

## ST ANGELA'S URSULINE SIXTH FORM



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Chair of Governors: Mr Tony Kieran  
Headteacher: Mr Mark Johnson BSc

Sixth Form Roll: 350  
Mixed 6<sup>th</sup> Form 16-19

### ADMISSION CRITERIA

2025-2026

## ADMISSIONS CRITERIA for 2025-2026

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The Governors of St Angela's Ursuline Sixth Form intend to admit a minimum of 175 students into Year 12 in the school year which begins in September 2025.

All applicants are required to declare their positive support for the aims and ethos of the school.

The Sixth Form serves the existing students of St Angela's Ursuline School, **who must meet both the overall and the individual course entry requirements**, after which students from all other secondary schools are considered under the admission criteria below.

### Over Subscription Criteria

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**At any time where there are more applications for places than the number of places available, places will be offered according to the following order of priority:**

1. 'Looked After or previously looked after' children from all families **who fulfil the overall and individual grade requirements of suitable courses, details of which can be found below.**
2. Current Yr11 students of St Angela's Ursuline School **who fulfil the overall and individual grade requirements of suitable courses, details of which can be found below.**
3. All other applicants **who fulfil the overall and individual grade requirements of suitable courses, details of which can be found below.**

**Where the offer of places to all applicants in any of the categories listed above would lead to oversubscription the following provisions will be applied**

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- The attendance of a sibling, who will be on roll at St Angela's Ursuline School in Year 7 – 13 at time of application will increase the priority of an application within each category.
- Academic ability of students based on their GCSE average point score
- In the event of a tie-break scenario then distance from home to the nominated central point, the Sixth Form entrance at the front of St Angela's School.

### Offers

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- All offers made for a place in the Sixth Form are **made only on GCSE results day** once the GCSE examination results are known.
- Any occurrence of a fraudulent application made to the Sixth Form will result in the withdrawal of the offer.
- All offers are subject to viable interest to run courses and are subject to withdrawal for late applicants if classes are full.
- Any offer made below the published overall and/or individual entry requirements is solely at the discretion of the Headteacher once approved by the Governing Body of St Angela's Ursuline School.

## Appeals Procedure

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Parents may appeal against the decision of the Governors of St Angela's Ursuline School not to offer their child a place, in the first instance by writing to the Chair of Governors (Admissions Appeals) c/o the school within 14 days, stating the grounds for the appeal

- The appeal will be heard by an independent appeal panel, which will be made up of three people, none of whom have any connection with the school and one of whom will be a lay person. The lay person is someone who is aware of educational issues but is not directly involved with it. Appeals will be heard within 30 days of examination results day.
- The Appeals Panel will accept representation from any interested parties in writing or in person at the appeal hearing.
- The names of unsuccessful candidates will be placed on a waiting list, which will be organised in accordance with the Sixth Form Centre's Admissions Criteria.

## Waiting Lists

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In the event of unsuccessful applications or an oversubscribed centre or course (and in addition to their right of appeal), applicants at their own request will be placed on a waiting list. The waiting list will be maintained in order of the oversubscription criteria set out above and not in the order in which applications are received or added to the list.

## Students with a Statement of Special Educational Needs

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The admission of students with a statement of Special Educational Needs is dealt with by a completely separate procedure. This procedure is integral to the making and maintaining statements by the student's home Local Education Authority. Details of this separate procedure are set out in the *Special Educational Needs Code of Practice*.

## St Angela's Ursuline Sixth Form Grade Requirements for September 2025

<b>Number of subjects to study</b>	<b>The grades you must achieve to secure a place in the Sixth Form</b>
<b>AS/A Levels</b> (Studying 4 subjects)	<b>A GCSE Average point Score of 8.0 or better</b>
<b>AS/A Levels</b> (Studying 3 subjects)	<b>At least Grade 6 in six GCSEs or equivalent <b>AND</b> meet the criteria for all three subject choices</b>

**To study AS or A-Level subjects students must pass  
GCSE English Language and GCSE Maths at Grade 4 or better**

Subject	Minimum Grade required at GCSE level to study for AS Level	Additional information
Biology	Science <b>77</b> or <b>777</b>	No Grade 6 Science is allowed
Chemistry	Science <b>77</b> or <b>777</b>	No Grade 6 Science is allowed
Physics	Science <b>77</b> or <b>777</b> <b>must be studying AS Maths also</b>	No Grade 6 Science is allowed
<b>Students wishing to study two or three A-Level science courses <b>MUST</b> have studied GCSE Triple Science and achieved Grade 888 (or better) in their science results</b>		
Art & Design	Art <b>6</b>	Must have been studied at KS4
Business Studies	English Lang or Lit <b>6</b> & Maths <b>5</b>	
Computer Science	Computer Science <b>6</b> & Maths <b>6</b>	Must have been studied at KS4
Drama	Drama <b>6</b> & English Lang or Lit <b>6</b>	Must have been studied at KS4
Economics	GCSE English Lang or Lit <b>6</b> & Maths <b>6</b>	
English Literature	English Lang <b>6</b> & English Lit <b>6</b>	
French	French <b>6</b>	Must have been studied at KS4*
Further Maths	Maths <b>8</b>	
Geography	Geography/Humanities <b>6</b>	Must have been studied at KS4
German	German <b>6</b>	Must have been studied at KS4*
Government & Politics	English Lang or Lit <b>6</b>	
History	History/Humanities <b>6</b>	Must have been studied at KS4
Mathematics	Maths <b>7</b>	
Media Studies	English Lang or Lit <b>6</b>	
Music	Music <b>6</b>	Must have been studied at KS4
Product Design	Design & Technology <b>6</b>	Must have been studied at KS4
Psychology	English Lang or Lit <b>6</b> & Maths <b>5</b>	
Sociology	English Lang or Lit <b>6</b>	
Spanish	Spanish <b>6</b>	Must have been studied at KS4*
Theology	RE/Theology <b>6</b>	
Textiles	GCSE Art and Design <b>6</b> or Design & Technology <b>6</b>	
<b>*Native speakers who have not studied their language at KS4 will be considered</b>		

## Glossary of definitions:

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**Siblings** refers to sister, half-sister, adopted sister, step sister, foster sister or the child of the parent/carer's partner where the child for whom the place is sought is living in the same family unit at the same address as that sibling, currently attending the school in Year 7-13 at the time of application.

A '**looked after child**' or a child who was **previously looked after** but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).

*An adoption order is an order under the Adoption Act 1976 (see Section 12 adoption orders) and children who were adopted under the Adoption and Children Act 2002 (see Section 46 adoption orders). A 'child arrangements order' is an order settling the arrangements to be made as to the person with whom the child is to live under Section 8 of the Children Act 1989 as amended by Section 14 of the Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).*

**Statement of Special Educational Needs** is a statement made by the local authority under section 324 of the Education Act 1996, specifying the special educational provision for a child. An Education, Health and Care Plan is a plan made by the local authority under section 37 of the Children and Families Act 2014, specifying the special educational provision required for a child.

**Average GCSE Point Score** equals the sum of GCSE grades divided by the number of entries.  
Level 2 BTEC qualifications count as follows: Distinction\* = 9, Distinction = 7, Merit = 6, Pass = 4  
Level 1 BTEC qualifications count as follows: Distinction = 3