Windows in the West' by Avril Paton. The painting is of a 4-storey grand building during the winter, with lots of different windows. As you look in each window, the painting insinuates what might be going on inside. The choreography explores each window: Who is on the other side? What are they doing? What is their story? Is there a connection between the windows? It was a great way to start the day as the students were able to express what they enjoyed about the other dances.

Next, the dancers were able to watch about 30 minutes of two 1st Year Degree classes. The techniques being explored here were Release and Cunningham. It was really inspiring to see how committed, hard working and graceful the dancers were. A short Q&A followed, with two degree students who spoke about their journey into dance, how they felt about their dance studies and what they hope to achieve once they graduate. Finally, the St. Angela's dancers took part in a dance workshop with Yukiko, a dancer and choreographer who completed her MA in Dance Performance at Trinity Laban. They were also joined by musician Steve, who accompanied the class by playing live music. The dancers did a technical warm up and learnt a creative and challenging dance phrase which they performed in groups. Yukiko trained in Hip Hop, Ballroom, Latin and Contemporary dance and her class had a wonderful fusion of these different dance styles. The students all did so well and were focused and engaged throughout the workshop, bringing such great energy to the dance class. Students were asked how they found the day and they said it was "exciting, inspirational and memorable!".

Newham Step Around Town

This year, St. Angela's hosted the Step into Dance regional dance platform: Newham Step Around Town in Brescia Hall. In attendance were VIP guests from the Royal Academy of Dance and Jack Petchey Foundation. Students have been very committed to attending weekly classes through the Step Into Dance programme with dance artist Jasmine Hall. The dancers had the opportunity to perform in this annual showcase, where other Step into Dance groups London were performing. The St. Angela's dancers performed two pieces, 'Insight' and 'Realms', topping and tailing

the event. It was a great atmosphere in which all the performers supported each other as well as an enthusiastic audience of family and friends. The dancers performed exceptionally well and their performances were well received by the audience. Congratulations to Monae, Myah, Naomi, Lena, Kimone, Chloe, Milana, Sofia, Keisha, Jessica, Gift, Frances, Alyssia, Ashley, Eliada, Eliana and Evie-Mai.



Maths

Year 7 and 8 Count on Us Competition

We are thrilled to share the exciting news that our talented Year 8 and Year 9 students recently represented our school at the prestigious Count on Us competition delivered by the Jack Petchey Foundation in partnership with the Mayor's Fund. This unique, inter-school Maths programme is designed for Year 7, 8 and 9 students across London, with a mission to enhance confidence and fluency in mathematics.

The Count on Us competition offers a fantastic platform for students to practise and showcase their mathematical skills in a competitive yet supportive environment. Through a series of mental arithmetic and problem-solving games, participants engage in challenging mathematical tasks that not only strengthen their knowledge but also foster a love for the subject.

Our students dedicated themselves to rigorous preparation during lunchtimes, honing their mathematical abilities and strategic thinking to excel in the tournament. Their commitment and hard work truly paid off as they competed against their peers from various schools, demonstrating resilience, teamwork, and a passion for mathematics.



Year 12 Proud to be an Engineer Event

In June, our Year 12 students had the incredible opportunity to attend the 'Proud to be an Engineer' event at Queen Mary University of London. This event was a fantastic chance for our students to delve into the world of engineering, exploring the various disciplines and the mathematics involved in this exciting career path.

The event provided a platform for students to interact with professionals from diverse engineering, science, and technology sectors. Throughout the day, students were engaged in a range of stimulating activities designed to spark their interest and showcase the possibilities within the field of engineering.

One student, Joslyn, shared her thoughts on the event, stating, "I think the Proud to be an Engineer Event was very helpful and insightful for students interested in engineering. There were many different types of engineering we explored, and I learnt a lot of new things." She highlighted the interactive nature of the trip, expressing how it made the experience more exciting and informative. The students particularly enjoyed activities like the spaghetti bridge challenge, building a body kit for a car, and constructing crabs. These hands-on tasks tested their innovative and creative skills, fostering problem-solving abilities and teamwork – essential aspects of engineering.



We want to take this opportunity to congratulate our dedicated Year 11, 12, and 13 Mathematics students for successfully completing their public examinations. We are confident that their hard work, perseverance, and commitment to their studies will pay off, and we are incredibly proud of each and every one of them. As you eagerly await results day, we wish you the best of luck! We would also like to congratulate our Year 10 students for completing your end-of-year exams and look forward to building on these results in September as we enter the final push towards GCSE success.

Politics

Back in the EU and pickled sheep? Am I dreaming?

I am sure you are fully aware that politics has become very 'interesting' in recent years and the trips for our Politics' students this term reflected this trend.

Firstly, we were invited to Europe House - home of the European Parliament in London- for a day of debates and workshops. During the day students were divided into teams and had to argue from the full range of political perspectives held by the elected Members of the European Parliament (MEPs).

Consequently, our students were arguing against 'climate change' from the perspective of 'climate change' deniers - who argue that it is a hoax- from the more right wing European political parties, whilst others were arguing from a left wing perspective, where they argued to ban all non -electric cars immediately. I can confirm that in their respective roles, the debate certainly raised the temperature in the conference room.

The heat is on in the climate debate!

In a pickle?

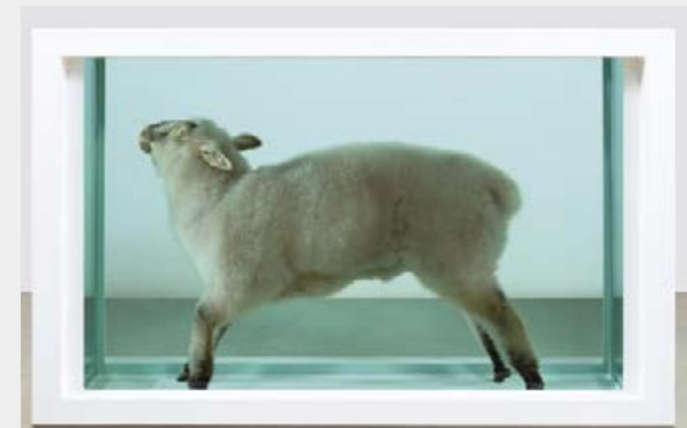
Following the debates, our students visited the nearby Tate Britain for an equally surreal experience.

Here the students had the opportunity to enjoy a full range of British art and even participate in their own artistic endeavours.



Art for art's sake?

Although our students were not inspired to emulate some of the more famous artistic pieces (see below) in the exhibition.



Business Studies

GCSE and A-level Business Studies students have been demonstrating a commendable level of diligence and commitment in preparation for their exams. This observation is supported by various indicators, including attendance rates in classes and extra-curricular revision sessions, the quality of coursework submissions, and feedback from educators. Students recognise the importance of these exams for their academic and professional futures, and they are making concerted efforts to absorb the necessary knowledge. Teachers report that students are more engaged during lessons, asking pertinent questions, and participating actively in discussions, which suggests a deepening understanding of the subject matter. Moreover, feedback from teachers has been overwhelmingly positive, as they note that students are utilising feedback constructively to improve their work. Regular formative assessments indicate that students are on track, with many showing significant progress compared to the beginning of the academic year. This steady improvement reflects a strong work ethic and a strategic approach to exam preparation. Additionally, students are making excellent use of available resources. Online platforms, revision guides, and peer study groups are being actively utilised, showcasing students' initiative and resourcefulness. Many students are also taking advantage of past exam papers to practise and refine their



Here our students are learning about the fantastic and diverse range of opportunities at QMSU.

exam techniques, which is an effective strategy for familiarising themselves with the exam format and time management. A number of business studies students attended the recent visit to Queen Mary University open day for the School of Economics, discovering some of the options they have after Year 13. They also took part in an employability master class workshop arranged with the Young Enterprise where they took part in a range of activities and team tasks to prepare them for the world of work.

Economics



This term, our Economics students had an exciting opportunity to attend an open day at the School of Economics and Finance at Queen Mary University of London. The visit began with an insightful introduction to the school, followed by an engaging taster lecture on environmental economics, which sparked lively discussions among our students. They also participated in a Q&A session with current university

students, gaining valuable insights into university life and career prospects. The day concluded with a comprehensive campus tour, allowing our students to envision their potential futures in higher education.

Back in the classroom, our students embarked on a challenging macro research project. Each group was tasked with delivering a PowerPoint presentation on various global economies. They explored key statistics, identified the pressing challenges faced by these countries, and proposed innovative solutions to address these issues. This project not only enhanced their research and presentation skills but also deepened their understanding of global economic dynamics.

These activities have provided our students with a broader perspective on economics and an appreciation for its real-world applications. We are proud of their hard work and enthusiasm, and we look forward to seeing their continued growth and success.



Leo delivering a presentation about the Philippine economy

English

Award Winning Playwright Winsome Pinnock Visits St Angela's English Department

The English department at St Angela's School recently had the distinct honour of hosting award-winning playwright Winsome Pinnock. Pinnock, whose critically acclaimed play *Leave Taking* is a set text for the GCSE curriculum, engaged in a lively and insightful discussion about her work, which is set in the 1980s and which explores themes of family, migration, and racism. The June event was an exceptional opportunity for the students, particularly the Year 10 cohort who were preparing for their mock exam. Pinnock was

interviewed by Ms. Wharton, a member of the English department, who posed pre-prepared questions sourced from the students themselves. Pinnock provided insights into the motivations behind *Leave Taking* and the cultural/historical context of the play. She elaborated on her personal experiences and the broader societal issues that inspired her writing. Students were given the lovely opportunity to ask Pinnock questions directly. This interactive session was particularly enriching and Pinnock's thoughtful responses left a lasting impression on the students.

The event concluded with Pinnock staying beyond the scheduled time to meet students personally and sign copies of her book. This gesture was greatly appreciated, as it provided students with a more personal connection to the material and its author!



Debate Mate Cup Final

Our 3 teams of Year 7-9 students attended the Debate Mate Cup Final on Tuesday 16th April 2024 at SOAS University. The students exercised all of the skills they acquired over the course of the year's sessions and applied them within another competitive setting. The day was challenging, demanding but overall fun and exhilarating. Many of our students who only started debate and competed for the first time this year were up against teams who were much older and experienced than them and they certainly held their own! Our spirited and passionate Year 8 team ended the competition with a Top 5 finish and although it was not the result that they wanted, it served as a promising reminder that they stand an excellent chance of securing a higher position within the next two years. However we did not go home completely empty-handed. Out of all of the schools in London, St. Angela's won Best Average Attendance - a mark of the students' enthusiasm and dedication to Debate Mate. Well done all on a successful year!



Year 10 Romeo and Juliet

When Year 10 students were making their way to the historic Shakespeare's Globe Theatre to see *Romeo and Juliet* in March, they probably were not expecting to see stunt cyclists executing wheelies perilously close to their faces, or NHS nurses complaining about exhaustion, or gang members taking selfies next to murder victims. But, entering the iconic Elizabethan theatre, it was immediately clear that this production of the bard's most often performed tragedy was going to be anything but traditional Elizabethan drama.

The play began and a hoodie-wearing roadmen taunted one another as a vigil for victims of knife-crime ended. The audience were transported to a Verona which almost felt like modern-day London. Sanyu commented that the modern setting made the play "like *Romeo and Juliet* on the streets of Newham" and Thashika agreed, adding that the "modern setting made the play more understandable". The production raced through the text at a pace, with the entire audience entranced by the tale of the star-cross'd lovers - laughing, crying and whooping at some of the more risqué moments. Without a line of the original being altered, the play felt totally fresh, vibrant and relevant. Year 10 were impressed by the "spectacular acting", as Agne described it, and by the intensity of the production. The general consensus is best summarised by Scarlett, who called it "a phenomenal interpretation". It was a fantastic afternoon where St Angela's girls were wonderful ambassadors for the school, and which gave us all a taste of Shakespearean drama at its best.



Congratulations to our Year 11 students who have achieved a huge range of qualifications and certificates!

Sheriska & Marcella said "Over the past two years we have gained so much knowledge on topics such as the environment, preparation for work, knowing my rights and diversity. This course has empowered us to be a successful, confident, individuals who are prepared for the next step of our learning journey" Outstanding Achievement!



Congratulations

Congratulations to our fabulous Year 10 on achieving an AQA certificate for their awesome work on diversity and cultural awareness! Amazing achievement, well done to you all!



Year 10

Identity and Cultural Diversity

This term our fabulous Year 10 students have been looking at "Identity and Cultural Diversity". Students have looked at behaving in ways that show respect to different cultures and have produced some fantastic work. Students have been taking part in group discussions and fed their curiosity by researching, asking questions and debating. Well done all!



Year 10 Peer Mentoring

Congratulations to the Year 10 Peer Mentors on passing their AQA Certificate in Peer Mentoring. Their support and guidance for the younger students of the school has been outstanding throughout the year. Well done to you all.



Reading Club

Reading Club has been a real success this year. Students enjoyed reading a range of books that were curriculum based, engaging and fun!



Friendship Club

This year our friendship group has enjoyed playing games, working on projects and problem solving. Congratulations to our Circle of Friends Club!

Time to Celebrate our successes!



Year 10 ASDAN Blooming Lovely Gardening Club



Well done to our Year 10 students who have successfully grown their very own spider plant!



CIRCLE OF LIFE

- Step 1 - Take a cutting
- Step 2 - Leave in water, changing the water frequently
- Step 3 - When your cutting has sprouted, place in soil and make sure it is getting enough sunlight! PHOTOSYNTHESIS!
- Step 4 - Congratulations you have grown your very own spider plant



The yoto Carnegie

Carnegie Events

"I really enjoyed participating in the Carnegie Reading Challenge because it gets me to read books from different genres. One of my favourite books was Crossing the Line by Tia Fisher. It showed how a young boy was sucked into the world of drugs to try and help his family and fit in at school. Overall the Carnegie Reading Challenge was a very enjoyable experience, especially as we got to attend the Awards ceremony at the Cambridge Theatre and see the authors. They gave us tips writing books, which inspired to start writing." - *Bracha*

"I really liked shadowing the Carnegie writing shortlist. It gave me the opportunity to read books I wouldn't normally choose to read. I also enjoyed writing and reading reviews of the books I read on the Carnegie website. During the trip to the awards ceremony we were able to see who won the judge and shadower's writing award. Overall the experience was really fun and I would love to shadow again." - *Summer*

TLC Author Events

"As part of an all day event speaking to students in Years 7, 8 and 9 I recently got to enjoy an author's visit with Suriya Ahmed. Her talk was about Princess Sophia Duleep Singh, a real life Indian Princess who was goddaughter to Queen Victoria, who supported the suffragette movement. We got to do a roleplay as suffragettes where we marched around the TLC whilst wearing suffragette sashes. We also learnt about Suriya's other books, some based on historical women of Indian descent, such as Noor Kaur, who are an important part of British History as well as her book on forced marriages. It was a really fun experience which I enjoyed taking part in." - *Bracha*



Author Suriya Ahmed



Author Cliff McNish

Form Mass

This year all form classes had the opportunity to participate in a Friday morning form class mass. These Masses were an excellent way for the form class to worship and celebrate together with their form tutor. Liturgy Reps were active in reading the Liturgy of the word and bidding prayers.



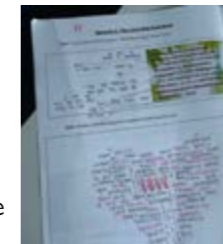
Goodbye for now to Fr John Jesus Maloney

On Tuesday 4th June, the RE department hosted a surprise tea party for Fr John Jesus, who has gone on a year long Sabbatical from the Parish. This was also attended by the sisters of the Ursuline Convent. Fr John Jesus was greeted by a student guard of honour and a huge round of applause from the students who were saddened to hear that he would be leaving for the year. It was a lovely way to acknowledge his time as part of the school community. Fr John Jesus has celebrated countless masses over the years and he will be sadly missed. We wish him a peaceful sabbatical and wait in anticipation for his return.



Summer Retreats: Year 7 and 8

On Tuesday 18th June, Year 8 participated in a full day retreat led by the RE department based on the theme 'Attitude of Grace'. Throughout the day they have conversations about the importance of Love and the power of God's love as well as taking time to meditate and reflect on the need for self love. They had an opportunity to be creative through decorating wooden hearts, designing affirmation fans as well as creating friendship bracelets for their peers. The day ended with mass celebrated by Fr Dan Kelly. The students were exceptional in their contributions and reflective in their attitude.



On Friday 5th July Year 7 were led in a retreat on the theme 'I am Serviam'. They began the day with a Mass celebrated by Fr Arnold; and then students participated in a range of sessions linked to ways to serve. One main activity was to get the students to think about the importance of service in Charity, and they created their own charity campaign, this was followed by an opportunity to create a poster collage on service. Other activities were prayerful meditation and creating empowering quote friendship bracelets. The day ended with students writing positive affirmations to each other. A fun day was had by all.



KS3: World Religions

This term KS3 has the opportunity to explore wider world religions and compare and contrast what they have learned with Christian beliefs and teachings. Year 7 have explored Hinduism, Year 8 have studied Judaism and Year 9 have developed a deeper understanding of Islam. These lessons have allowed for open dialogue and developing a deeper understanding of other faiths, which is essential when living and learning in our amazing multicultural borough of Newham.

Year 10: Exam skills

As Year 10 moved into the examination period, lessons were focused on developing exam skills and ways to unpack and understand the GCSE questions as well as working on exam timing and extended writing skills in collaboration with supporting evidence of Scripture. The students were very proactive in developing their skills and applying them to the examinations.

Ursuline Schools Community Day at Ilford Ursuline

On Tuesday 2nd July Eleven Year 10 students attended an Ursuline event at Ilford Ursuline. The day was focused on Discernment and Thinking forward'. The day started with a reflection using Mime drama to explore the idea of life journey. Students then completed two workshops and had an inspirational talk on forgiveness from the Mizen family. The day ended with an interactive music session led by ex Ursuline student and 'The voice' contestant Adeneki. This was a great way to get all students focused on future goals and using God and Faith for inspiration. All students who attended had a fantastic time.



MFL

Year 8 French

Year 8 have been keen to explore French through film. Earlier in the year we watched Kirikou, a cartoon based on a traditional West African folk story. The class loved both the story and the music, and we all cheered at the happy ending. After all the hard work in their exams we then watched another classic film Les Choristes, set in France after the second World War. Here's Sneha's review:

“J'ai regardé le film Les Choristes qui est un film français réalisé par Christophe Barratier. J'ai trouvé que c'était superbe. C'est un film comique et les acteurs sont très talentueux, surtout le garçon qui interprète le rôle de Mondain, car c'est un personnage très désagréable. Ce que j'ai aimé le plus est le personnage de Pépinot, car il est mignon. Je donnerais le film dix sur dix!”



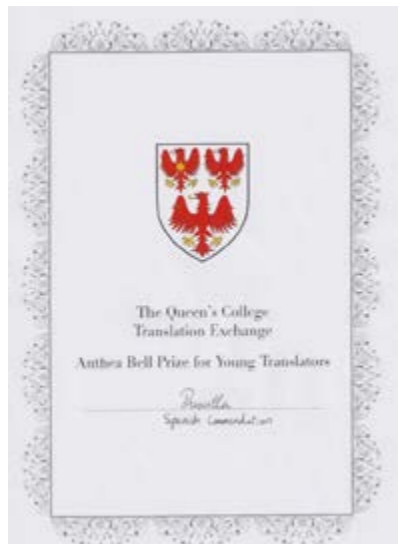
A New Approach to GCSE Languages

The GCSE course is about to change which will mean that our current years 7,8 and 9 will be tackling new approaches to learning languages one of which is Reading Aloud. This requires pupils to really focus on their pronunciation and develop their understanding of phonics in French, German and Spanish. We are very proud of our Year 8 French classes who trialled the new assessment alongside the more traditional style conversation exam that they did earlier this year. We would like to thank our young learners for helping us to better understand the new course. Judging by the impressive performances that we heard, we feel confident for the future.



Anthea Bell Foundation Competition

The Anthea Bell Prize for Young Translators is a prestigious competition run by Oxford University to promote language learning across the UK and to develop creativity among language learners. Taking part in the competition is a lengthy process and requires a lot of effort on the part of the participants. They not only have to attend online seminars about translating but they also have practice translations to submit in order to glean tips from the tutors at Oxford. We are delighted to note that Priscilla in Year 11 participated in this competition, translating a poem from Spanish into English, entitled Aviso de Correos or Post Office Warning. We are delighted that Priscilla was once again recognised for her participation in this event. ¡Enhorabuena, Priscilla!



Year 13 Independent Research Projects-Spanish

One of the exciting parts of studying a language to A level is that you get to choose a topic of particular interest to talk about in your final A2 oral exam. Mairyn has chosen to talk about the impact of organ trafficking in Latin America whilst Inès has chosen to investigate the extent to which Franco's dictatorship has influenced the current dictatorship in Equatorial Guinea. Señor Aldai and Señor Blake cannot wait to learn more!



Geography

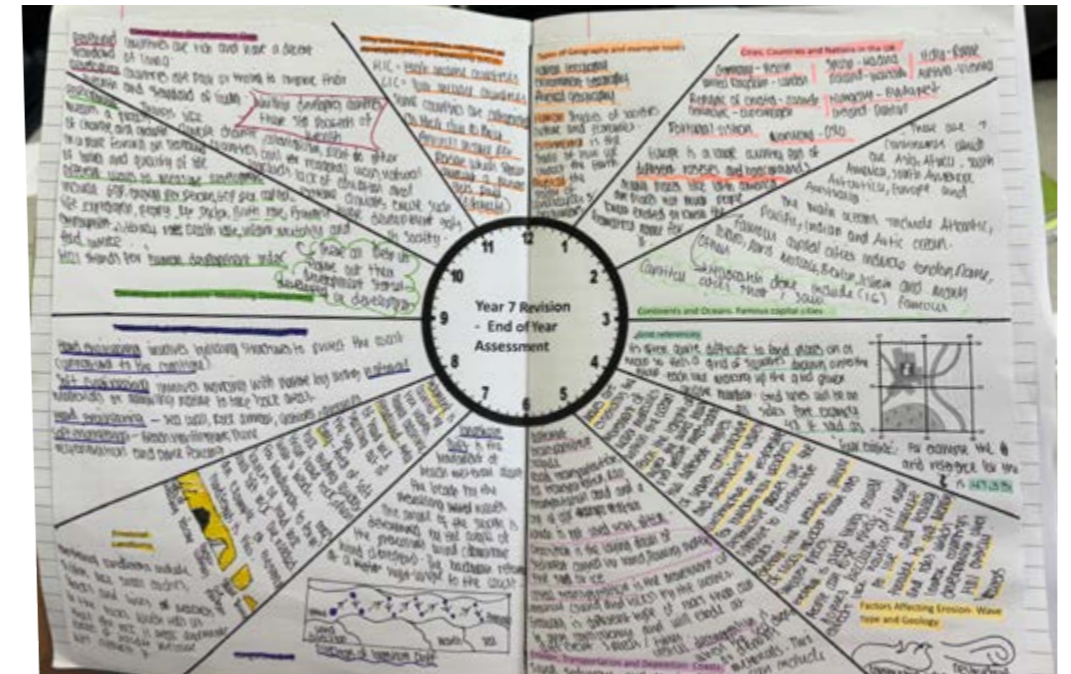


Year 7 have been studying Development. The topic involves looking at the ways in which countries are categorised based on more than just wealth. This required practising key skills of using and applying data about countries as well as introducing a wide range of new vocabulary. We looked at development indicators, reasons for the development gap as well as Newly Emerging Economies such as Brazil and China. This topic is fundamental in supporting their future studies in Geography.

Year 8 started the term by finishing their Rainforest topic. Students spent time designing their own animals that are adapted to the tropical rainforest environment. There was an optional homework of making a Rainforest Diorama, showing the different layers of the rainforest. Well done to Sofia for her outstanding contribution. We then moved on to Rivers where we looked at the water cycle, the river's profile and the landforms along the river from south to mouth.

Year 9 finishing their topic on Resource Management, with a focus on water resources. Here they looked at ways to manage water issues through dams, desalination and conservation. They then studied the Geography of Disease and Health. This fantastic topic has really challenged the students but also allowed them to link to their own experience of health and the Covid lockdown. We looked at the spread of diseases, impact of poverty and lifestyle on life expectancies in the UK, the Epidemiological Transition Model and case studies on different diseases.

Well done to all KS3 students for their dedication to revision and End of Year exams. Students have produced some excellent revision clocks but a special well done is needed for Temi- what a fantastic revision clock!



Year 10 have worked incredibly hard to complete the topic of Physical Geography of the UK. In this topic we study Rivers and Coasts. Both these topics have a crossover of physical processes such as erosion, transportation and deposition but we looked carefully at specific landforms and case studies to support our exam knowledge. We then prepared for the mock exams by practising exam techniques and different approaches to revision. We will be going on our Human field trip to Stratford before the term is over.

Year 12 have been developing their exam techniques and geographical skills in preparation for their AS exams. They have all worked very hard with this and we look forward to celebrating their success in August. We have continued with the course moving on to their next human topic of Global Governance and their final Physical topic of Water and Carbon.

What an absolute pleasure it has been teaching Year 11 and 13 this year! They have been outstanding Geographers and we wish them all the best in their exam and their future paths. We look forward to many year 11s returning to join us for A Level. We

History



This term, Year 7 have been exploring 'what does History show women can be?' Students examined the lives of Bouddica, Matilda and Mary Fillis - a black, successful tudor woman. Students were set the task of writing a poem or rap about one of the women they learnt about or they could create a presentation on a woman who has inspired them. Furthermore, students participated in an online workshop from the National Archives examining sources to develop their skills as historians.

Year 8 students have been exploring immigration to Britain over time the last 2000 years including the arrival of SS Windrush and the development of a civil rights movement in England. This unit has really helped students understand how modern Britain has evolved from various waves of migration.

Year 9 students have been discovering about the Holocaust - including the treatment of minority groups in the 1930s, how the Holocaust could have occurred, conditions in death camps and the role of individuals in the Holocaust, in order to identify the dangers of stereotyping.

Year 10 students have been busy revising for their end of year exams and following their exams the department took students on a walking tour around Whitechapel in order to contextualise their study of a historical environment. Furthermore, some students had the opportunity to participate in a workshop from the National Archives to explore sources on Whitechapel which really developed students' contextual knowledge of the topic. We also would like to take the opportunity to congratulate Year 11 students on completing their GCSE exams. The department is really proud of you all.

Year 12 students are now in the midst of examining the success of Martin Luther King Jr. for their coursework. In preparation for researching the civil rights movement, they watched Netflix documentaries about the role of different groups in the Civil Rights Movement. Students participated in fantastic debates about MLK - truly demonstrating their fantastic knowledge on the topic. In order to support students with their coursework, they visited the National Archives in order to explore primary sources on the Civil Rights Movement and the reaction from the British government. Following the trip, students in conjunction with the English Department went to watch a fantastic production of 'A View From a Bridge'. (Pictures to follow)

Furthermore, A level students also met with Max Archer - a practising barrister in London. Max discussed the different elements of his job and students participated in fantastic moot debate (pictures to follow). Finally, we would like to congratulate Aimee who secured a place at the Sutton Trust Summer History School at Cambridge and Janine Santa Monica who won a place on the National Archives annual film summer project to produce stop motion animations on 'Great Escapes' in History.



Science

Year 7 at London Zoo

In June, the Year 7 students were thrilled to get the opportunity to go to London Zoo as part of their study of Biology and Ecology in the science curriculum. Niala in Year 7 recounts the experience 'At the beginning of the day, everyone was very excited while finding out what groups they would be in. The journey there and back was very nice as we were able to talk to friends and teachers while being respectful of the general public. Upon arrival we were greeted by a kind staff member who told us about the animals and the zoo.'

Another one of our Year 7 students, Maria, tells us more about the trip- "When we got there, I was so excited to see the animals. We saw Fishes and Llamas and a whole lot more. Then we went to the spider exhibit and I was so scared, but I went in. They were so big and I thought "Get me out of here!""

Rochelle-Llanna notes her highlight of the visit- 'I loved the penguin show at the end and I'm so happy that we got to go to the show. At lunch I had my Ghanaian Jollof rice that I adore; I enjoyed it! So Yummy!'



STEM Stars

Over the course of a really exciting week in June, the science department hosted Year 5 students from our feeder primary schools. Together with our colleagues at St Bonaventure's, we planned four days of science investigations and experiences, designed to boost the enjoyment of the subject among the primary school pupils.



At St Angela's, the Year 5 students learnt how to use a Bunsen Burner safely and were issued with their Bunsen Burner licences, which they will need as they move into secondary education next year. They then went on to use their new found skills to complete an investigation into the energy released when food stuffs combust in order to find the calorific content of the food. The experiment was very exciting as it involved burning food stuffs and also required careful planning on the part of the students as well as attention to safety. There is no doubt that the pupils gained tremendously from the experience and made the most of the opportunity to complete experiments that they would not be able to do in a primary school.



The Cambridge Chemistry Challenge:

The unstoppable members of the A-level chemistry classes decided this summer that one set of exams was not enough and put themselves forward to enter the aptly named Cambridge Chemistry Challenge. Run by the Department of Chemistry in Cambridge, the challenge consists of a paper designed to stretch even the brightest Chemistry students in the country.

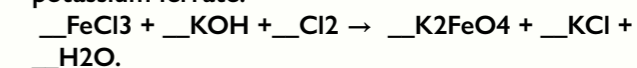
Certificates are awarded to those who took part with the top students invited to Cambridge for a Chemistry Camp, although many of the students used this opportunity to sharpen their skills and improve their University applications. Even Mr Clift joined in on the challenge and he admitted that he had 'steam coming out of his ears' trying to solve some of the problems.

Many of the students reported that, although the challenge was really hard to do, it gave them a chance to sharpen their lateral thinking skills in preparation for university entrance exams this autumn for courses such as Medicine and Engineering.

Why not test YOUR knowledge of Chemistry with these questions from the Challenge papers?

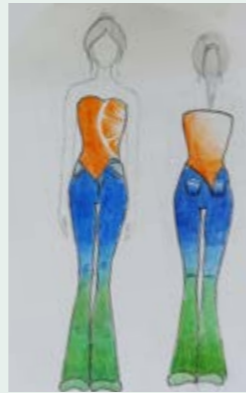
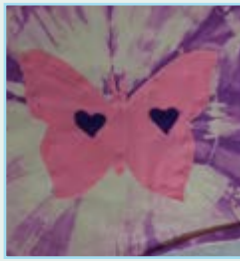
Draw the structures of THREE enol isomers of C_3H_6O and for each one, draw the structure of the preferred keto form.

Balance the following equation for the preparation of potassium ferrate:



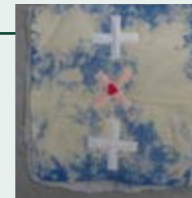
Textiles

Year 7 have been working on their bags.
Year 9 have been exploring the world of "waistcoats", here are some of their projects



Year 10 Textiles

Year 10 have been busy this year preparing for their NEA for their GCSEs next year. We wish them all the best as they continue to work hard and produce amazing work.



Technicians Corner

Ms Fetuga's St Angela's Star

This term Ms Fetuga (our Food & Textiles Technician) has chosen Reese (Year 7), Victoria (Year 8) and Kaira (Year 9) as her stars for their projects this academic year. Congratulations to these students you will be receiving a D&T trophy from Ms Fetuga (presented by your HOY), well done!!

Food Technology

Food Preparation & Nutrition

Sensory Analysis Lesson - Crisps

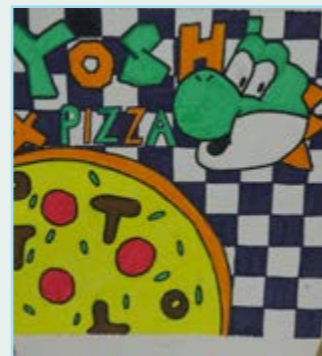
With the temporary relocation from the food room Year 7, 8 and 9 have been extremely patient with their alternative non practical lessons. We have been fortunate enough to have run a special sensory analysis lesson with one of the all time favourite snack foods at St Angela's..... CRISPS. The students have been looking into where crisps are made, what they are made from, how they can be both unhealthy and slightly healthier and included into a balanced diet.

Pizza Boxes

Some of the work completed so far this term, they look forward to filling them with tasty pizzas at home!

Year 7, 8 & 9

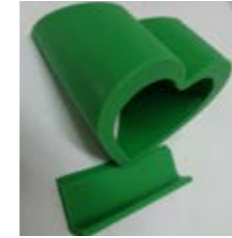
Keystage 3 students completed some delicious healthy eating recipes over this term and developed their practical skills.



Design and Technology and Product Design

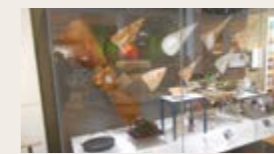
STEM CLUB

The STEM club has been extremely busy this year working with Year 13 at the beginning of the year and then creating more mini projects independently more recently. Here are some of the artefacts they have fabricated.



Year 10 Science Museum Research

The Year 10 D&T group were given their GCSE context for Year 11 on 1st June, we then promptly set off on a visit to the Science and V&A museums to gather some ideas and explore the possible contexts. 'Our Year 10 GCSE class visited the science museum & VNA in London, where we explored various floors showcasing advanced technologies and cultural exhibits. On the top floor in the science museum, we explored the evolution of aeroplane technology. Various designs and formats highlighted the advancements and inventions in aviation from its inception to modern time. On the second floor, we entered an interactive area where we code a robot's movements and discovered which careers suited us. We enjoyed these activities immensely. On the last floor, we explored various types of engines in different cars and train designs. We learnt how these engines were made and why they were suited to each specific model. Throughout the Science Museum, we discovered numerous ideas for our GCSE themes. We found multiple links to the themes such as educational toys, which provide us with a wealth of designs and concepts for our NEA. While in the V&A museum, we explored the world of textiles discovering various designs and materials used in cultural clothing. As a year 10 GCSE class we believe that we fully benefited from this insightful experience'.
Kolsuma & Iyeesha, Year 10



Year 8 Car Project

Our brand new Year 8 TMP project involved a big step into the world of CAD design and 3D printing. They year 8s have worked extremely hard to learn this new skill and software and have produced some amazing final outcomes.....



Technicians Corner

Mr Ly's St Angela's Star

This term Mr Ly (our Design & Technology Technician) has chosen Maria (Year 7) and Kimone (Year 9) as his stars of the term for their projects. Congratulations to Maria and Kimone you will be receiving a D&T trophy from Mr Ly (presented by your HOY), well done!!

Art

St Angela's Summer Art Exhibition

The works displayed in the Summer Exhibition are by our GCSE and A Level classes of 2024. We wish them all the best with their results in August and good luck with their creative, bright futures.



Computer Studies

Year 7 have been studying algorithms that are used to design how a computer programme will solve a problem. They have also been looking at how computer systems use algorithms to sort data, students have demonstrated how both a bubble and insertion sorting algorithm works as well as looking at and demonstrating how a linear and binary searching algorithm works. They have been learning about two different types of programming constructs such as sequence and selection and how these are used within the code, they have also used these algorithms and constructs to write code using scratch to create their own programs.

Year 8 have been building upon their algorithm knowledge and converting flowchart algorithms into pseudocode algorithms. From this they have been studying the different type of programming constructs that can be used when creating software and how they can use algorithms to help design how their code is going to run. They have been focusing on programming software using the sequence and selection construct and have been using the python coding language to code their

solutions which is free to download from the python website (Python 3.11).

Year 9 have finished looking at data in computer systems and advanced programming using python with a focus on the two types of iteration. They had been looking at count controlled and condition-controlled loops, designing their own code using algorithms and ensuring that they incorporated the iteration programming construct. Year 9 are now looking at networks and how computers share resources and what causes networks to slow down and how they could improve the performance of a network.

Year 10 have now completed most of component 1 of the specification. They have been looking at computer networks, connections and wireless networks. The hardware required to create a network, how each of these work and the advantages and disadvantages of different network topologies. The year 10 then moved onto network security and the threats that could attack a network and how we could minimise these, looking at recent case study and ransomware

attacks in the US on their oil and meat industries. Upon their return they will be looking at the ethical, legal, cultural and environmental issues that relate to computer science and how these could be both negative and positives for individuals and large organisations.

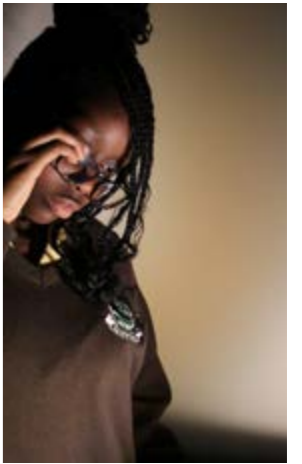
Year 12 students this term who returned to school after completing their AS examinations. The Year 12 students had a workshop with current employees of Microsoft that looked at CVs, interview techniques and how to build their online profile via LinkedIn. During lessons year 12 have started on their computer science project which is worth 20% of their A-level grade and they should be completing the development section over the summer break.

We said a fond farewell to our fantastic Year 11 and Year 13 computer scientists this term, we commend them on the commitment they have shown to their studies in preparation for their GCSE and A Level examinations and wish them a restful summer. Best of luck to you all in your future endeavours.

Media

Year 10

Our year 10 students have researched, planned and produced a practical work in preparation for component 2 which we will begin in September. Component 2 tests the student's practical abilities, using our SLR cameras and editing software such as Photoshop and Imovie to construct a product. The cohort were given a practice brief based around the theme of 'innovation' with the further instructions to focus their work around either a marketing campaign for a new music artist or for a new film within any genre. The students were placed in groups and asked to collaborate on all aspects of the production. Considering the students were only given 4 weeks to produce the work, the results are pleasingly innovative and have given them great encouragement for when we begin the actual Component 2 work in September.



Year 11

The Year 11 cohort completed their BTEC Media experience by producing final products for their externally assessed work for component 3. The exam board decided that this year the brief would focus on the theme of physical activity and the work should promote the need for teenagers to 'get active' within the framework of the fictional organisation Fizzikal. After developing their ideas in the form of an ideas log, the girls were given 3 hours to produce a variety of planning materials, depending on the media sector they had chosen to make their product in. The students have already produced planning materials for products ranging from websites to magazines and short films. The department is delighted with the quality and sheer variety of ways the students have responded to the brief, which really showcases some of their conceptual and technical abilities. A great summative end to their time as Media students. The department wishes them all the very best as they progress into Post 16 education.

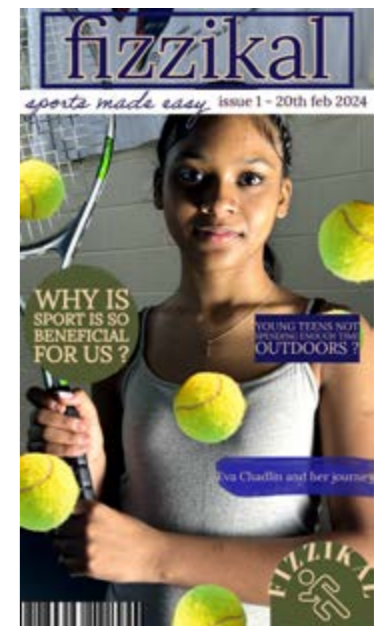
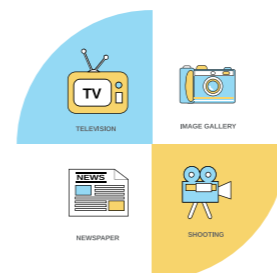


Year 12

The Year 12 students have completed 80 % of the exam content across a variety of topics including newspapers, gaming and magazines. The cohort have recently had a full Media mock exam which the department hopes will build confidence as we begin to transition into Year 13 content. In addition the students have just been given the OCR exam board brief for the non-examined assessments (or NEA). The brief this year asks the students to create a rock music video for a new artist signed to the Universal music group. In addition the students are asked to brand the artist in the form of an accompanying website. We very much look forward to seeing how the students' ideas evolve in the coming months and the early part of next year.

Year 13

The department would like to wish our year 13 cohort all the best as they leave St Angela's. Their dedicated and conscientious attitude to Media Studies was commendable and will hold them in good stead as they continue their academic lives at undergraduate level.



Sociology

Year 10

Year 10 students have been eagerly preparing for their End of Year examinations where they will be assessed on the content of Family, Education and Research Methods. To prepare for this, students took part in a revision workshop with Year 12 on the topic of research methods. Year 10 demonstrated their knowledge of PET & VRRG and were able to apply this knowledge in the all important, 4 mark methods in context questions. Well done Year 10!

PET & VRRG

- ▣ **Practical Issues:** time, cost, funding, topic, access, gatekeepers, researcher characteristics/skills, opportunity.
- ▣ **Ethical Issues:** Harm, deception, consent, anonymity/confidentiality/ pseudonyms, (BSA ethical guidelines).
- ▣ **Theoretical Issues:** Interpretivists, Positivists, primary or secondary, quantitative or qualitative, reliability, validity, representative, effects (observer, Hawthorne, interviewer, bias, leading questions, social desirability).

Validity: research provides an accurate or true picture of society or the concept investigated.

Reliability: research is consistent, data can be compared and concepts operationally defined. Repeatable.

Representative: research sample accurately reflects the wider population.

Generalisability: research findings can be applied to the larger population.





Year 12

Since returning from their exams, Year 12 have begun the curriculum for the Year 13 examinations. This term students have been focusing on Ethnic and Age Inequalities and gaining an understanding of the current inequalities for these social groups. In recognition of their hard work and to understand the topic further, students attended the West End production of Slave Play. A play that explores traumatising power dynamics amongst different ethnicities and how this has presented itself in modern issues.



Year 11 and Year 13

We said a fond farewell to our fantastic Year 11 and Year 13 sociologists this term. We are very proud of them as they have shown both resilience and commitment to their studies in preparation for their examinations. Year 11 students have worked extremely hard to prepare for the public exams. Students completed a variety of past papers, attended a range of interventions, and morning revision sessions on the day of the exams! Congratulations Year 11!

It has been a pleasure teaching Year 13 over the last two years. To mark the end of their two years of study, in their last lesson students played a game of Jumbo Jenga which had a sociological twist! Each Jenga block was labelled with a series of questions linked to their A Level Examinations. Naturally, students were very competitive but showed Serviam as they supported peers to answer a number of questions. From all of us in the Sociology department, we wish you the best of luck in your next chapter and have a superb summer!



AUTUMN TERM BEGINS
WEDNESDAY 4TH SEPTEMBER 2024
AT 8.40 SHARP



Music

Our Summer Concert was a great showcase for St Angela's talented singers and musicians. Parents, staff, governors and fellow students were blown away by the quality of the Concert.



Psychology

Year 10 students have worked extremely hard this term to prepare for the end of year examinations and really impressed us with their mature and committed approach to revision. A selection of students worked closely with their Year 12 mentors and all were creating revision materials and utilising past papers for exam practice. In their Paper 2 assessment, students were tested on their understanding of research methods, sleep and dreaming, memory and social influence.



Year 10 students also attended a trip to the Clink Prison Museum where they learnt about the history of the prison system and criminal punishment in the United Kingdom. They also visited Madame Tussauds: Chamber of Horrors where they learnt in more detail about some of history's most notorious criminals (Ronnie & Reggie Kray, John Haigh, Dennis Nilson). Students will complete a summer project on a criminal of their choice from the exhibition to prepare them for the criminal behaviour unit, which will be taught at the start of Year 11. Congratulations on another successful year, keep up the hard work Year 10!

A big 'well done' to **Year 12** on finishing their AS examinations; we now wait eagerly to celebrate on results day in August! Since returning from study leave, students have fully embraced their new Year 13 topics of study: Freud's Psychodynamic Approach, which explores how childhood experiences shape the adults that we become. The Humanistic Approach, which argues that humans are self-determining and that our behaviour is the result of a series of choices through which we exercise



free will. Year 12 ended the year by learning about how psychologists identify and resolve issues within their own research; the use of gender or culturally biased samples and the negative ethical implications of their work.

We said a fond farewell to both our Year 11 and Year 13 students once they had completed their public GCSE and A Level examinations. It has been an honour to teach you over the past two (or more) years and we wish you all the very best in your future endeavours as the psychologists of tomorrow!

CAREER ADVICE AND OPPORTUNITIES

Careers Highlights this Summer Term 2024!



As part of Dietitians Week, our Year 10 cohort were invited by Barts Health NHS Trust to learn about dietetics and the important role it plays in the NHS. During the event,

students had the opportunity to hear from dietitians, Tadala Kolawale and Nicole Ng. The students learned about the science of how nutrition affects health and how dietitians are qualified and regulated health professionals that assess, diagnose and treat dietary and nutritional problems at an individual and wider public-health level. This was hosted by Barts Health NHS as a live webinar to promote and raise awareness about a career in dietetics. Thank you to the Science Department for facilitating the event.

Congratulations to several of our Year 12 students who have secured work experience placements with Barts Health NHS Trust through the Healthcare



Horizons Programme this summer. This is invaluable in person work experience which will take place at one of their five hospitals within a specialist department; The Royal London, St Bartholomew, Newham University Hospital, Whipps Cross Hospital and Queen's Hospital. Careers guidance interviews are now being offered to Year 10 and Year 12 as they move into Year 11 and Year 13 in September. A careers guidance interview is an impartial, one-to-one meeting between a student and a professionally qualified careers professional where they are supported in preparing for their Post-16 and Post-18 Options. How can you help your child prepare for a careers guidance interview?

Talk to your child and encourage them to think about:

- Their current situation – what planning have they already done, if any
- Help them to identify their personal qualities and skills Help them to identify the skills they would like to develop.
- Help them to explore their interests, likes and dislikes, family influences, personal barriers and work experience
- Help them to think about how study, work experience, and home-life can all contribute to their employability
- What are the qualifications or additional qualifications and experience required for the career they are interested in
- The ideas they already have but don't know how to move forward with or perhaps they have no ideas at all

Talking Futures is a great resource to support parents and carers in having these conversations. Check out their interactive conversation

Safeguarding

The Safeguarding Team are on hand over the summer holidays for support. We can be contacted via the school's safeguarding email or calling the school. As ever, If you think a child is at risk of serious harm: Contact Newham Safeguarding Children and Young People Services.

Congratulations to our Catering Team



St Angela's catering team celebrating their 5 star achievement, from Newham council EHO visit.

Results Days

AS and A Level Results Day- Thursday 15th August, 2024.
Students will be emailed the results collection information.

GCSE Results Day- Thursday 22nd August, 2024. Year 11 students will be emailed the process for collecting results. Students who are joining the 6th Form will complete their enrolment on this day.



We are so proud of our exhibitions and end of term performances. Look out for these in the school calendar next year.

