

CHRISTMAS 2021

St Angela's Ursuline School Newsletter





Dear Parents and Carers,

As you can see from the newsletter, prior to the outbreak, the school had been working hard to rebuild the community we know and love with a return to normal education for the first time since the original lockdown. We have continued to do so even when we were forced back into bubbles at half term by taking every possible opportunity to enjoy and celebrate the success of the school.

In that context the great accomplishments of the girls, including the school musical, the international day of languages, the services of Remembrance, the fabulous PE achievements that go alongside all the accomplishments within related to healthy mind, body, eco-awareness and pure academic achievement and progress - all collide within the newsletter to show just how successful a term it has been.

I want to thank the staff of the school for making this possible - the rebuilding of school traditions and ideas takes great effort and as they move into remote education for the final two days I am as ever proud of their commitment to the school and the students.

As we head back into the uncertain times of yet another Coronavirus outbreak in the country it is important this year, more so than ever, to keep the real meaning of Christmas close to our hearts.

Through this entire time of COVID and in this year it is our faith that has kept us resolute. When times are hard we turn to our Lord and saviour for comfort and a listening ear to our prayers and as we approach the celebration of the coming of Jesus Christ into the world we are comforted further that in these challenging times we have the life of Jesus to consider both in the struggles he himself had to endure, the joy and wisdom he brought to the world and the legacy of our faith together.

As an Ursuline School, we are daily reminded in our Ursuline prayer that St Angela points to Jesus and that the words of 'respecting each other, helping with each other and bearing with each other, will without any doubt show the Lord God is in our midst. So I wish you and your family a very happy, holy and peaceful Christmas and I hope for the enjoyment of new year celebrations as we see in 2022.

Yours in Serviam

M Johnson
Headteacher



URSULINE NEWS

Ursuline Student Conference at Ilford Ursuline

On 21st October four Year 10 students attended a Student Ursuline conference to talk about and discuss ideas linked to Serviam, sustainability, and female leadership. It was attended by four Ursuline schools, who all worked collaboratively to share ideas and experiences linked to Ursuline education. It was also attended by two Ursuline sisters from Rome.

It was a great day, and the girls made new friends with Ursuline students from the other schools.



Ursuline Worldwide Conference

On the 15th October, three Year 10 students were involved with an online worldwide Ursuline conference. The theme was based on how we can be good stewards of the earth around the world, as encouraged by the teachings found in scripture and the Papal document Laudato Si.

As part of the conference the students were asked to film a short video of the school to show the other Ursuline schools around the world. They filmed a range of departments and was a lovely way to showcase our school. The girls were highly praised for their contribution during this event.



Charity funds raised this term

Jeans for Genes - monies raised will support families and young people battling genetic illnesses.

MacMillan Sponsored Walk - held in memory of Owen Gayle and supports cancer recovery and support.

Cafod - monies raised will be used for UK and overseas projects on the environment and clean water.

Show Racism The Red - this charity focuses on in school and workplace projects to highlight racism.

Haven House - students visited this amazing support provision for children and their families and funds raised will support overnight care.

White Ribbon - we raised money through non uniform day, a sponsored walk and items were also collected for the White Ribbon Campaign in memory of Grace Millane. We are also developing a memory wall in school.

Poppy Appeal- money raised were sent to the Royal British Legion.

Young Minds- all funds raised will be used to support the mental health of young people.



Debate Club 2021



Debate Club is currently running every Tuesday after school from 3.30 to 4.25pm.

It is open to students in Years 7 to 10.

Whether you are a new or experienced debater, please come along!

"Since I have joined the debate mate programme my confidence has significantly improved. I remember being shy and unable to do debates because of fear of messing up or stuttering. The club and teachers have provided resources for me to excel in ways I never thought to be possible. I have just recently attended a worldwide competition semifinals and am currently awaiting results. I want to provide people with a voice as being silent will get us nowhere and I believe as debaters we can be the voices of St Angela's."

Fatima Year 8

Debate Mate Launch Event

On the 3rd November 2021 we had the launch event of Debate Mate 2021, where Year 7 and Year 8 students travelled to The Emmanuel Centre in Westminster. They had a wonderful morning enjoying the revelry of the event and watching a show debate with the motion, "This House would make everyone vegan".

"My experience with debate was a new one for me. It was amazing. I had never seen an actual debate until now. It was exciting! I had fun seeing the debate with the opposition and proposition about whether we

should all become vegans... Now I can't wait for the Debate Club to start." Sangika Year 7

Dubai Expo Competition

Debate Mate has teamed up with the World Expo in Dubai to run a competition for students to be involved in one of the world's largest ever international events running from the 1st October 2021 – 31st March 2022. The Expo is an opportunity for the 200 countries and nations that are represented to showcase the best of their arts, science, music, technology, talks, workshops and more.

On the 10th February 2022 the UK will take over the entire Expo site for a day of 'celebrating extraordinary'.

It will be a celebration of arts, culture, music, education, discussion and debates!

Fatima and Princess-Favour Year 8 submitted fantastic videos stating what they would do if they were the Prime Minister for a day.

They made it through to the Semi Final to be part of a group of 8 students from the UK to travel to Dubai for UK national day at the World Expo, help to shape the agenda and lead the conversation at the biggest global gathering of all time. We wish them luck!

Mr Hector

REMEMBRANCE DAY

On Thursday 11th November, 8 Liturgy reps led a virtual Remembrance service in the school Chapel along with a small choir who sang abide with me.

This was shown remotely in classrooms. At 11am the school stood in silence to remember the fallen. All students were incredibly respectful during the service, and it was extremely powerful to hear the last post being played around the school before the school fell silent.



Christmas in Europe

How much do you know about Christmas around Europe - take part in our fun quiz!

1. In which country is it said that some animals can talk at Christmas?
2. Decorating boats at Christmas is a tradition in which country?
3. In which country do children receive gifts on the 5th December?
4. A marzipan pig is a christmas game prize in which country?
5. Where do they celebrate "Hogmanay" for New Year?
6. Finding a coin in your Christmas bread is considered good luck in which 2 countries?
7. In which two countries are you likely to eat a sweet bread shaped like Baby Jesus?
8. Little Women's Christmas is a common tradition in which country?

[answers on the last page]



Green Christmas

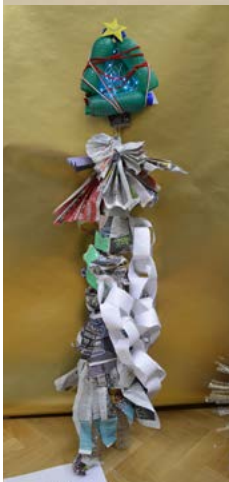
Year 7	Rocket - Y Isoken
Year 8	Franklin - M Soares
Year 9	Okpo- C Dappah Rhodes - J Loxton
Year 12	Patel - S Patel
Most inventive	12 Cunningham
Most recycled	Finch - H Perry/B Solkin
Tallest	Quant - C Walsh
Most 'artistic'	Seacole - S Ali
Overall winner	Wright - L Parigger

During this festive season, it is easy to become complacent about sustainability and difficult to curb our carbon footprints. St Angela's rose to the challenge with a Sustainable Christmas Tree Competition. Here we show some of our Form groups' wonderful eco friendly creations with winners in several categories. Some of the points to be considered were:

- Sustainability: How much of the tree is Recycled?
- Height
- Aesthetics? (Does it look nice?)
- Ingenuity? (Is it original)

It has been so great seeing staff and students getting so involved in the competition.

Please remember to recycle your Christmas waste.



HEADS OF YEAR

YEAR 7

*When you
dream big,
anything can
happen...*

Year 7

Year 7 have had a fantastic first term at St Angela's and are already proud St Angela's Girls! They've now experienced their first Rise Up Days, inter form competitions, Non-Uniform Days, charity fundraising and have even learnt some new skills such as cross stitch! We

have been particularly focused on mindfulness during registration time, ensuring students are in a positive frame of mind to begin their lessons for each day. I can't wait for the new Spring term and plenty more of Year 7's outstanding enthusiasm for school life! Merry Christmas and a happy new year,

Ms Peacock, Head of Year 7

YEAR 8

*Be
Extraordinary*

Year 8

Year 8 students have adjusted well to returning to year group bubbles. Whilst they have had many changes this term, they have adapted to new environments and procedures with courage and resilience. This term the year group has engaged with many new opportunities

which have facilitated their progress to becoming well-rounded individuals. This includes inter-form, becoming eco-warriors and engaging with creating a recyclable christmas tree and pledging their commitment to ending racial equality during Rise Up Day. They are keen activists in creating a better society and may this continue throughout their journey at St Angela's! Well done Year 8!

Ms Mckenzie-Gray, Head of Year 8

YEAR 9

*Work
hard,
be
nice.*

Year 9

Year 9 have had a whirlwind of a term and, as ever, have shown fantastic team spirit, resilience and leadership qualities. They have adapted to moving back into bubbles again with ease and without complaint. They continue to seek every extracurricular opportunity made

available to them and have the highest attendance rate of all the year groups to the extracurricular clubs the school has to offer. I have followed the journey of the year 9 Sister Act squad from its infancy to the two sell-out performances and we (Head of Year and year group) are immensely proud of all of the year 9 cast who showcased their incredible talent and added another string to the already full year 9 bow! From Rise Up Day, to dance, theatre and zoo trips, to netball matches and rowing competitions, football matches and knitting and stitching along with Jack Petchey awards, the girls really do deserve a well-earned break. We are looking forward to learning about the option subjects that the girls are considering for GCSE in the next term.

Mr Mason, Head of Year 9

Year 10

We are very proud of the Year 10 students, all of whom have started their new option subjects and signed up for their work experience in March. It will be a joy to go and visit them all in their work placements. The year group were fantastically

represented in the school production of Sister Act as the Mother Superior, the Novice, 'the gang' and various dancing nuns were brought to life. Well done one and all! Mrs Siaw, Deputy Head Teacher

YEAR 10

LOVE
The
future is yours
to create.

Year 11

The year group continues to excellently exemplify our motto as they "Dream Big, Work Hard and Be Kind." They have been dedicated to preparing for their Mocks, as we have explored study skills, self care strategies and independent revision techniques. They have collaborated

fantastically with their staff in lessons and shown great commitment to their academic studies. We remain incredibly proud of the cohort and wish them every success with their mocks.

Ms Kerridge, Head of Year 11

YEAR 11

**DREAM BIG,
WORK HARD
AND
BE KIND**

Year 12

Year 12 have settled in wonderfully to the new routines of A Level learning - in particular using study time productively! With so many students coming from other schools it has been lovely to see that they have readily taken on board the ethos of St Angela's, both through examples of Serviam and engaging with Core RE lessons which are a new experience for some students. Many students have volunteered as tutors and to represent the school at careers and charity events; we have been so proud of their willingness to help others and support the school. Rise Up day in November went well and they showed great enthusiasm for getting into the Carnival spirit during a workshop about the different cultural traditions that are behind carnival. They are now preparing for their first set of Sixth Form mocks and have much to consolidate and put into action. We wish them the best of luck!

Ms Kerr, Head of Year 12

Year 13

Students have been working fantastically hard both preparing for their December mock exams and sending their UCAS applications. Many students have now received excellent offers from the universities they have applied to. Year 13 learnt about their health and safety, at university and also in terms of their digital footprint, in the Rise Up day on 19th November. We are very proud of the generosity our students have shown in supporting a range of causes, including Wear Red Day in aid of the charity Show Racism The Red Card. Outside of their lessons and study periods lots of our Year 13 students have enjoyed our new Sixth Form pool room. Mr Pleasant, Head of Year 13

Departmental Teaching and Learning

RE



Year 13 had a day out to St Paul's Cathedral and Westminster Cathedral on the 10th of November. Despite the unpleasant weather, students enjoyed their trip into London to learn about two of the capital's most famous sites of Christian worship. At St Paul's Cathedral, students had a tour of the building and were allowed to lie on the floor of the choir and examine some of the renowned artwork on the ceiling. Students were also able to ask a female member of the clergy many compelling questions to aid their study of the Christianity aspect of the course, particularly surrounding the issue of women priests. At Westminster Cathedral, Year 13 were given a tour of the Cathedral focusing on the artwork and architecture of the church and learned about the fate of many English martyrs, including St. John Southworth.



KS3 RE Saints booklets

In KS3 RE students learn about a different saint each month. This learning gives students the opportunity to explore the lives of those saints who lived their lives through Christ, and also understand the impact they have on the Catholic world.

SEPTEMBER	Year 7	5th	St Mother Teresa of Calcutta
	Year 8	27th	St Vindent de Paul
	Year 9	30th	St Jerome
OCTOBER	Year 7	4th	St Francis of Assisi
	Year 8	21st	St Ursula
	Year 9	28th	St Jude
NOVEMBER	Year 7	3rd	St Martin of Porres
	Year 8	22nd	St Celia
	Year 9	30th	St Andrew
DECEMBER	Year 7	1st	St Edmund Campion
	Year 8	6th	St Nicholas
	Year 9	13th	St Lucy

Year 11 retreat 2021: Theme- Answering God's Call

On Friday 19th November, the Year 11s participating in a retreat focused on the theme 'Answering God's call'. Throughout the day the students participated in a range of activities which involved reflection and discussion linked to aspirations and life goals. They then created their own wooden puzzle which gave them the opportunity to reflect on how their lives are interconnected and the influences they have. Students engaged really well with the day and it was a lovely way to pause and reflect before their mock exams.



KS3 games club

During Friday lunch time the RE department hosts a games club. This gives the students an opportunity to meet new friends and also play traditional games such as charades, uno or guess who. The girls really enjoy the opportunity to sit and interact with their friends in a different way, away from social media.



English

In the English department we always start our new school year reading, discussing and analysing great works of literature. Year 7 studies Frankenstein and gothic literature, Year 8 is taught Jane Eyre and Coram Boy, Year 9 reads Martyn Pig and Kindertransport, Year 10 start the GCSE courses with An Inspector Calls and A Christmas Carol, Year 12 start their A level course with The Awakening and The Great Gatsby and Year 13 really enjoys A Streetcar Named Desire and The Color Purple. I'm sure you will agree- that's an impressive list!



Our aims include fostering a love of reading that becomes a lifelong habit. We teach these novels and plays in the hope that our pupils learn from them and enjoy them too. Of course, we recognise that pupils will need to take exams in which they demonstrate their reading and writing skills as well as their understanding of literature texts and we take this very seriously. However, we also want pupils to develop reading habits that they take into later life. We know that reading is important for many reasons and here are just a few: it expands the mind and develops the imagination; it allows for creative thinking; it helps improve concentration; it can give you greater perspective on the world; it can help you destress; it helps your vocabulary.

Therefore, we are very proud of all the reading that takes place in our classes in the first term of the school year. We



are happy to start our pupils on their reading journeys and sincerely hope that they travel to many different destinations through their love of literature.

Year 9 went on an exciting trip to Kenneth Moore Theatre, Ilford, last month. We went to see a brilliant production of Macbeth

which the girls will study later this year. The students were excellently behaved and enjoyed themselves greatly. The show

was full of vitality and captured the horror and violence as well as the drama of the supernatural - a favourite scene was Duncan at the disco where the soon to be slain King dances in the moonlight behind the tinselled curtain - so proud of Macbeth at this stage, he is oblivious to his fate! Lady Macbeth was full of wickedness and vitriol and the excellent diction and superb direction meant this play came to life beautifully for our girls! Next year this production company is planning on performing Romeo and Juliet and we will definitely be reserving our front row seats! Ilford is just a number 25 bus ride away - but we were transported to the violence and gruesome murders of Jacobean Scotland - all in one day!

In September a group of students from Year 12 and Year 13 joined the prestigious National Theatre New Views playwriting programme. Each week the group has been meeting to talk about writing and to try out methods



for creating dramatic characters and scenes. Professional playwright, Margaret Perry, gave an insightful workshop on plotting and structure, and the group is heading to the Southbank to see Trouble in Mind, a revival of Alice Childress's play, first performed 60 years ago, about a black actress rehearsing in an anti-racist play written and directed by two white men. We hope that the play will provide inspiration for the 30 minute plays that the members will be delivering in February.



Drama

It has been a tremendously busy first term for the Drama department!

The GCSE Drama students have made an impressive start to the year by completing their first examinations to an incredibly high standard. The students were challenged with how to create engaging theatre at a time where physical contact and closeness on stage were not possible. They excelled and created interesting, engaging, high energy pieces of theatre, of which they should be very proud!

Students at KS3 have been exploring different topics and working hard to hold on to their creativity as they adapt to drama lessons in a new setting. Students have become experts in their use of voice and how physical theatre can be used to story-tell.

Students in Year 7 have been working on an excellent piece of work on The Forest Child and exploring how Physical Theatre and storytelling can be used to engage an audience.

Students in Year 8 have created incredible pieces of Physical Theatre in response to Shakespeare's Tempest. Students in Year 9 are exploring social issues and working on a fantastic play called DNA and continue to explore how different styles of theatre can be used to interpret a play. This play will also be staged by the StARS Theatre company next term!



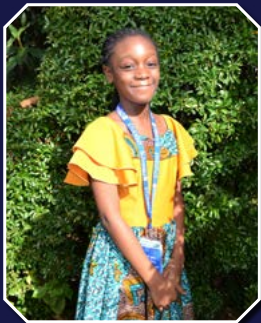
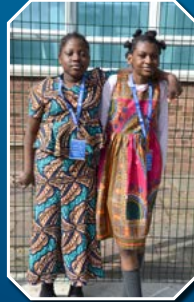
SISTER ACT JR

Sister Act Jr was a huge success! The students worked tirelessly for 10 weeks across three disciplines to ensure they could deliver the most high energy, entertaining show to a SOLD OUT audience! The Drama, Music & Dance department are so proud of everything our wonderful students have achieved and look forward to creating our next show. Keep your eyes peeled for what this could be...



International Day of Languages

In September the MFL department hosts International Day of Languages, where we celebrate the rich cultural diversity and backgrounds of our students. This is such a wonderful tradition at St Angela's School and the Year 7 students are always so thrilled to come in and show off their national dress.



Visualising Inequality

As part of Maths Week England 2021, we challenged students in KS3 and KS4 to use their creativity to make sense of data in our Visualising Inequality poster competition. Recent times have highlighted the importance of being able to make sense of data and the power of being able to communicate the messages that the data shows us clearly. It has also revealed and heightened existing inequalities in wealth, race, gender, age, education, and geographical location.

Students analysed data from The Equality Trust, who work to improve the quality of life in the UK by reducing economic and social inequality, and looked at the work of visual storyteller, Catherine Madden. This provided opportunities for students to explore economic inequality data and graphs, and to consider how hand-drawn data visualisations can be used to tell a story with data.

Our Year 11 and Year 13 students have been working very hard to prepare for their December mock exams. We wish them the best of luck as they eagerly await the result of these exams in January.



Overall winning entry by Amelia Year 9

UKMT Senior Challenge

Congratulations to our **Year 12** students who participated in this year's UKMT Senior challenge. The 90 minute challenge encourages mathematical reasoning, precision of thought, and fluency in using basic mathematical techniques to solve interesting problems. We have a range of students who achieved Bronze whilst Michelle achieved Silver and Best in school.



Culture Club

Year 9 have been particularly busy this past term and have enjoyed the activities at the Culture Club at lunchtime run by Ms Suc-Diamond, Ms Jansen and Ms Walsh.

Julia: "The games, the art, the puzzles, the dancing, the prizes. Culture Club has offered a wide variety of cultural activities and opportunities. We've imitated the art of French painter Claude Monet. We've made dreamcatchers in appreciation of Native American culture. We were taught how to Salsa dance by a few GCSE Dance students. I've understood other cultures a lot more so far. I'm pretty glad to conclude I've enjoyed everything we've done this term. Looking forward to whatever the next one brings!"

Ines: "Why I enjoy culture club! There are different activities every day. The teachers make sure everyone is having a great time. We get to take home so many amazing things. We learn

about different cultures and their lifestyles. No one ever feels left out. We help each other with the lovely creations we make. You get to do new things you have never done before."



Elizabeth: "I enjoy culture club because we are all a community and we all love learning about different cultures such as Monet style drawings and flamenco thanks to the year 11s. I love just getting to learn about countries in the world. The club is so fun. I personally hope you join - everyone is invited!"



Rubik's Cube Club

Since the 1980s people have been trying to solve the Rubik's Cube - the world's best selling puzzle game. This year at St Angela's Year 8 pupils have taken up the challenge. They have met each week at lunchtime to improve their skills, and have shown great dedication and resilience.

"I enjoy attending Rubik's Club because it can be challenging but in time, I learn to understand and it is something fun to do. Rubik's Club is one of the many clubs that enhance my time at St Angela's" - Elsie
 "It's interesting to try and solve the Rubik's Cube. It can be challenging but fun!" - Martyna
 If you would like to join in please speak to Mr Blake.



Year 13 Revision Session with the BFI

Year 13 A Level French students enjoyed participating in an online conference organised by the BFI (British Film Institute) about the film La Haine. They covered a lot of excellent revision tips to help with their exams! Bonne Chance!

Year 13 have also been studying social exclusion and have been discussing elderly people and how they have been affected by the pandemic. They have

taken part in a letter writing initiative at www.1lettre1sourire.org where their letters will be sent to elderly care home residents in France, Switzerland and even Martinique. We hope the messages will brighten up their day!

Mr Aldai's Film Recommendation: If you get the chance in the holidays to go to the cinema, we can really recommend the new Disney film Encanto. It is about the Madrigals, an extraordinary family who live hidden in the mountains of Colombia in a

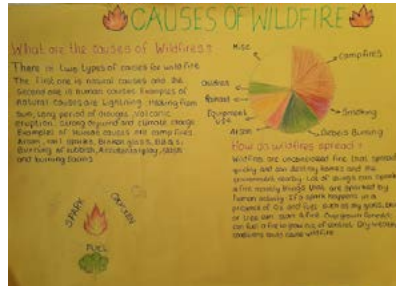
charmed place called the Encanto. The magic of the Encanto has blessed every child in the family with a unique gift - every child except Mirabel. However, she soon may be the Madrigals last hope when she discovers that the magic surrounding the Encanto is now in danger. The animation is fantastic and the music by Lin Manuel Miranda (who also wrote the musical Hamilton) is excelente!



KS3

The class of 2021 started their study of Geography with an introductory set of lessons exploring what Geography is and how Geographers study the world. They mastered some important geographical skills such as 4 and 6 figure grid references and discovered more about the human and physical geography of the four nations that make up the UK. This half term, students are being taken on a magical journey to some of the most Fantastic Places on our planet, they have learnt about the tribes in the Amazon, The Great Barrier Reef and the last great wilderness - Antarctica.

Our Year 8 students have been building on their knowledge of weather and climate with a study of wildfires, droughts, heatwaves and tropical storms as part of their Climatic Hazards topic. Students have engaged with places, processes, literature, data, hazard maps, images and graphs to understand what climatic hazards are and how they can impact us. More recently, Year 8 students have been taking a deeper look at the majestic tropical rainforests of the world to understand: why they are so important to our species' survival; how we are impacting them; how we can use them more sustainably. Below you can see some wonderful work from our students which include posters on the causes of wildfires and drawings and poems of the different layers of the rainforest.



Our lovely **Year 9 students** have been hard at work understanding the science of Climate Change. They have developed a deep understanding of how and why global climate has changed in the past, at present, and what scientists predict will happen in the future. Students have studied the example of the Maldives to see the impacts of climate change and how we as a species are adapting and mitigating against climate change. This half term, 30 of our Year 9 students were given the opportunity to visit London Zoo to take part in a climate change workshop and to observe some of the beautiful animals that are already facing challenges as a consequence of climate change. This half-term, students have moved on to study plate tectonics to answer the question: "Can we reduce the threat from earthquakes and volcanoes?"



GCSE

Year 10 have made a great start to their Geography GCSE, they have worked incredibly hard to complete their first full topic - Natural Hazards. In this topic they have built heavily upon their KS3 knowledge and practised key skills needed for success at GCSE. Year 11 have returned with a focused and enthusiastic attitude as they venture on to the last leg of their GCSE journey. They have been committed and working hard during lessons, at home and in attending study support sessions.

A-Level

Year 12 students are now in full flow as they meet the demands of study at A Level. They have been studying two topics concurrently. Firstly, the Water and Carbon Cycles which is a complex topic looking at the vital role water and carbon plays in supporting life on planet Earth and how human activity is disrupting these processes. Secondly, they have been delving deeper into the subject of Natural Hazards, a topic which builds wonderfully from the GCSE. Year 13 are at an exciting point in their studies where they are not only being challenged to demonstrate the depth of their knowledge and understanding by beginning to make vital synoptic links between the topics they study, but also to apply their knowledge, understanding and skills of Geographical Investigation in order to carry out an independent geographical study. To this end, they had a wonderful field trip to Walton-on-the-Naze to investigate coastal processes, landforms and management.



History

This term **Year 7 students** began their history journey at St Angela's by focusing on local history: considering the history of the school by going on a walking tour of school to discover the founding stone; seeing how the school has changed over the last 150 years; and the secrets of the school lift, which I am sure they will not forget! Moving on, students discovered how St George's Road has changed over time, using real census material and comparing Roman London to modern-day London. Students then started their second topic focusing on Medieval power. This included considering the events of 1066 and the Battle of Hastings (with students creating storyboards of the key events), why Henry II was whipped and the impact of the Black Death. Students clearly enjoyed their history studies, with students creating raps to reflect their understanding of different historical events studied.



Year 9 students have been busy exploring the British Empire, an important and crucial period. Students have considered the role of the British Empire in the slave trade and its abolition. Furthermore, students have examined the role of slaves in resisting slavery and their important role in ending the slave trade. Thus students have explored the role of female-led rebellions on slave ships to the leadership of Nanny of the Maroons and the writings of Olaudah Equiano. Students then explored the history of the British in India focusing on the Indian Rebellion, the actions of Gandhi and the impact of Indian Partition and its lingering consequences for modern British Asians.

This year Mr Hawks has been running a history club for Year 9 students with over 40 students regularly attending. This has included students presenting to their peers on their own family histories which have been incredible to hear! Students also had the opportunity to visit the British Museum to work with museum staff to examine African histories. Students' own subject knowledge led to some fantastic and exciting debates with staff members! Moving on, students then examined the life of local hero Walter Tull and his experience as a black soldier in WWI.

Year 10 students have made a fantastic start to their GCSE studies exploring changing crime and punishment overtime. Students have considered the development of smuggling and highway robbery as well as the reasons why the death penalty was removed. Year 11 students have explored the roots of the rise of the Nazi Party, examining Germany in the 1920s and exploring changing living standards and culture. The department has been so impressed by their commitment and dedication to their History studies as they prepared for the mock exams. Well done girls!



Year 8 students have been exploring the religious changes that occurred during the Tudor period and the impact these had on England. In particular, students considered why Henry VIII introduced the Reformation - was it to do with love or power? Furthermore, students explored the reigns of Edward VI, Mary I and compared Mary Queen of Scots and Elizabeth I. Students also analysed the work of Miranda Kaufmann, an historian who has explored the lives of black Tudors. Students gained an insight into how black Tudors were successful business people and held important roles in the Tudor Court.



This year Ms Perry has been running a local history club in which students have used digital maps to explore the Domesday Book produced in 1086 and discover what was reported about the local area. Students have used this information to create profiles of Medieval East London developing a greater understanding of local history whilst also developing their understanding of the changing geographical features of the local area.



Year 12 students have been exploring how Britain transformed between 1918 and 1979. This has meant that they have had the opportunity to develop their understanding of the political and economic environment in the period. Furthermore, students have examined the reasons for the changing class system, the role and position of women and the impact of immigration on Britain. Students also visited the History Department at Queen Mary University, London. They had the opportunity to attend a number of different lectures and workshops delivered by specialists in the department and explore what life at university is really like.



Politics

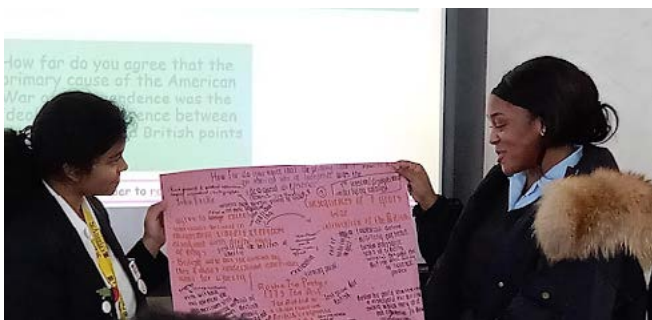
Finally, Year 13 students have been continuing to explore the significance of Martin Luther King and his impact on the Civil Rights Movement through drafting their coursework. Students have also been exploring the causes of the American Revolution - examining political, social and intellectual causes to develop a greater understanding of the factors that led to revolution, which they had to present back to their peers. Year 13 students now go off for their mock exams and we wish them the best of luck - please see an example of their brilliant revision!



This autumn, Year 12 Politics students participated in a trip to Parliament, the National Gallery and the Supreme Court in order to develop their understanding of the actual environment where formal politics takes place, in the case of Parliament/Supreme Court. They also used the opportunity in the National Gallery productively to find historic political events and figures documented in the media of the time.

As many (if not most) of our students are extremely keen on a career in Law following university the Supreme Court is a very popular visit with the students. Students study the work of the Supreme Court as part of their A Level and to actually visit the courts where individuals have challenged the Government and overturned the rulings of the Prime Minister brought the subject matter to life.

The Supreme Court has an absolutely fantastic education team and our students were given a tour of the Court and its museum before recreating the court and enthusiastically cross-examining each other. Hopefully, they will return to the court in a formal role after university!



Science

The first term has been an exciting one, with students returning to normal teaching in labs carrying out amazing practicals.

Year 7 enjoyed how to use a Bunsen burner for the first time and were given a certificate, followed by lots of practicals using separation techniques from crystallisation to chromatography.

Year 8 started the year with photosynthesis and reproduction in plants to health and the periodic table.

Year 9 began the year focusing on leading female scientists and the contribution to biology through Mary Seacole and chemistry with Marie Curie to educate our students that science is for all genders.

Buhler Engineering Careers Talk

Year 10 Triple Science were honoured when an employee from Buhler Engineering gave an insightful talk.

A quote from a student.

'The engineering talk was so fascinating! Seeing the creators behind the machines, that are normally overlooked yet important in the manufacturing industry, was very intriguing. I loved to hear more about women in STEM (Science, Technology, Engineering and Mathematics) and how it is not just a so-called boy's subject. I found it empowering knowing that my triple science lessons could lead to jobs such as this!'



Dr Szyldo – Chemistry Lecture at St Angelas

Dr Szyldo - is a British chemist and chemistry teacher, best known for his talks and lectures on chemistry. We were honoured to have Dr Szyldo present an explosive lecture to our Year 7. This was a lovely insight into Chemistry, with lots of fun and engaging experiments.



Business

In recent weeks **Year 10** students have been investigating the suitable marketing mix for a small business with a focus on promotional strategies used by a business in the weeks leading up to Christmas. Small start-ups often have quite a limited budget, therefore students have been investigating the most appropriate methods based on these constraints.

A comparison with international brands has been introduced, specifically the promotional campaigns during the Christmas period. In recent years mass media advertising aims to build an emotional connection with customers and often incorporates messaging related to increased social responsibility.

In addition, they have been building their knowledge on key business concepts, issues and skills involved in starting and running a small business. They are exploring these core concepts through the lens of an entrepreneur setting up a business including topics such as market research, calculating sales revenue, costs, profit, and break-even.

In **Year 11** students have been investigating the issues and decisions used to grow a business, with emphasis on aspects of marketing, operations, finance and human resources. This term students have been introduced to national and global business contexts and will develop an understanding of how these contexts impact business behaviour and decisions.

This term **Year 12** students have been introduced to the market, marketing and finance-related functions. Students have been introduced to core business topics including break-even, calculating profit and market research but have also been studying responsiveness of demand related to changes in price and income, including factors that impact supply and demand in a variety of different markets. Students have been linking theory closely with business current affairs including the rise in energy costs, issues with HGV drivers and the supply issues related to the recovery of the economy emerging from the most recent pandemic restrictions. It's a challenging time for business and the economy, but many interesting examples to which students can apply their knowledge.

Year 13 students have been exploring topics related to finance and operation functions including investigating external influences on business. This included many topics related to management and financial accounting including ratio analysis, critical path and decision tree analysis.



Economics

Our Year 12s joined us as young people with little idea of what Economics really meant, as it was a new subject. Since September, our young economists have demonstrated an outstanding level of resilience and engagement. Year 12 students have really come to grips with the language of economics. Their use of key terminology and the fluency with which they can converse has been exceptional. In the face of the current pandemic and the global climate, our pupils have critically analysed and evaluated how businesses and economies are being affected. We have a number of students who have been successful in getting onto the Young Women in Finance Scholarship Programme and have been learning about the world of finance, working on their interview skills, CV workshops as well as having the opportunity to speak to finance professionals and be mentored by them.

Our economists have built their culture capital by delving into the views of the economists that walked before them, such as Friedrich Hayek, Adam Smith and Karl Marx. They've analysed their theories and understood how the pandemic has demonstrated the importance of the state in an economy. Year 12 have been excellent at making judgements and sharing their economic views for a range of real life scenarios, ranging from fuel and energy prices to the impact of changing incomes in developing countries.

Our Year 13 students have adapted extremely well to the challenging nature of A Level Economics. They have developed their quantitative skills and very impressively are able to apply their understanding to different scenarios and then use their ever improving judgements to make recommendations. The focus for the autumn term so far has been business economics, including demonstrating marginal analysis of impacts on profitability based on different actions that firms can take. They have also looked at different industries and critically analysed and evaluated why certain firms behave in certain ways. Our students have come to grips with exceptionally challenging material such as game theory matrices and the concept of collusion within oligopolistic markets in real life. They've researched how big firms have been fined for colluding and creating cartels - some were shocked to see that there was once a laundry detergent cartel!

Many of our Year 13 students are aiming to study Economics further at degree level, and have applied to Russell Group Universities including Oxford. The global pandemic has not dampened their attitude, nor has it damaged their positivity in Economics. Their tenacity shown to continue to learn and develop has been admirable.

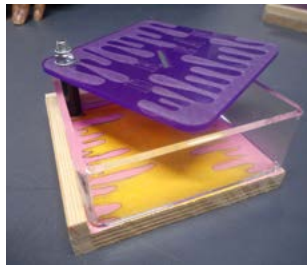


Design and Technology and Product Design



Year 7

A brand new adventure for Year 7, some of whom have never been in a workshop before. They have been busy working away to create custom built portable maze games. Some of the outcomes are of an outstanding level, beyond Year 7 even! Well done to our newest students.



Year 10

To introduce students to the GCSE course they have been completing a design and make project where they need to create a small storage box. They have been investigating various methods of joining materials, material finishing techniques and also completing their machine proficiency tests and are now fully competent to independently work on various new powered machines in the department. They have come up with a range of responses that they are currently finishing.



Year 8

A brand new project in core has led to some fantastic outcomes. There is a race to build the best aerodynamic, aesthetically pleasing and crash-proof car. The students have thoroughly enjoyed testing their final designs in Brescia Court. We look forward to seeing the next generation of cars in the second rotation of the year where the students will step up the competition.



Year 11

As part of their non-examined assessment students have risen to the challenge by creating a wide range of products with a very varied approach. Some of the possible outcomes include: a survival kit for end of the world style events; a multi-purpose outdoor preparation table; compact storage and step solutions for mobile living; camping chairs with storage built in and modular 3D printed lighting for outdoor living.



Year 9

Linking in with the Memphis clock project in Year 9, students have produced some outstanding final prototypes. We look forward to visiting the Design Museum in the spring term and seeing some Memphis design movement concepts in person.

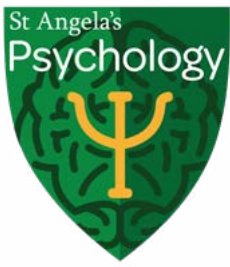
Year 8 STEM Club

The students have been meeting on Thursday lunchtimes and have had a great introduction to some of the CAD software and machinery available in the department. They have been making pewter cast pendants and laser cut plywood Christmas decorations. After Christmas they hope to develop their ideas further and enter a design competition.

Year 9 STEM Club

The students have been meeting on Monday lunchtimes developing further skills that they learnt in Year 8 STEM club. This year so far the focus has been the new 3D printer, making an unboxing video and setting up the machine to create laser cut 3D place settings for their family Christmas lunch. They will be looking into resin casting next term and creating various moulds and testing the limits of the resin.

Psychology



In November, our Year 12 students were fortunate enough to explore a particular branch of psychology called clinical psychology, which is concerned with the assessment and treatment of mental illness. A large group of our students attended a talk delivered by two trainee clinical psychologists from UCL.

The postgraduate students provided



our learners with an in-depth insight into their course and their reasons for selecting this particular career path. The speakers were really impressed with our students' level of enthusiasm and maturity, and our students left feeling nothing short of inspired!

During this term, Ms Ockelford has been busy running Psi Club every week with a group of our Year 13 Psychologists. The rationale behind this programme is to enable our students to apply their theoretical knowledge of research methods to the real world, through planning and conducting their own psychological investigations. Ms Ockelford carefully guided the students through the research process whilst allowing them the freedom to conduct an investigation in any field of psychology they are interested in. This programme required our students

to work collaboratively with their peers in order to select a desired branch of psychology to explore and create a procedure which could be successfully executed within the Sixth Form. It also involved them presenting a full study brief to an ethics committee, conducting their own research and then using their knowledge of qualitative and quantitative data analysis to determine if their hypotheses were correct. The students also enlisted the help of the psychology teachers, as they were used as confederates within their investigations. A range of human behaviours were explored, from the effects of mood on academic performance to conformity within a classroom setting. Our favourite part was watching the researchers tell their oblivious participants (their classmates) that they had been covertly studied!

They completed their programme by submitting a full scientific report which summarised their investigation, which is also something they will be required to do regularly if they go on to study psychology at university. This was an invaluable experience for our learners and we are so proud of the hard work and dedication they demonstrated throughout. We look forward to running a similar programme with our Year 11 students next term.



Textiles



Year 7:

It has been lovely teaching such a wonderful, enthusiastic and creative set of students this term! They come to Textiles very eager and excited for what they will learn. During this project students have created a cushion cover using the techniques of tie-dye, appliqué and embellishments. Most of the students we teach have never used a sewing machine before and I have been particularly impressed with the level of professional finish on their cushions - the students should be highly commended.



Year 8:

Students this term have been creating bags based on a country or culture of their choice. The students have really enjoyed being able to develop their sewing machine skills by creating a patchwork for the backs of their bags. On the front of the bags students have used either fabric pens or fabric pastels to create their designs and then have further enhanced it with the use of hand embroidery and computerised embroidery. Well done all!



Year 9:

In Year 9 the focus is on developing students' knowledge of print and pattern. Students explore the two different types of printing methods, block printing (traditional) and sublimation printing (digital). They then come up with a range of designs based on a designer they have studied to create a pencil case/ make up bag. The designs this term have been superb, incorporating the knowledge they have learned about repeats, rotations and half drops. What has been even more pleasing, is seeing the students use these in their other lessons. I am very proud of all they have achieved and the positive feedback they have given.



Year 10:

To introduce students to the GCSE course they have been completing a design and make project where they need to create a bag that incorporates the theme of sustainability. They have been researching into a wide range of issues including: what materials are biodegradable; how are sewing machines powered; how can we raise awareness of endangered animals; what happens to a product at the end of its life cycle. They have come up with a range of responses that they are currently finishing:



Year 11:

As part of their non-examined assessment students have been responding to one of three briefs set by AQA. The themes for this year are quite difficult and students have risen to the challenge by creating a wide range of products with a very varied approach! Currently students have just completed a prototype of their final design, which includes: tents, dresses, sun hats, corsets, skirts, jackets, leggings, tops, and leotards! All of the students should be congratulated on their hard work as they have continued to strive for excellence.

Textiles Club:

This term the department has provided Year 9 students with the opportunity to develop their practical skills. Students have picked whether to make a scottie dog or turtle soft toy and have been using their Friday lunchtimes to create them. It has been lovely working with the students to develop their sewing skills, many of whom have missed out on this in recent years due to the impact of Covid. The classroom is always a hive of activity and creativity!



"I come to Textiles club because I love to sew and make new items and different designs."
-Sheriska Y9 Wang

"Very fun and enjoyable. Lots of different materials to influence my ideas and create my vision" - Emilia Year 9

"I've learnt a lot of things about Textiles that I didn't know and offers me opportunities to further develop this in my own time"
- Chyna Year 9

"Textiles has helped me learn new skills and has taught me more about the subject as a whole." - Celina Year 9

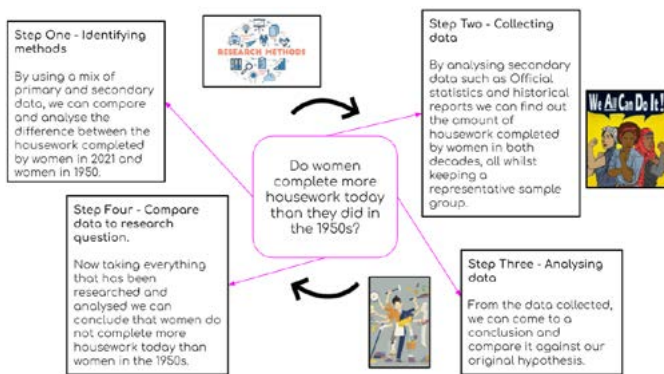
Congratulations once again for all your hard work!

J Walsh, Head of Textiles



GCSE Sociology

During this half term Year 10 Sociology students have been eagerly learning about research design, the practical problems in research and the differences between primary and secondary sources of data. Year 10 students completed a research design task exploring how conjugal roles in the family have changed over time. Students had to use their knowledge of feminism and research design to create a research proposal. Here are two examples of their fantastic work by Reese and Kiara.



Year 12 students have been exploring the concept of hybrid identities as part of the Component 1: Socialisation, Culture and Identity topic. Our students have taken part in some insightful research and debates looking into whether Britain has a distinct culture. For example, students examined whether British cultural practices have been shaped by the fact the UK is made up of four indigenous cultures - the English, Scots, Welsh and Irish - that have lived alongside each other for centuries. In addition, students researched the importance of recognising how British culture has been influenced by immigration which has led to an increase in new distinct cultural practices. Lastly, students explored how Britain does not exist in isolation from the rest of the world. Students identified that British culture is hybrid because of the globalisation of social media, popular culture, religion and fashion. Our students have demonstrated their excellent ability to apply contemporary news in an intellectual way to sociological debate - well done Year 12!

Homework Task

Research Question Do women spend more or less time on housework today than they did in the 1950s?	I believe that women spend less time on housework today than they did in the 1950s.
Create a hypothesis or research aim. (2 marks)	I will be using both primary and secondary research methods for my research because when researching information from the past and present both methods must be used to see how problems/events have developed and changed over time.
Identify and explain your chosen research method. (2 marks)	I will be using stratified sampling because groups are needed to be able to represent the population and it also saves time, money and effort.
Identify and describe your chosen sampling technique. (4 marks) Explain why you have chosen this method over another.	I have chosen this method over the other because the other sampling techniques cost more money, time and effort and can be more difficult for specific people to be selected.
Collect your data. Using an online search, find out how many hours women spend on housework in the 1950s. Find out how many hours women spend on housework in 2021.	In the 1950s a study has found that 42 hours a week, as well as another 15-20 hours deep cleaning. <ul style="list-style-type: none"> How many hours do you spend doing housework? Do you have a job and if so how many hours do you work? Does anyone help you do housework? <ol style="list-style-type: none"> 16 hrs a week 7 hrs a week 12 hrs a week
Present your data in the form of a short report. What did you find out? (3 marks)	I found a major difference in the amount of housework done in the 1950s in comparison to 2021. There are reasons because that men have affected this such as women are now allowed to work, not all women do housework (they have choices to do in their lives) or their personal family may do it for them.
Draw conclusions. How do your findings link to your research aim or hypothesis? Is there any further research you would need to do? (3 marks)	In conclusion, my hypothesis links to my research because I discovered that women actually do work less hours now than before. In order to continue this research I would need to find out if the reason that women work less at home for housework is because of their work at a workplace, and how long they work there.

Media Studies



Year 10

The Year 10 Film Club is a club where we get to watch films in a specific genre and choose a film within that genre. Mr Permaul picks a genre he thinks the students

would enjoy and in the last three months we watched films in the anime and thriller genres. Mr Permaul gives us a range of options of films from the genre, then we pick the film to watch and depending on the votes of the options, the most popular film would be showcased in D1. In the last few months we have watched 'Get Out', 'Godzilla' and 'The Woman in Black'. Certain films may take 1-3 weeks to finish however it is enjoyable and an almost cinematic experience to share with your friends. This week in the month of December, the genre chosen is Christmas films and we're currently watching Tim Burton's 'A Nightmare Before Christmas'. In the new year we will move onto other genres including superhero, heist and science fiction.

By Luisa

Year 11

The Year 11 Media Studies cohort are in production for their Unit 2 coursework to 'reimagine' a music video from the past.

Group 1 - Tevana, Zelinda

Vaz, Laura, assisted by Karina and Rebecca on the set of their version of Hey Ya by Outkast.

Group 2- Cathy, Rebecca, Karina, assisted by Laura and Victoria on their set, reimagining Madonna's 'Material Girl' music video.

The final production will be ready in the new year!



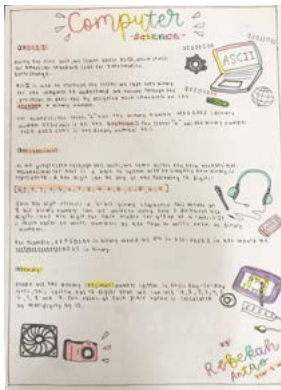
Computer Science

Year 7

Year 7 students began their computer science journey at St Angela's by focusing on e-safety and how to stay safe online. They have been looking at their digital footprint and how they can limit its impact and keeping their digital footprint safe. Year 7 looked at computer systems and what makes up a computer system, the different input and output devices, hardware and software available. Moving on from this they look at how they use computer systems in everyday life and the important role that computer systems play in our lives.

Year 8

Year 8 started the academic year looking at computational thinking methods and how these can be applied to computer systems and designing computer games. They looked at how computational methods can be used to solve simple problems such as; getting to school on time; how to timetable staff at a supermarket; how to analyse and plan for an upcoming sporting event. Moving on, they looked more in-depth at algorithms and how to design a program using an algorithm, which then they had to code using python.



Year 9

Year 9 students have been exploring how data is represented in computer systems and how images, video and sound is stored. They have been learning how to convert denary numbers into binary, adding binary numbers together, converting between hexadecimal and binary, as well as converting hexadecimal to denary. We looked at different character sets such as ASCII, Extended ASCII

and Unicode and how they are used to translate text into binary to allow the computer system to understand what is being entered.

Year 10

Year 10 have made a fantastic start to this year and have been exploring the Von Neumann computer systems architecture, including the way that computer systems memory and storage works. They have been looking at the different types of hardware and software, the way the computer systems use the different types of primary and secondary memory and how all these work together to increase the performance of the CPU.

Year 11

Year 11 have had another fantastic start to the academic year and have been exploring different programming constructs, sorting and searching algorithms, and learning to use a trace table within a program to identify any logical errors. They have been writing some fantastic code using FOR loops and WHILE loops to learn more about iteration and how they can identify any errors that may occur and how to fix them.

Year 12

Year 12 have been exploring the characteristics of contemporary processors, input, output and storage devices and how these could be used to exchange data. They have been looking at software and software development, as well

as how databases are designed and used within businesses. Moving on they explored the legal and ethical issues relating to computer science and how technology can have an impact on culture and social aspects of people's lives.

Year 13

Finally, Year 13 students have been continuing to explore how to problem-solve using programming, different types of processors and different sorting and searching algorithms. They have been looking at the more advanced programming method of object-oriented programming. Year 13 have been developing their programming project to include all the skills that they have been learning and the department is delighted with the progress that they have made and the solutions that they are coming up with. They now go off for their mock exams and the department have been very impressed by their commitment and dedication to their studies.

Coding club

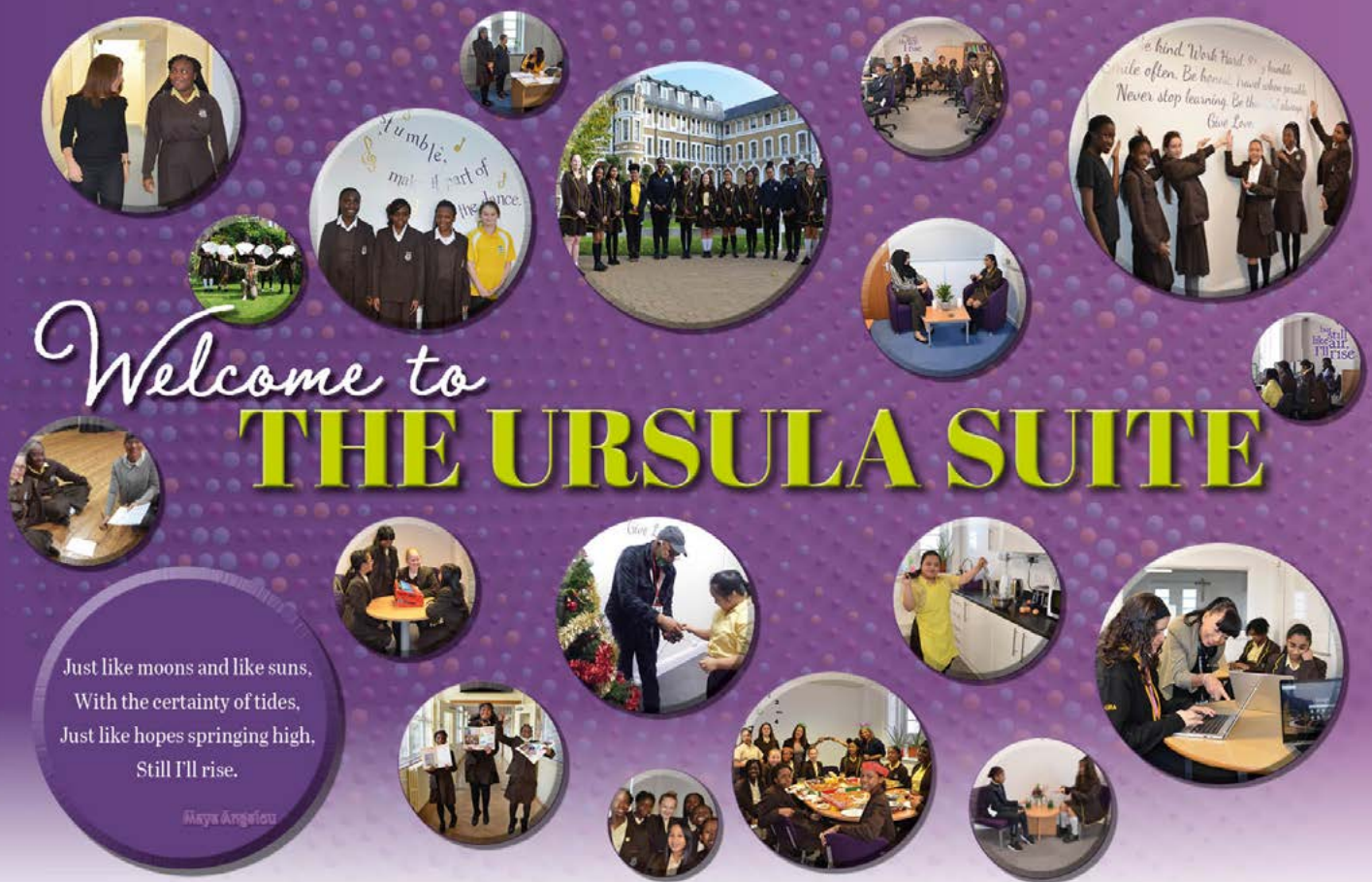


This year the department has been running a Coding Club for all students where they can work through different challenges and different types of programming languages. They can start off with a low level programming language such as scratch and/or move onto a high level language such as HTML or python. Many girls turn up each session and develop their skills and understanding of each type of programming language - we are so proud of their efforts!

CyberFirst Girls Competition

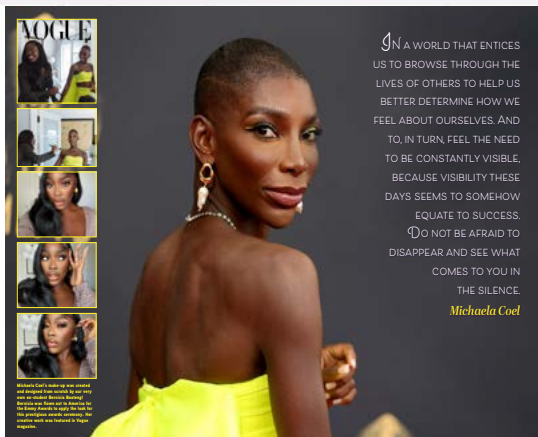
This year we have entered two teams into the CyberFirst Girls Competition. The competition is a team event, with each team made up of four students from Year 8. This challenge gives them the opportunity to discover the exciting world of cyber security and the current teams are doing fantastically, taking on and completing a range of challenges of varying difficulty. While computing they learn about cyber security and how using computational thinking methods can help prevent attacks on networks, future attacks and how to solve problems. One such challenge was the "8 queen chess puzzle" - the eight queens puzzle is the problem of placing eight chess queens on an 8x8 chessboard so that no two queens threaten each other; thus, a solution requires that no two queens share the same row, column, or diagonal.





Just like moons and like suns,
With the certainty of tides,
Just like hopes springing high,
Still I'll rise.

Maya Angelou



Welcome to the Ursula Suite!

St Angela's has always prided itself with presenting an exceptional standard of visual displays in the school. In the Ursula Suite, our displays communicate powerful messages about what is valued by our school community. They help to build a culture of learning within and beyond the classroom and inform students and visitors about the school's inclusive ethos. Our displays are a powerful tool in communicating

to our students that their achievements, progress and development is valued and celebrated.



Peer Mentor Programme Re-Launch

The St Angela's Peer Mentoring programme is based on young people supporting each other; matching peer mentors with mentees on a one-on-one basis so that they can provide guidance and support, serving as positive role models. Our programme enables Peer Mentors from Year 10 to listen and support fellow pupils (mentees) in Year 7 and 8, helping them deal with the current challenges they may be struggling with. This year, the Inclusion Team relaunched its Peer Mentor Programme with a strong focus on supporting the younger students to settle into secondary school life as they transition from primary school.

The re-launch has been incredibly successful and compliments other support interventions in place for our youngest cohort. We are very proud of our older students fulfilling the role of the 'big sister' in school in the name of Serviam.



Merry Christmas one and all!

The season of giving is here!
It's the most wonderful time of the year!
Christmas is a time of excitement, laughter and magical memories.
Our fantastic staff have been donating wonderful treats for our Christmas gift bags which have been received with joy and delight by some of our lovely students.

The smiles on their faces say it all! Merry Christmas!





Celebrating the achievements of our amazing Year 11!



**AQA Unit Award Scheme
LIFE SKILLS PROGRAMME**

Angelica has achieved AQA Unit Award certificates in: Road Safety, Shopping in a post office and Making toast

Congratulations Angelica!



Healthy Eating and Body

Healthy Eating

This topic enabled students to understand the importance of maintaining a healthy diet and recognise how diet contributes to a healthy lifestyle. Year 11 looked at different dietary choices/needs of different groups of people and produced healthy eating plans for people with specific dietary needs.

Body Image

This topic gave our fabulous Year 11 opportunities to share ideas about the concept of body image and explore the influence that media representations can have on individuals' eating habits and health.

Year 11 also looked at how and why adverts focused on body image could have a negative effect on an individual's health and well-being. They all agreed that we are all beautiful and the media have a negative impact on us!



Black History Month

To promote positive body image, Year 11 looked at empowering poems and quotes, from famous black women and created some empowering quotes of their own!

Amanda "I want the media to show all women of different sizes, ages and colours"

Zelinda "Do not let the media trick you; most images are filtered and photoshopped"

Laura "My worth and beauty is not defined by the weight on the scale"

Zelinda "I want the media to show women positively as strong, caring and capable".

Lawrencia "Healthy will look different for everyone"

Laura "I do not look like the girl in the magazine and that's fine. I am not meant to!"

"We are all beautiful, we are all God's creations, made in his own image"

*We Are All Beautiful!
Well done year 11, you have worked extremely hard !!!*

The Brilliant Club



The Brilliant Club Scholars Programme is an amazing opportunity for students to further their knowledge about specific topics, with a tutor who has studied and researched this at university and will guide them throughout the course. This year our topic is 'What is Transborderism? Exploring the US - Mexican border' and discovering more about what happens at this geo-political border. This topic really interests me because I found that learning about this border and the effect it has on people and how they adapt is fascinating. The communities who live around the border may be from politically separate countries, however they have created their own cultures and languages, derived from the mix of people belonging to both countries through the process of transborderism. This made me realise how supportive people within these communities are of each other, especially in the face of hardship, and the value community provides. The resilience demonstrated, particularly by children looking for better opportunities in the other country, inspires me to never give up and always remember that if we try hard enough we can achieve the seemingly impossible.

Teresa Year 10

Being a part of the Scholars Program last year was an engaging experience. It taught me a lot about the subject matter of climate change but also furthered my knowledge of higher education. It also allowed me to have a clearer view of the idea of going to university, with the workload and expectations for assignments, and also visualize going down that path with a STEM subject. Having my essay published in The Scholars Issue validates the potential of doing a STEM subject in higher education. And it's honestly a huge honour that I am incredibly grateful for and so delighted to receive.

Philemora Year 9



Jack Petchey

A big thank you to Jack Petchey as the grant money received from the achievement awards has brought lots of benefits to our students. The awards money has been spent on lots of resources for all our extra curricular clubs, items for departments, stress balls, revision cards, highlighters and even a wellbeing treat of an advent calendar for all students.

The winners for this term are:

Zelinda (Year 11) Ruth (Year 11)

Avital (Year 10) Maheen (Year 12)



Spiced Christmas Biscuits



Mr Johnson enjoyed sampling the biscuits !

Ingredients FOR THE BISCUITS

225g soft butter
175g light brown soft sugar
1 tbsp clear honey
1 large egg
350g plain flour, sifted, plus extra for rolling out
1 tsp bicarbonate of soda
½ tsp mixed spice
1½ tsp ground cinnamon

TO DECORATE

125g icing sugar
4 tsp freshly squeezed lemon juice
silver baubles and multi colored sprinkles

Our delightful Year 10 made delicious spiced Christmas biscuits .

Step by Step

In a food mixer, mix the butter, sugar and honey for a few minutes until pale and creamy. Add the egg and blend until combined.

Add the flour, bicarbonate of soda and the spices, and mix until it forms a dough.

Turn the dough out on to a lightly floured surface and knead gently. Divide in two. Roll out each piece of dough between two sheets of baking paper to about ½cm thick; chill for at least 1 hour until firm.

Preheat the oven to 190°C, fan 170°C, gas 5. Line baking sheets with nonstick baking paper. Using all the dough, use cutters to stamp out festive shapes.

Bake on the trays, in batches if necessary, for 10-12 minutes until golden; cool on a wire rack.

When the biscuits have cooled completely, mix the icing sugar with the lemon juice to make a runny icing. Pipe or drizzle the icing on to the biscuits to decorate.

Finish with silver baubles or multicoloured sprinkles and leave to set.

We've got the whole world in our hands!

One of God's greatest gifts to us is our Planet!!

We want to encourage everyone to help our environment over the festive season !

It is really easy to throw rubbish into a large black bin liner during the holiday season. We are asking you to be mindful of all the packaging, cards and boxes discarded on December 25th as it just takes a little bit of an effort to be green and help our beautiful planet.

Recycling tips for Christmas from Year 11 ASDAN students....

- Purchase reusable face coverings
- Why not send an E -Christmas card - save paper
- Switch off your christmas lights when not in use - to save electricity
- Avoid shiny wrapping. ... You can't recycle this product
- Did you know, real Christmas trees are collected for free by your local council - they are then recycled
- Avoid christmas crackers with small pieces of plastic - these often end up in a sea, choking sea animals and fish
- Discarded wrapping paper, envelopes, cards, plastic bottles, as well as clean food tins and cans in your recycling bin - they can be recycled and made into something new
- Make sure that you dispose of your rubbish responsibly, break up large packaging so you can get more into your recycling bin!

And REMEMBER - please turn off the tap whilst brushing your teeth - water is an amazing resource not to be wasted !

Thank you for your support from the Year 11 Environmental Warriors



Happy Christmas from the Ursula Suite Staff!

Netball

We have had a busy term for all of our netball teams so far this year with fixtures in the Essex Cup, the Newham League and The National School's Tournament.



Year 7 Netball Team

The **Year 7** team has gone from strength to strength since September. Some players had not played netball before joining St. Angela's but the team have worked really hard in club to develop their skills. With 3 wins out of 4 games this year so far, the team are looking forward to continuing their training and games after Christmas.



Year 8 Netball Team

Year 8 are training hard at netball club and working through their Newham League fixtures but have made a positive start by beating Chobham Academy in their first game.



Year 9 Netball Team

The Year 9 team work really hard at club and have made a great start to their season so far this year. They are looking forward to continuing their fixtures in the new year in the Newham League.



U14 Netball Team

The U14 team is made up of year 9 and year 8 players. They competed in the borough round of The National Schools Tournament which took place at Brampton Academy. They came 3rd overall which was a fantastic achievement. The team has also been competing in the Essex Cup and has successfully made it to the third round of the plate competition. If they win this game, they will go into the quarter finals!

Year 10 are passionate about netball and work really hard to improve their skills individually and as a team. They have made a fantastic start to this season with 2 wins out of 3 so far in the Newham League. They are looking forward



Year 10 Netball Team

to the rest of their fixtures in the new year. A special mention to Rancel, Madelaine, Teresa, Rachael and Maseray who volunteer at netball club each week to help coach the younger players in order to develop their skills.



U16 Netball Team

The U16 team is made up of players from years 10 and 11. Early in the autumn term they competed in the borough round of The National School Tournament where they placed 2nd. This meant that they went through

to the county round held at Redbridge Sports Centre and played against the top school teams across London. The team placed 4th overall which was a fantastic achievement. In the Essex Cup, the team are through to the final 16 of the plate competition. If they win their next fixture they will be into the quarter finals of the competition.

The Year 11 team have been working hard for their mocks but are looking forward to competing in the Newham League in the new year against other teams in the borough.

Hamilton Theatre Trip

St Angela's students were invited to a special schools matinee performance of Hamilton. The invitation came from an Old Brownie Gloria, who has worked in theatre for over 30 years!



Lin-Manuel Miranda's Oliver and Tony Award winning musical Hamilton, continues to take the Victoria Palace Theatre by storm. It follows the story of America's Founding Father Alexander Hamilton, a West Indies immigrant who became George Washington's right-hand man during the Revolutionary War and the show follows his epic journey.

Here are the thoughts of some of the pupils:

'It was a great way to delve into American history, through hip hop, jazz and contemporary dance styles.'

The musical was phenomenal, the ensemble, swings and the main cast were all so dedicated to their performances. The music was interesting and so varied'.

There was also a Q&A at the end of the performance which gave us an insight into the dedication of the performers and technical crew of Hamilton.



Active Row East

Congratulations to the Rowing Team who competed at the Active Row East competition facilitated by London Youth Rowing. The team won a handful of medals and the competition saw the majority of students improving their own personal bests. Medals winners were:

- KS3: Ekene - Silver medal
- Yr 7: Katerina - Silver medal
- Yr 9: Daniella - Gold medal
- Yr 7 & 8 Relay team won bronze medal
- Yr 9 & 10 Relay team won bronze medal

Congratulations to all other team members: Evelyn, Nicole, Olivia, Monae, Rachael, Trisha, Harshee, Grace, Fatima, Sesi, Amelia, Leanne, Malia, Vanessa, Thersea, Sheriska, Philemora, Tyra, Afua, Jeanette and Karita.



Indoor Athletics

Well done to all of the students that represented St Angela's at the Lee Valley Indoor Schools Competition this term. All attendees tried their best in their races, throws and jumps and overall everyone supported each other in their races. Clear sportsmanship was shown, dedication and drive. A special well done to Karita and Alicja for their efforts in high jump. Theresa and Martina in shot put. Alisha for coming first in her 60m sprint heat. Eliora for coming 1st in her 200m heat and Janet for coming 2nd in her 800m heat. A huge well done to you all for your performance.



London Cup

Congratulations to our U13s and U15s team for making it through to round 2 of the London Cup! Both teams played exceptionally well in their fixtures. They showed clear determination and teamwork. Motivation and overall they tried their best. You have all been very consistent with attending training sessions, understanding tactical game play and trying to develop as individuals. Well done to all of those that have represented St Angelas this term. A special well done to Jeanette, Carla, Afua and Angeline for scoring in their matches too.

Panathlon Leaders

A group of fourteen Year 9 students volunteered as student leaders for a primary Panathlon event held at Newham Leisure Centre. Panathlon is a national charity which runs inclusive sporting competitions for young people with disabilities and special education needs so that they can take part in competitive sport. The students were helping to lead the sporting events taking place such as standing long jump, javelin and curling.

The volunteers received glowing reviews about their conduct from the Panathlon organisers and the primary school teachers on the day and have been invited back to future events to help lead. Well done to Willow, Idora, Rocher, Mayeva, Amelia, Kerry, Philemora, Alna, Meghan, Phenail, Michelle, Daniela, Marvelle & Jana.



Sportshall Athletics

Congratulations to all of the students that took part in the sportshall athletics competitions this term. Two teams from Year 7 and 8 had the opportunity to represent St Angela's at Langdon Academy. Both teams performed excellently and came out with brilliant results. Well done to the Year 7 team who placed 2nd over the course of the two days and well done to the Year 8 team who placed 1st over the course of the two days. Well done to Nicole, Olivia, Breanna, Ashley, Amarachi, Destiny, Temi, Vanessa, Salina, Stephanie and Harmena who were a part of the Year 7 team. As well as Angeline, Janet, Sarah, Martina, Keren, Princess, Alba, Fatima, Princess-Favour and Mia who were a part of the Year 8 team.



Newham Unlocked Festival

St Angela's dancers took part in Newham Unlocked Festival, a mass movement procession which took part at Queen's market, Green Street.

Choreographer Charlene Low came in for two workshops to teach the dancers the material to be performed. The dancers also had to create their own unique phrase to perform during the festival. On the Sunday prior to the performance the dancers from St. Angela's and the other five organisations taking place assembled at Rosetta Arts Centre to rehearse all day.



The performance took place on Saturday 16th October and was a free colourful vibrant street party involving a community fair of performances, workshops and events for the whole family to enjoy. The dancers performed in the procession twice and were fantastic. They had so much commitment and energy and were celebrated by the crowds watching. Well done to Laura, Shedie, Katherine, Karina, Princess, Fatima, Kiesantis, Daniella.



Akram Khan Company



St Angela's is an Associate School at Sadler's Wells Theatre. We work closely with the Learning and Participation team who provide arts-inspired activities for our dancers to do. So this term the students have had the opportunity to watch, explore and learn through dance, drawing on Sadler's Wells' diverse artistic programme.

A group of GCSE and KS3 students took part in a dance workshop with Ching-Ying from Akram Khan Company. She took them through a technical warm-up exploring Akram Khan's movement of Kathak-Contemporary fusion. They learnt some repertoire from his new work *Outwitting The Devil*, working in smaller groups to develop and perform the dance.

Rocher (Year 9) said, *"I really enjoyed today. I had a lot of fun learning different dance styles and challenging myself. I did find it a bit difficult however I enjoyed most of it. We were learning the style of Indian Classical dance. We learnt how to spin, tap our feet and control our balance. The part I enjoyed most was socialising with younger year groups and teaching them what I knew and developing their knowledge. This also let me work with GCSE Dance students who taught me how to elevate my own dance performance."*

Kiesantis (Year 7) said, *"We experienced contemporary dance such as floorwork, legwork and armwork. During the workshop we learned a professional routine from dance artist Ching-Ying. We performed in small groups and then performed all together. I really enjoyed the experience and would do it again"*.

Later that evening the GCSE Dance and Year 10 dancers went to see Akram Khan Company perform *Outwitting the Devil*. The work draws on ancient narrative, in this case the Mesopotamian Epic of Gilgamesh – one of the world's oldest great works of literature. In this powerful opus, the gods punish a young King Gilgamesh for destroying a legendary cedar forest and killing its guardian Humbaba. They take the life of his beloved friend Enkidu, a wild man he had tamed. Confronted with the truth and sorrow of mortality, Gilgamesh passes into history, to become a fragment among the broken remnants of human culture and memory. It was clear how the staging related to the themes explored in the dance work. The dancers were amazing and their performances were sublime to watch.

The following week the KS3 dancers returned to Sadler's Wells Theatre to watch *Chotto Xenos* by Akram Khan. *Chotto Xenos* is a captivating dance production that takes young audiences back in time. Shining light on our present and future, this work explored the often forgotten and untold stories of First World War colonial soldiers.

Here are some comments by Nicola, Nmesomachi, Karina: *"Today was very exciting because we went to Sadler's Wells. The dancing was very interesting and unique. The story was clear and it showed the terrible things the soldiers went through. We hope to see more dance at the theatre"*.

Monae said *"I'm so grateful for having the opportunity to take part in the Akram Khan workshop and see them perform. The dancer expressed his emotions to show how hard it was to live during World War One"*.

Milana said, *"I was very happy to be able to see Chotto Xenos. It was very interesting and sad. It was incredible how the solo dancer performed for 50 minutes"*.

Newham Cross Country Championships

Congratulations to all athletes who competed in the Newham Schools Cross Country Championships. There were some fantastic results in all year groups at the event which took place at Wanstead Flats.

A special congratulations to the following runners who have been selected to represent Newham at the London Youth Games as they placed in the top 10: Sarah (Year 7) placed 7th, Angeline (Year 8) placed 7th, Janet (Year 8) placed 9th, Vicky (Year 9) placed 10th, Vitalija (Year 11) placed 2nd, Afua (Year 10) placed 3rd, Benedicta (Year 11) placed 4th, Janelle (Year 10) placed 6th, Emanuela (Year 11) placed 7th and Joy (Year 10) placed 8th.

Overall team results:

Year 7 team - 3rd

Year 8/9 team - 1st

Year 10/11 team - 1st



Creature Explored with English National Ballet

St Angela's Dancers took part in a project called Creature Explored facilitated by English National Ballet. This term saw the students attend a working rehearsal at Sadler's Wells Theatre to see 'Creature' choreographed by Akram Khan being performed by English National Ballet. Creature is an unearthly tale of exploitation and human frontiers inspired by Georg Büchner's expressionist classic Woyzeck, with shadows of Mary Shelley's Frankenstein. Drawing on themes of abandonment, isolation and the fragility of the mind, Creature is the tale of an outsider and the search for belonging.



Phenial said, "There were several components to this dance which made the audience have an insight of someone who felt abandoned, such as their facial expressions, dramatic music and how the dancers moved. I loved how all of the dancers had synchronised movements and at the end of the performance when the creature is in shock about the death of the girl, I sympathised with the creature who was left without anyone."

Following on from this the students were involved in a workshop with dancers from Lister School and the session was led by dance amateurs, Chloe and Alex from ENB. Here they explored some of the themes from Creature and learnt some of the repertoire and developed this in small groups. They were treated to performing to live music as musician Stefan accompanied the session. Later they performed the motifs they had developed in duets and quartets. The dancers described the project as exciting, amazing, interesting and intriguing.



Avant Garde Dance

St Angela's dancers were able to participate in an after school dance workshop with Emma from Avant Garde Dance Company. They are at the forefront of London's innovative Hip hop / Contemporary Dance scene.

The dancers undertook a warm up before exploring floor work. Travelling across the dance studio they 'painted the floor', with their bodies, did a 'kneeling circle' and walked like a 'giraffe'. They then learnt some footwork motifs incorporating different rhythms. They were exploring a fusion of hip hop and contemporary dance styles. Finally they were taught a short dance which they performed strongly and with great conviction.



Dance London Youth Games Finals

This competition has been a little different this year with it moving online. Rehearsals started back in October but were disrupted by the lockdown and resumed once the dancers were back in school in March. Janet, Jayla, Vitalija and Shallet were very dedicated during the creative process rehearsing after school. The dance was then videoed and sent to be judged in Newham first.

The dance choreographed was called "We Take to the Streets" and here is the choreographic intention of the piece: as individuals within society we can be expected to conform and adopt certain roles. As we start to learn more about ourselves we learn that some of us will not be accepted for who we are. We then have a choice – do we lie to everyone to protect ourselves or do we stand up and confront them, risking losing loved ones?

The dancers were awarded 1st Place and the dance piece went on to present Newham at the London Youth Games Dance Finals. They came a brilliant first place winning the gold medal.

The Knitting and Stitching Show



On Friday 8th October, along with over 50 other Year 9 students, I went to Alexandra Palace to visit the Knitting and Stitching Show organised by the Textiles department. It was a really amazing experience, due to the myriad things I learnt during the sessions I experienced.

One of the main things that impacted me the most was the discovery of textiles being used in a variety of different ways. Textiles is not just limited to dresses and clothes, but can span a wide range of other industries such as sea transport (through the fabric used for sails on boats), shopping (canvas bags), and so much more. This was revealed to me through the plethora of different informative workshops I visited and painted the concept of 'textiles' for me in a new light.

One of the workshops that impacted me was one that involved the little courses that were taking place on handling sewing machines, along with the various types of stitches, like a zig-zag stitch, chain stitch, satin stitch, and so on. The experience of watching the sewing machines and the different stitches on the fabrics also exposed the unique beauty of the textiles industry, and the fundamental value of each type of stitch and its imprint on the fabric.

Many of the textiles workshops were also influenced by the cultures of the people who made the items, suggesting that the textiles industry would be a great place for just expressing yourself and promoting your culture. For example, there was an Indian-themed workshop, with the stalls selling notebooks, various different stones and jewellery pieces (for necklaces and rings).

All the workshops were amazing and incredibly informative, aiding my learning in so many different ways. But one thing that really made the trip to the Alexandra Palace so fantastic for me was the painting exhibits. Professional tailors had stitched portraits and pictures of people and items using coloured threads, buttons, ribbon and lots of tailoring material to showcase the artistic side of the fashion industry.

Those artworks really portrayed textiles as a wonderfully creative and imaginative type of industry, once again convincing me that textiles as an industry had so many different little fields that could technically suit everyone. It is an all-inclusive industry; one that offers a chance and a place for all people.

This realisation and the multitude of revelations I encountered as I ventured through the exhibitions and workshops provided me with a good context on what the Textiles industry was, and what it could be. This is what made the trip so special; so priceless.

To conclude, the textiles trip to Alexandra Palace was one of the most memorable trips I have experienced and gone to, and one I would definitely recommend to anyone interested. This exhibition wowed me, and I'm certain a visit to the Alexandra Palace will reveal a lot of things and will provide a good variety of creative ideas and inspiration for those who do intend to go in the future. For me personally, it was a life changing experience and one that I will never forget, because it gave me a chance to learn something new, and grow as a person. ~Rebekah Year 9



Many Year 11 students have continued to work tirelessly to support their learning by attending weekend tutoring sessions via the National Tutoring Programme this term. This wonderful opportunity has provided Year 11 students with additional online tutoring to support them as they prepare for their GCSE examinations this summer. Tutoring has taken place virtually and has been led by qualified teachers in either English or Maths.

Feedback from the Year 11 students involved in the programme has been extremely positive. Students have developed their knowledge and understanding of topics such as algebra, column

vectors and laws of indices in Maths, alongside analysing non fiction and the effects of language techniques in English.

Well done to all of the Year 11s who have attended these sessions on a Saturday morning. St Angela's is very proud of you!

**National
Tutoring
Programme**

TLC

Reading is at the heart of St Angela's and it's been lovely to welcome back students to The TLC.

Students are relishing being able to once again browse through the books as they search for their next read.

The Manga collection is proving to be very popular with students across all year groups as are our horror and mystery books. For those who may like to try something different, take a look at the books on Ms Royer's weekly book recommendations list which covers all ages and all genres.

We have a rota and every year group has an opportunity throughout the week to come and find something new to read, so we hope to see you soon.

My experience of The TLC is a wonderful experience as there is a variety of books to suit any student's liking.

Sangika Year 7



Why not give a book this Christmas.
We have some exciting suggestions
that someone in your life would love
to unwrap this Christmas.

[Click here](#)



YOUNG MINDS

At a time when it's needed most, St Angela's came together for #HelloYellow to support young people's mental health on World Mental Health Day.



Examples of Work Experience, Mentoring and Careers Insights for our Sixth Formers Autumn Term 21



Icanyoucantoo Careers Coaching and Mentoring Programme

Fifteen Year 12s and two Year 13 Ambassadors were selected in October to start this 8 month bespoke programme linked to St Angela's and two other schools. Run by a

team of dedicated recruiters and executives from **EY (global accountancy firm)**, **HSBC Bank**, **CRS law firm** and other major companies. They prepare our students on how to apply for competitive careers. This term our mentees took part in four workshops:

- **Launch event at EY Canary Wharf** - with training from debate mate
- **Mindset Coaching workshop**- with CEO's and Managing Directors at leading firms including JP Morgan
- **Personal Brand/First impressions** - strength based interview skills coaching from the HR team at HSBC
- **Assessment Centres**- Mentees took part in mock group discussion employer selection exercises at EY.

Over the next two terms our mentees will attend a "live careers library" with employers representing different career areas, develop their CVs, practice interview skills and give a presentation. With guest employers to include Sky Sports and Julius Baer Investment bank.

Bart's Health NHS Trust – Healthcare Horizons Mentoring Project and Insight Events- Sept/Oct

Fourteen Year 12s started the Healthcare Horizons Mentoring via our compact with Bart's. They are linked to healthcare professionals including: doctors, nurses, clinical psychologists, etc who work for Bart's Health NHS Trust hospitals such as **The Royal London, St Bartholomew's, Newham University Hospital or Whipps Cross**. They are gaining real insights into NHS careers and the life of healthcare professionals working in patient care.

A further four Year 12s also attended Bart's Horizons **Medical/Dental and Nursing/Midwifery Insight** events

Pathways to Health Pioneers – Community Action Project

Five Year 12s started this 8 month health education and leadership programme that empowers young people to work with local health professionals to design, implement and lead their own health project that solves a health problem within their community. This is great experience for our aspiring doctors and nurses.

This included a weekend in October to learn about health topics and leadership before regular meetings to set up their projects. All will also get First Aid and Mental First Aid certificates.

Facebook Elevate Project – STEM Mentoring with Facebook Executives

Four Year 12s joined this cutting edge project in Nov via our partnership with The Brokerage. Taking part in a series of eight mentoring sessions they are linked to Facebook software developers / tech professionals learning about tech careers and employability skills. Next term they give a STEM topic presentation to Facebook executives.

Insurance Careers in the City Workshop with Canopus

Eight Year 12s and four Year 13s joined this webinar in October organised by The Brokerage with leading global insurance firm Canopus. This introduced our students to highly paid specialist insurance careers in the City and included a Q&A session with insurance professionals.

Young Women Into Finance – One Search Careers and Scholarship Programme

Six Year 12s and three Year 13s gained places in October on the One Search YWIF Scholarship- who work with selected schools in London. One Search specialise in placing graduates into jobs



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with major banks and investment firms including: JP Morgan, Aviva Investors, Allianz Global Investors and Societe Generale Investment Bank, etc.

Starting in Year 12 our students are linked to a finance professional mentor for meetings and start a Financial Services Qualification. The programme will continue into Year 13 and whilst they are at University with paid internships with financial institutions and help finding graduate jobs.

Architecture Mentoring Programme: Open City Accelerate with UCL and Central St Martins

Two Year 12s gained a place on Accelerate. This includes a series of 12 workshops and mentoring from qualified architects at their London offices, which started in Oct and ends next May. It is run in collaboration with UCL's Bartlett School of Architecture and Central St Martins.

The aim of Accelerate is to give talented students the confidence and skills needed to make strong university applications to study architecture. It also includes portfolio development workshops and visits to iconic sites around London.

The Creative Mentor Network- Amazon Prime Video Bright Sparks mentorship programme

One Year 13 was selected through our partnership with the Creative Mentor Network for this sought after 16 week mentoring programme with Amazon Prime. Our year 13 has been linked to a female PR Manager at Amazon Prime and will benefit from regular mentoring meetings contributing real work for the employer.

Credit Suisse Investment Bank- 3 Days Work Experience Insight Programme

In October, three Year 13s were selected to take part in 3 days of virtual work experience and training learning about all aspects of investment banking including front office, trading and corporate function roles. This was via our established links with the Credit Suisse Canary Wharf school liaison team.

Stace LLP Construction and Property Consultancy- One week paid work experience – Oct Half Term

One Year 13 secured a week of paid work with Stace LLP-a construction project management and quantity surveying firm

– this included work experience at their Epping and City offices plus visits to major construction sites to learn about professional surveying careers. We work closely with Stace, which has included an exclusive careers insight session for our Year 12 and 13s, which may lead to further work experience for our students.

Sutton Trust Pathways to Banking and Finance at The London School of Economics

Two Year 12s successfully applied for a place on this two year widening participation initiative for students interested in a career in finance – includes taster lectures at LSE, mentoring from an LSE student studying a finance related degree and opportunities for **work experience with financial services employers.**

Other Experiences

Young Professionals – virtual careers insight events and work experience- Sept to Nov

Forty-seven Year 12s and twenty-seven Year 13s completed virtual Careers Insight Days and Work Experience via Young Professionals with leading employers across a wide range of industries.

Examples included:

- Nine Year 13s - PwC Flying Start Accountancy Degree Apprenticeship Insight Event
- Seven Year 13s- Black Heritage Networking Event with BP, Virgin Media and Charles Russell Speechly LLP
- Two Year 12s – Tech Careers Insight with IBM
- Four Year 13s – Nat West Careers Insight Event
- Two Year 12s – GSK pharmaceuticals company careers presentation
- Twenty-two Year 12s- 1 day work experience – Clifford Chance Law firm
- Sixteen Year 12s- 2 day's work experience Browne Jacobsen Law firm
- Three Year 13s- 3 day's work experience with St James Place Wealth Management

Young Professionals events and work experiences were also taking place in December, which more of our Year 12s were signing up for.

Mr Jarvis – School Careers Adviser

amazon.co.uk



CREDIT SUISSE



CREATIVE
MENTOR
NETWORK

Engineering Inspiration



On 11th November our Year 10 scientists heard from a graduate engineer at Buhler UK about Engineering careers.

Fifty of our Year 10 Scientists were able to hear from Nora a female graduate hardware engineer, who visited St Angela's to inspire our students towards the great career opportunities in manufacturing engineering.

Nora originally studied in Budapest Hungary before moving to the UK where she graduated with an MEng Master's degree in Robotics from Plymouth University.

She now works for Buhler- a global world leading engineering company who design and manufacture components and energy efficient technologies used in motor vehicles and food industries.

Interesting facts!

- 65% of global wheat production is covered by Bühler milling solutions.
- 50% of all cars worldwide feature parts from Bühler.
- 60% of all chocolate is produced on Bühler equipment.

Her role is to design, research and debug electronic systems and she loves the problem solving she uses in this rewarding and well paid career area.

Nora gave our students a virtual tour of the state of the art Buhler factory and laboratories at Victoria Docks Newham- where Buhler head up their UK operations. She was also able to share profiles of other female Mechanical, Software and Development engineers.

Our Year 10s really enjoyed the talk:

“I learnt about different branches of engineering that I can go into”

“I like learning about her background and the path she took”

“I was shown how enjoyable being an engineer is. I am inspired to look into Buhler UK for experience in jobs”

Mr Jarvis – School Careers Adviser

STOP PRESS- careers news!

Next March all of our Year 10 will be going out on a one week work experience placement employer. Update to follow in the next newsletter!

Five Golden Rules FOR STUDENTS WHILE WORKING AT HOME

- 1 I will be contactable during the school day
- 2 I will complete work to the deadline set by my teachers
- 3 I will seek help if I need it from my teachers or teaching assistants
- 4 I will work with my parent/ carer so they alert my teachers if I am not able to complete my work
- 5 I will follow the school's behaviour rules during remote lessons

School support is there for you just as in a normal school day. Sometimes you may need someone from school just to be there, even if they can not fix everything. Just knowing that there is someone who is supportive and cares.

Who can you contact?

- Academic Support
- Your class teacher through my google classroom
- Your parent who will email / call the school
- Your Head of Year through the student page, who will contact your teacher

Wellbeing Support

- My Head of Year or Mrs Siaw
- A member of staff who you feel comfortable with

How can I make contact?

- Google classroom
- Via a parent/ carer



How will we contact you?

- Telephone via your parent / carer
- Email
- Google classroom messages
- Google meets

How much contact should you have?

- You should be making contact with your class teachers each lesson, This will mostly be through submitting tasks and assignments / answering questions.
- This is therefore 5 hours contact.
- You may also have weekly support from the pastoral team- HOY/ SLT/
- Key worker / mentor or school counsellor if in place





UCAS and University News

Year 13 students have been busy this term sending their UCAS applications. Many students have now received all five offers from the universities they have applied to, including Russell Group institutions such as the Universities of Warwick, Nottingham and Edinburgh. Our early entry candidates, who have applied to either the Universities of Oxford or Cambridge, or for Medicine or Veterinary degrees, have been working hard preparing for admissions tests and interviews.



Sixth Form Debate Club

The highly successful and well established Sixth Form Debate Club once again started this term. Students have really enjoyed their weekly debate training sessions, in which they have refined their debating skills, considering challenging motions concerned with voting and human rights, amongst other topics. We hope that in the new year they will be taking part in debating competitions with other local schools.



6th Form Key Dates

Good luck!

10-19th January

Year 12 Mock Exams

Film Club

AQA unit Award Scheme Year 7 and 8

The girls watch a different film every month and have enjoyed:

- Charlie and the Chocolate Factory
- Annie
- Jurassic Park
- Beauty and the Beast
- Frozen

Well done girls!

Friday Lunchtimes

1.30 - 2.20pm

Merici Drama Studio



The Science Department have developed their own unique Chemistry inspired Christmas decor!

Quiz Answers

1. Poland	5. Scotland
2. Greece	6. Montenegro & Bulgaria
3. The Netherlands	7. France & Belgium
4. Denmark	8. Ireland



Ursuline Prayer

Gracious God,
Let us remain in harmony,
United together all of one heart and one will.
Let us be bound to one another by the bond of
love,
Respecting each other, helping each other,
And bearing with each other in Jesus Christ.
For if we try to be like this, without any doubt,
The Lord God will be in our midst.
Amen

**SPRING TERM BEGINS
WEDNESDAY 5TH JANUARY 2022**

Please check regularly with the school website for covid updates
www.stangelas-ursuline.co.uk