



EASTER 2024



St Angela's Ursuline School Newsletter





Dear Parents and Carers,

We arrive at the end of another very busy term and complete our preparations for Holy Week during the Easter school break. This is a very important time for us as Catholics and Christians as we focus on the meaning and purpose of Christ's life and the gift and joy of the Resurrection and what that means for us in our lives today.

It is with some dismay that in our beleaguered world, we have reached the end of another term where the tragedy and curse of war still rages on. Working with children each day as we do, it is hard not to constantly think about the children in Gaza, in Ukraine and all those around the world who do not have the peace, stability and privilege our students have each day. I am very proud that in their privilege the students have done their utmost to raise money for those in need with £2000 going to UNICEF and £2000 going to the CAFOD at this Eastertide.

We return from Easter on Monday 8th April and the short but vital run to the public exams 2024. As always, your child's attendance each day is crucial. Attendance is at the heart of exam success and I ask all parents in every year group to make this a premium in the final term of the year.

I hope you enjoy the many stories of success and opportunity within this newsletter and as ever, I thank the staff for the extra mile they have gone each day this term to make your child's education as outstanding as it is.

I wish you all a happy and holy Easter.

Yours in Serviam,
M Johnson
Headteacher

Charity

This term the students of the school have worked tirelessly to raise funds for UNICEF. The students of the school requested this be the chosen charity to reflect their belief that all of the world's children should be safe from hunger and war zones. Thank you to all families for your support.



Funds raised for UNICEF

£1617 - Year 7-13 Non Uniform Days
£84 - Year 7 Disco
£36 - Year 9 Film Club
£263 - 6th Form Friendship Bracelets

Total £2000

Funds raised for CAFOD

Non Uniform and Soup Days

Total £2000



St Angela's Day

The school celebrated St Angela's feast day with a mass at St Antony's Church, various trips for Years 10-13 and a talent show for Years 7,8 and 9.



HEAD OF YEARS

Year 7

The Year 7s continue to build on the strong start they have made to secondary life. They collaborate excellently with their staff and have an admirable sense of responsibility and care for others. This term we have talked about being the best possible version of ourselves and fostering a positive community environment.

They have had excellent attendance at Eco club, Drama Club and the



Reading Programme. Eco club presented their Eco Travel assembly to all Year 7's, as an active part of Eco Schools and the STARs programme with TFL.



Year7 Disco

We also held the year 7 disco raising much needed funds for charity. Year 7's raised an amazing £85! They continue to enthusiastically engage in the life of the school - their fantastic participation in the St Angela's Day KS3 Talent Show was simply mesmerising. Well done Year 7s, I am so very proud of you!

Ms Sheehan

Year 9

What a fantastic term Year 9 have had! In January they wowed us yet again with their many talents at the St Angela's Day KS3 Talent Show with their hosting, singing, dancing and backstage support. In February we had our fundraising event for the UNICEF appeal and had a cosy cinema with treats watching the newest Spiderman film. In March 52 students took part in research commissioned by Universal Free School Meals, conducted by Newcastle University. Students were asked to complete online research that could have a positive impact for students across the whole of London. The researchers from Newcastle University commented that our students were superb! I am so proud of these students.

Year 9 have also taken part in many other wider activities over the term displaying a range of talents and impressive academic abilities. Year 9 students sang at the Hackney Empire, took part in the dance



Year 9 Options Marketplace

show and many of the World Book Day activities, supported primary schools with their sporting events, competed in sporting events themselves and are getting involved in the Women in Aviation Jet Blue 2024 programme!

The students have also handled the Options process beautifully: by being attentive to all of the Options Assemblies by Heads of Department; actively participating in the 'Speed Dating' task with Year 11 and the Options Marketplace where they had an opportunity to talk to subject teachers in depth. Their diligent approach to the process bodes really well for an excellent start to KS4.

I hope you all have a restful Easter break and I look forward to seeing you in April.

Ms Peacock



Year8 Bingo

Year 8

The Year 8s have had a fabulous second term. It is amazing to watch them blossom into such fabulous young people and to be able to walk alongside them. This term they have shown real commitment to school life by their fantastic participation in the dance show - they are an incredibly creative cohort! They have also excelled themselves in the musical life of the school - showcasing their fabulous voices in the different choirs and at the different concerts. And they continue to courageously and graciously compete in the sporting life of the school - fabulous achievements in Athletics and football to name but a few.

I had the pleasure of seeing so much talent at the annual KS3 St

Angela's talent show - they truly are a sight to behold. They also have a real heart for service - as a year group we held a Bingo fundraising event for the UNICEF appeal, which we will definitely be repeating in the near future.

They have competed admirably in DebateMate, been committed attendees of their Reading intervention and excelled in the Brilliant Club - I look forward to reading their university papers! I continue to be proud of their academic achievements as they collaborate with their staff so productively and have a real understanding of how important each year of KS3 is to the foundation for a successful KS4. Well done my fantastic Year 8 Superstars!

Ms Kerridge

Year 10

Year 10 have been focusing this term on being citizens of the wider world by partaking and preparing for their work experience placements. This took place in the week beginning the 4th March 2024. Prior to their placements, students had the opportunity to attend interviews with their employer, plan budgets for their week and discuss their roles and responsibilities whilst on placement. This allowed students to be fully prepared for the world of work.

During their placements, students had the opportunity to build on core employability skills such as communication, time management and leadership. Staff from St. Angela's visited all students and were immensely impressed with the feedback received. Employers commented on their manners, professionalism and willingness to learn.



Equally, students were very receptive to their new working environments and many have decided on a number of careers ranging from hospitality to teaching!

Alongside preparing for the world of work, Year 10 have continued to commit themselves to their GCSE subjects. It has been a pleasure to watch them grow in confidence across the curriculum. Outside of the classroom, students also celebrated St. Angela's Day and took part in a number of off site activities such as Ice Skating, Top Golf and London Dungeons to celebrate the day.

Year 10, it has been a term whereby you have demonstrated your maturity and confidence. I wish you a restful Easter break and I look forward to seeing you all next term.

Ms McKenzie-Gray



Ice Skating on St Angela's Day

Year 11

Year 11 are on the home stretch now and continue to be industrious in preparation for their forthcoming GCSE examinations in May. They continue to do themselves proud as they balance busy school days, study support and all of the other extra-curricular opportunities presented to them. They have been busy researching different courses for the next stage of their education and have been making applications for different 6th forms. We are delighted that so many have applied to study here with us at St Angela's sixth form.

Some year 11's have started planning further ahead! 20 students from the year group recently paid a visit to New College in Oxford as part of the Step Up programme. They had a tour of New College, had a fantastic lunch in the mediaeval dining hall which is the oldest in Oxford and Cambridge and had an opportunity to experience some of the interview questions the tutors ask when students apply to study there. The admissions tutors were impressed with the girls and are looking forward to working with them in Year 12.

Thank you as always for your continued support and I wish you a restful Easter break.

Mr Mason



New Oxford College



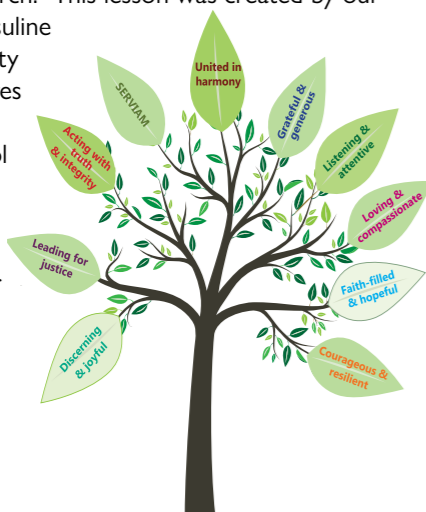
SPRING TERM Rise Up Days

Rise Up Day 4 was exceptional in more ways than one this term. The first half on Wednesday 6th March was a key focus of our Governors Link day. Governors were paired with each other and in these pairs observed two halves of different Rise Up Day lessons.



The main focus of Rise Up Day 4 was on relationships, tailored as always to the specific needs of each year group. Year 7 students considered being able to tell the difference between healthy and unhealthy relationships as well keeping their mind safe. Year 8 students learnt about keeping themselves safe online as well as managing conflict in relationships. Year 9 students studied consent but also explored financial matters with EconoMe. Year 10 students were on work experience for the first half of Rise Up Day 4 so followed this up by considering future careers as well as relationships in the second half. Year 11 students learnt about consent as well as understanding the dangers of inappropriate online material. Year 12 students studied addiction and consent whilst Year 13 students looked at relationships in the second half with the first half focusing on a presentation on finance as well as discussions about law and order.

Finally, all students considered the Ursuline Student Profile (USP) virtue of being listening and attentive on Wednesday 20th March. This lesson was created by our newly appointed Ursuline Education Community (UEC) Representatives from Year 9 and Year 10 as the school takes yet another step in enhancing student voice and responsibility in their own learning.



St Angela's work closely with an organisation called TeamUp who provide tuition to students. TeamUp recruits enthusiastic students, graduates and retired professionals who share a love of learning and working with young people.



It was the turn of our year 8 students to participate in the TeamUp programme during the Spring Term. Our fantastic year 8 students received specialist Mathematics and English tuition afterschool on Wednesdays. Attendance has been fantastic and our students have shown a real dedication to this programme. I have been so impressed with the level of focus demonstrated by the girls. I have also enjoyed seeing how engaging and committed the tutors have been to furthering the learning of our students. There is always a real buzz in the classroom. A fantastic place to learn beyond their own classes! Krithika in 8PHO said 'It has been a great bonding experience with new students in my year group. I have really enjoyed learning from the friendly and patient tutors. They explain things very clearly!' Yusma, also in 8PHO added 'the tuition sessions have been fun and I have enjoyed learning about new study techniques!' In the last week of term the girls will be having the traditional pizza party whilst they receive feedback on their TeamUp assessments from their tutors.

The Brilliant Club



Brilliant Club allows us to learn things that we normally wouldn't be able to in school. We are taught by a PhD tutor, who specialises in the subject that we are learning. During Brilliant Club, I am gaining knowledge that I probably wouldn't gain during normal school lessons and have developed and learnt skills that will be essential further in my education, such as referencing. In Brilliant Club this year, we are looking at how songs teach us about American history. Although it can sometimes be challenging, I enjoy it because it allows me to use my brain to find implicit meanings in songs and look for different literary devices that help me to understand the song and the message the singer is trying to convey. What I like most about Brilliant Club is that we get feedback on all of our homework assignments. It allows me to see the areas I need to focus on and helps me improve overall.

Bracha Year 8

The Brilliant Club Scholars Programme has been a really engaging and great experience for me. I have always wanted to take part in it and now that I have completed it, I feel that I have become more knowledgeable in the subject that we were taught, I received a lot of guidance when I felt confused and as a result of this, I was able to feel really confident with my work and complete it to the best of my ability therefore achieving the grade I wanted to get. This experience has left me with many skills that I will be able to utilise in the future regarding university.

Elsie Year 10

Sixth Form

UCAS Offers

We are very proud of all of the Year 13 students and the fantastic university offers they have received so far. The students have applied to a diverse range of courses and institutions, from Interior Design to Philosophy. The most important thing is that the students choose to go to a university that's a good fit for them, and somewhere they will be happy to spend at least the next three years of their life. As the students consider their options, many of them have been visiting the universities for interviews and/or offer holder days, and the sixth form team will continue to support them through the decision-making process. We wish all of the students the very best of luck with their summer examinations.



Sixth Form Fundraising for Unicef

To raise funds for Unicef, volunteers in Years 12 and 13 taught students how to make friendship bracelets. At lunchtime and after school, Desenzano was a hive of activity. The students donated money to take part and, at the same, they managed to make enough bracelets for every student in the sixth form. The bracelets were made in green, gold and brown thread - our school colours - and it's been great to see many of the students choosing to wear them everyday.

Speaking in assembly, Meagan and Ethan, Head Girl and Head Boy, explained why the student leaders had organised the activity: "The message behind the friendship bracelets is one of hope, empathy and respect. This is one of the strengths of our diverse sixth form community. We have different backgrounds, and different beliefs, and yet we all know and understand the

importance of not hurting one another - by our words or by our actions. When we see people suffer, allowing negative emotions to take over - such as hate, anger, fear and despair - will not create peace. So, even though it is upsetting when we see people around the world suffer, the important thing is doing something positive to show that we care."

Rolls Building Trip

In February, Year 12 students attended the High Court at the Rolls Building and enacted an intellectual property dispute. The workshop was organised by the National Justice Museum and students took on the roles of defendants, claimants and judges. They met students from the Bar who helped them to prepare the case, as well as talking about what they had done after leaving sixth form. The workshop ended with a Q&A with The Honourable Mr Justice Meade who gave advice on routes into the legal profession.

Aimee in Year 12 said: "Prior to this, I had little to no idea how a trial worked but this workshop provided us with a detailed explanation of the structure of UK Courts, and the chance to argue our own case. I was on the side of the defendant and we received information packs detailing the case and had to plan our defence. We then had to argue our side in front of the appointed judges and wait for them to come to an agreement; they ruled in favour of the defendants!"

After the event, the National Justice Museum tweeted: "The group did an absolutely fantastic job enacting the hearing and asking insightful and interesting questions. We think there are definitely some future legal professionals amongst you!"



Clifford Chance Trip

"The educational trip to Clifford Chance Law Firm provided my peers and I with valuable insight into what it takes for a young person to navigate their way into a Law Firm of such stature today. Upon arrival, we were greeted by our mentor, Jo, who took us on a tour of the prestigious firm, where we were revealed to the multitude of amenities offered to employees and partners, some of which included a bar and restaurant, a swimming pool, hairdressers and indoor gym. Already there appeared to be a sense of awe and motivation between our group. This uniform sense of motivation only exalted as we were escorted to our private meeting room, wherein we were given the opportunity to converse with solicitors of varying positions within the firm, from trainee standard to senior associates, all of whom held expertise in various divisions of Law such as litigation, finance regulation and contracts. Separated into groups of three, we were entertained by two lawyers at a time on a twenty minute basis, allowing us each to ask questions to which we were given elaborate and inspiring answers.

Personally, I was provided insight regarding the different pathways available to me for a career into Law, how the solicitors I talked to remained diligent during their training period at times where they may have felt like giving up, and extremely helpful tips from a senior associate who overlooked the recruitment process and what values within candidates are given importance. The people I talked to truly left me with such a degree of awe and inspiration of what my future may look like. One person who truly left their mark on me was a senior associate who told us that coming into law, his main priority was his salary- coming from a family of low income, however during his time at Clifford Chance his priorities have shifted and now he really pushes for the integration of candidates from similar backgrounds as himself and the development of various programmes to help this drive which exemplifies how rewarding his work is. Leaving Clifford Chance, I can say that I'm left with a profound appreciation and newfound respect for the dedication shown by the solicitors we conversed with and a burning passion to make my hopes for becoming a solicitor in the future a reality."

Namarta 12 Onyemere

RE & Chaplaincy

Lent Assembly

Lent was launched with an assembly which focused on Christ's temptation and explored modern connections to the 3 temptations of Christ during his 40 days in the desert. The students responded incredibly respectfully and were able to pause and reflect at the start of their Lenten journey of faith.

Year 10 Retreat

On Friday 23rd February, Year 10 students participated in a full day retreat led by the RE department. The theme was 'being the voice of Justice' Throughout the day the students discussed injustices in the world, with a focus on world and local poverty. They played games to help them understand the causes of poverty, made collages to reflect issues of injustice in the world and decorated a tea light to show the idea of being a light for justice. The day ended reverently with the students participating in the celebration of Mass which was said by Fr John Jesus Maloney.

Year 12 BCYS Retreat

Nine Year 12 students attended a two night retreat at Abbotswick Brentwood on Friday 17th February. It was led by the Brentwood Catholic youth service and the theme explored 'A Journey of Faith'. The retreat gave students an opportunity to take time out from everyday life and study and reflect on their wider purpose through activities, team building games and prayer. The feedback from the retreat team was exceptional and the students were described as outstanding young leaders.



Learning in RE KS3

Students in KS3 have been learning two new topics from the newly developed Religious Education curriculum directory. In the topic Galilee to Jerusalem, Year 7 have been exploring the importance of prayer. Year 8 have been understanding the role of female disciples and Year 9 have gained deeper insight into the sacrifice of Jesus and its deeper purpose for Christians. This was followed by the next unit Desert Garden which covers topics like temptation and vocation. This new syllabus has been a great way for students to explore the Christian faith in more depth as well as giving opportunities to connect bible stories to wider world issues as well as art work and famous Christian role models such as Mother Teresa and Elizabeth Prout.



Learning in RE KS4

Year 10 have looked at the topics of the Triune God, allowing students to gain an insight into the belief of the Trinity and how it can be experienced in life through prayer, worship and the holy mass. Year 11 have explored the idea of being a Christian pilgrim and their role in building the kingdom of God on earth and have studied famous places of pilgrimage such as Lourdes and Jerusalem. They have also looked in depth at the words of the Our Father prayer and how they give instructions on how to access the Kingdom of God.

World Book Day

On Thursday 7th March the RE department decided to represent a very important event in the Bible; Noah's Ark.

The RE teachers dressed up as Animals and were led to the Ark by Mr Doherty who was dressed as Noah. Animals present were, an elephant- Ms Odelusi, a Giraffe- Ms Vassiliou. a Squirrel- Ms Larkin, a sheep- Ms Offori Appiah and a tiger- Ms Kerridge. The students enjoyed finding the animals at lunchtime and it was a great way to link this famous Bible story to our RE learning.



English



Debate Mate

For this spring term, students moved away from amusing icebreakers where they would argue as individuals like Barack Obama and Ice Spice and moved towards debating motions concerning current social and political issues. Students split up into two sides - proposition and opposition - and practise different strategies in arguing their side's case and rebutting their opponents.

All of this practice led up to two rounds of the Urban Debate League competition where three teams across Year 7-10 were selected to go head-to-head against other schools from across London.

Aayah (Year 9) who has recently joined Debate Mate this year spoke about

her experience in taking part in the competition: "My experience in Debate Mate has helped me excel in terms of my confidence. It has been such a fun experience hearing people's different ideas, having the opportunity to visit different schools and meet new people. When we won our first debate, I was incredibly excited and felt that my hard work had finally paid off. It has been such an incredible experience so far and I wish I started sooner."

St. Angela's currently ranks in the Top 10 schools in London and are gearing up towards the final Debate Mate Cup competition which takes place in the Summer Term.



World Book Day

Well, much to the chagrin of some colleagues, the English Department had another successful World Book Day with Ms Onyemere winning best female (dressed as the indomitable Napoleon from George Orwell's Animal Farm) and The English team winning best overall department! All but Ms Peacock (who looked fabulous as Jane Austen's Elizabeth Bennet) came dressed as characters from Animal Farm - a cautionary tale by the visionary Orwell about the dangers of having too much power and the importance of literacy and education. This novel is taught in Year 8 and is a great way to develop students' reading and analysis skills as well as stimulating interesting debate.



'The Witches' tell Year 8 what adults really think of children on a visit to the National Theatre

On the 24th January 2024, we had an amazing experience watching The Witches at the National Theatre. The journey there was great because we got to see the Houses of Parliament and the London Eye. I got to talk to classmates that I wouldn't normally speak to in school and relate to them.

The play itself, a musical based on the Roald Dahl novel, was incredible and made everyone laugh. My favourite characters were Bruno and the grandmother. I thought that Bruno was a very good dancer and I liked how, behind his seemingly perfect mask, he just wanted to bend the rules a little bit. I also liked the part when the grandmother removed her wig and huge chunks of hair were sticking out from her otherwise bald head. I was very surprised when a boy in the audience was angrily told off by the Grand High Witch from the stage. The boy turned out to be an actor, which was very interesting because it engaged the audience. The best part was when the Grand High Witch started insulting us, using some rather shocking language to inform us what adults really think about children! Overall, it was a really fun and pleasurable experience.

Sofia - Year 8

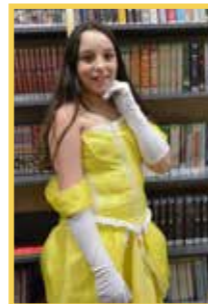
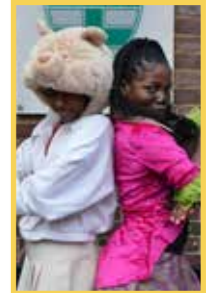
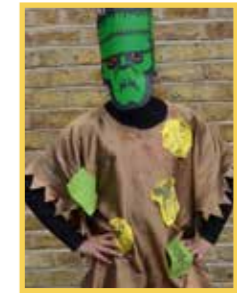


WORLD BOOK DAY

3 MARCH 2023



WORLD BOOK DAY 2024



St Angela's Book Week

On Monday we had a fun book quiz, with Ms Royer taking us through the questions and answers in an entertaining way, and guess what the prizes were? Books of course! On Tuesday, the TLC held a free WBD book giveaway, with books such as Onyeka, Loki, Creepy Creations and Can You Find a Jellyfish in Space? There were enough books for every student.

Sliding over to Wednesday, there was a Bingo game being held in the TLC. Don't worry, it wasn't the type of boring, care home bingo, it was a fun, upbeat, exciting game of bingo. In my opinion, this was one of the most thrilling days of WBD week!

Finally, the day we have all been waiting for... World Book Day!

Pictures! Contests! Costumes! Prizes! This day was full of action packed fun! We started the day by admiring everyone's costumes. Girl's from Murder Most Unladylike, Men in Black, Mad Hatters and many more costumes were seen scattered on Brescia and Merici playgrounds. Next, pictures were taken, and then...THE WAR BETWEEN THE TEACHERS BEGAN. Who do you think won? Animal Farm (English Department), Percy Jackson (MFL) or Noah's Ark (RE). Once again, the winners were....the English Department.

Sadly, our week came to an end, but we ended on a high, by watching the film Coraline which is based on the book by Neil Gaiman. Our teachers contributed to the activities by wearing book character name badges and we had to pair them up.

A special thanks to Ms Bacon, Ms Royer, all the staff who contributed and of course, all our St Angela's students.

Neema Year 7



Author Tom Mitchell talks to Year 7 & 8



Campfire Scary Stories

I entered the TLC and it was dark, sizzling noises of fire in the background, the smell of hot chocolate wafting around my nose. Sitting down, I drank the warm, comforting hot chocolate with chewy marshmallows inside; everyone was biting into the different variations of biscuits. Miss Bacon told the scary, ominous stories, which made the hairs on our neck stick up in an instant, in a phenomenally good way. Miss Royer adding in her opinions in the story and engaging with the audience was great! Some parts were hilarious and some were petrifying, but at the end of it, it was a great experience and we all had a good time!

Neema Year 7



Route To Languages London did a day of workshops for our KS4 Spanish students. The enthusiastic University students who led the event brought knowledge of the art of the Hispanic world to our classrooms. They ran interactive and engaging activities to enhance the knowledge of our pupils in literature, painting and architecture, focusing on Picasso, Cervantes and Gaudi. Pupils were able to interpret different styles of art from a variety of works culminating in a practical attempt at their own cubist style drawing. The students involved enjoyed the experience greatly and at the same time gained a broader knowledge of the Spanish-speaking world which will be hugely beneficial for them.



Why Spanish A level is so cool according to Year 12?

Mi tema favorito en español hasta ahora ha sido los valores y tradiciones. Me ha resultado interesante aprender sobre la sociedad hispana en el pasado y cuánto ha cambiado. (My favourite topic in Spanish until now has been values and traditions. It has been interesting to learn about Hispanic society in the past and how much it has changed.)
Seerin



Ahora mismo en español, encuentro interesante el tema de la igualdad. Me parece interesante con todos los diferentes derechos que se han pasado por alto y cómo el gobierno español ha tratado de combatir los problemas recientemente. Además de este tema, me encantan los debates que hacemos en clase y escuchar la ideología de otras personas. (Right now in Spanish, I find the topic of equality interesting. I find it interesting with all the different rights that have been overlooked and how the Spanish government has tried to combat the problems recently. In addition to this topic, I love the debates that we do in class and listening to other people's ideology and ideas.)
Mairyn

because a lot of the things are fake, for example models starving themselves to look slim but online they show that they are eating healthily.)
Anykea

La identidad regional en España era un tema bastante interesante. Me gustó especialmente aprender sobre la gastronomía Española, sus orígenes y cómo se diferencia de región a región. También pienso que fue muy útil aprender sobre las lenguas cooficiales de España - el vasco, el catalán y el gallego. (The regional identity in Spain was quite an interesting topic. I especially liked learning about the Spanish gastronomy, its origins and how it is different from region to region. I also think it was very useful learning about the coofficial languages of Spain - Basque, Catalan and Galician.)
Ines

Disfruto estudiando la película El Laberinto Del Fauno porque revela temas cruciales que estaban presentes en España durante la dictadura de Franco. Ilustra el poder corrupto y la influencia dañina que los franquistas tenían sobre la gente en España y cómo todo condujo a la muerte y la destrucción. (I enjoy studying the movie Pan's Labyrinth because it reveals crucial themes that were present in Spain during Franco's dictatorship. It illustrates the corrupt power and the damaging influence the supporters of Franco had over people in Spain and how it all led to death and destruction.)
Ecaterina



Uno de los temas que pienso que es interesante en español es el que trata sobre Celebridades, modelos y actores. Aprendimos que celebridades como Shakira crean y financian organizaciones que ayudan a niños necesitados proporcionándoles comida, agua y ropa. Además, vimos que no

debemos creer todo lo que vemos en Internet porque muchas cosas son falsas, por ejemplo, modelos que se mueren de hambre para verse delgadas, pero en línea muestran que están comiendo saludablemente.

(One of the topics that I find interesting in Spanish is the one about Celebrities, models and actors. We learnt how celebrities like Shakira create and fund organisations that help children in need by providing food, water and clothes. Also we learnt that we should not believe everything we see on the internet

Berlin Trip 2024



In January, three Year 13 students and twelve Year 11 students went to Berlin for five days with Ms Jansen and Ms Parigger. The students really enjoyed learning more about German history and culture whilst speaking to native speakers as well. Theresa from Year 11 stated that she enjoyed every minute of the visit, especially the German snacks. Elaina from Year 13 enjoyed the visit to the GDR museum the most as it helped her with the German A-level course. Another highlight was a visit to the German Parliament Building. The students were also particularly fond of trying different foods: they had a taste of the German classics of 'Currywurst und Pommes', a döner kebab, tried a variety of specialities at a German Christmas market, visited the Rittersport Chocolate Shop (two stories dedicated to chocolate in all flavours imaginable) and had a hearty German breakfast at the hostel every morning.

German. Overall it was a remarkable trip, and a great way to start the new year.' Ariella Year 11.

All in all, it was a wonderful experience for the students who went and then shared their plentiful supply of German snacks with their friends back at school and at home. The students were a credit to their families and the school and braved the sub-zero temperatures. Ms Jansen is particularly proud of how the students navigated the Berlin transport system as a group of students was in charge of getting the group to the various activities each day. All groups managed beautifully.



After busy days exploring the city and visiting sights, an open air art gallery and museums, the students also benefited from some evening entertainment: They got to compete in a 'buying the best German snacks' competition, karaoke, black-light mini golf and a visit to an ice cream parlour where they ordered one of the biggest ice cream creations that they had ever seen! 'I personally enjoyed this trip to Berlin because not only did it push me more to choose German as an A-Level, but it also developed my knowledge and interest in German history. For example, the history of the Reichstag fits into the history topic 'Weimar and Nazi Germany'. We were able to enjoy ourselves whilst still taking in the scenery and atmosphere - an activity that particularly excited me was when we had to ask local people in the Mall of Berlin a set of questions in German and having to write their replies in German. It really tested my fluency and ability to converse in



Culture Club

This term, in Culture Club, we had another busy term and explored the tradition of Carnival and we learned about German engineering. In this session, the students built a paper aeroplane and competed against Ms Jansen and Ms Warden. The students particularly enjoyed the session about coins from around the world and identified small change from different countries.



PORTUGUESE CLUB

Come and join us if you speak Portuguese!

"I honestly love Portuguese Club, it's so fun & it's helping me speak better and improve my grammar. Come and join us!" *Kerry*

"Portuguese club is fun! Miss is very kind, as she takes time out of her lunch break. Muito obrigada professora!" *Zeruiah*

"I am learning how to improve my Portuguese every Monday lunchtime. I enjoy learning Portuguese and I also enjoy how to write and spell. Come and join us!!" *Vanessa*



History

This term **Year 7** students moved away from focusing on European History by exploring significant societies in global history during the medieval period. In particular students examined the significance of Medieval Baghdad. Students examined the way Baghdad looked, the range of products available in the markets and the extraordinary scientific developments. This unit is very important in highlighting the history of a people that have had a massive impact on the world today.

Students in **Year 8** also expanded their understanding of global history by exploring the history of African Kingdoms. Students had the opportunity to examine societies in Mali, Astante, Benin and Dahomey and examine evidence used by historians to develop their understanding of pre-colonial societies.

Year 10 have started exploring the world of Victorian Whitechapel and the events surrounding the murders of Jack the Ripper. They have examined a range of sources on the horrific living conditions and the inadequacies of the police at the time.

Ypres

Year 9 have moved on from exploring the British Empire and have examined the life of Walter Tull who was a local footballer. This unit of study examined the causes and consequences of the First World War One. This unit linked perfectly to the department's trip to Ypres in Belgium in March. Students had the opportunity to visit the World War One battlefields, explore life in trenches and visit memorials to the soldiers. The trip really opened the eyes of students to what fighting during the war was like and the significance of the global war. This was further aided by a workshop hosted by the National Archives regarding medicine developed during WWI.



Year 11 have been investigating the life of Henry VIII and how he ruled England. In order to prepare for this unit of study students had the opportunity to watch a production of Six - which is a musical about the lives of Henry VIII and how we remember the women he was married to.



Year 12 students have been investigating the events surrounding the Great Depression in the USA. Thanks to Valwala who was a Jack Petchy winner, Year 12 students had the opportunity to watch a production of Cable Street dealing with the history of riots in Whitechapel that students had studied as part of their Paper 1 studies.



Finally, **Year 13** have been busy completing their coursework on Martin Luther King and finishing off their studies on the British Empire by investigating changes to British economic policy - which was an excellent opportunity to consider economic history.

Science



This term has been marked by the annual return of British Science Week. The theme for this year's Science week was 'Time'. The Science department ran a number of fun activities during lunch time in order to celebrate and elevate the profile of science to our students.

Activities ranged from making sundials, heart dissections, ice cream science, make your own slime, making sand timers, building catapults, form time quizzes and learning about the history of the universe! These activities proved very popular among the students and as you can see from the pictures, they had a blast and we are already looking forward to planning next year's event.

Year 7 have enjoyed a busy term full of wonderful practical opportunities in chemistry and physics. In chemistry, students have been studying Acids and Alkalis and the wonders of the periodic table and it's elements. They have responded excellently to this content and are enjoying learning about all of the new scientific equipment in the labs. In physics they have been studying electricity and have been looking at the differences between current, voltage and resistance.

Year 8 have been looking into the wonders of the universe and have developed ideas on forces between objects. They have studied displacement reactions and been excellent in their approach to their scientific work in their 'types of reaction' unit.

Year 9 have recently finished their Maggie Pocock topic, with a physics focus - looking into how objects are sent into space

Year 10 and 11 have been working diligently on their GCSE courses and have shown an excellent commitment to their learning and resilience to topics including quantitative chemistry, infection and response, bioenergetics, inheritance, variation and evolution, and chemistry of the atmosphere.



Maths



Pi Day 2024

Pi Day 2024 was a resounding success with our students fully embracing the mathematical marvel that is π ! For those unfamiliar, Pi Day is celebrated on 14th March (3/14) worldwide, honouring the mathematical constant π (3.14159...).

Under the guidance of Ms Kazmi, our students engaged in various exciting activities during form time. Year 7 embarked on crafting Pi Lines, using the digits of pi to determine heights in a ski line-inspired challenge. Year 8 delved into Pi Kus, akin to Haikus but with a numerical twist. Year 9 explored creating the symbol π as viewed from the sky, blending art with mathematics. Year 10 showcased their artistic talents through Pi Art, while Year 11 delved into Pi revision sessions. Lastly, Year 12/13 students engaged in stimulating Pi Games, testing their mathematical acumen and competitiveness.

The enthusiasm and creativity displayed by our students truly embodied the spirit of Pi Day, showcasing the fun and beauty inherent in mathematics. Kudos to all participants for making Pi Day 2024 a memorable celebration!



International Women's Day

Some of our Key Stage 5 students recently engaged in a special event on International Women's Day (March 8) that celebrated the intersection of women and mathematics. The event commenced with an enlightening hour-long career panel featuring inspiring women from various fields, all united by their passion for mathematics. Following the panel discussion, an engaging quiz further highlighted the diverse career opportunities that stem from a strong foundation in mathematics. This initiative aimed to debunk misconceptions about the limited job prospects associated with mathematics, emphasising its pivotal role across various professions.

Year 12 Mathematics Masterclasses

We are thrilled to share that our Year 12 students have recently begun to participate in the Mathematics Masterclasses offered by the School of Mathematics, Statistics and Actuarial Science at the University of Kent in collaboration with the Royal Institution (Ri). During these engaging Saturday Mathematics Masterclasses, students had the opportunity to immerse themselves in workshops led by renowned experts. University of Kent academics shared insights on cutting-edge research topics, providing a blend of theory and interactive exploration that captivated our students. Through these in-depth investigations, our students gained valuable insights into various mathematical realms, fostering a deeper appreciation for the subject. The Masterclasses successfully unveiled the fascinating world of mathematics, inspiring our students to continue their mathematical journey with newfound enthusiasm and curiosity.

Politics

A few good (wo)men?

London's Supreme Court was the scene of a hotly contested court case, as St Angela's Politics students argued a case in court room number one - the scene of Boris Johnson and Theresa May losing Supreme Court cases regarding Parliament's role in implementing Brexit. Our students' case was rather more quotidian, but highly topical - especially since Covid - as it focussed on children's attendance at school.



Our students prepared their 'briefs' and prepared to argue their case in front of a 5 student panel representing Supreme Court Justices.

Following the Supreme Court visit we toured the newly refurbished National Portrait Gallery, which is now an absolutely wonderful (but very busy) gallery. Nobody actually asked who the person in this painting was!



Media



Year 10 - The Year 10 cohort have started working on component 1, in which students have to write 3 reports across three different media sectors- publishing, moving image and interactive. The theme of the brief centres around the idea of family and parenting. The students have developed their understanding of media producers and sectors, whilst also conducting some primary research based on one of their products. The cohort have chosen to write reports on a number of popular media products including the films Annie and The Incredibles and TV series such as Modern Family and The Fresh Prince of Bel Air.



Year 11 - The Year 11s have been working on developing ideas and planning materials for the component 3 controlled assessment. This year the board set brief asks the student to focus on promoting physical activity and sport amongst young people. After developing their ideas in the form of

an ideas log, the girls were given 3 hours to produce a variety of planning materials, depending on the media sector they had chosen to make their product in. The students have produced planning materials for products ranging from websites to magazines and short films. Over the next few weeks they are expected to gather their photo, footage and/or written content to then assemble the product after the Easter holidays.



Year 13 - Excitingly, the Year 13 cohort have almost completed their non-examined assessments (or NEA) which will contribute 30% of their final A level Media Studies grade. The brief this year asked the students to create a 'narrative' music video for a new artist signed to the independent label Beggars Group. In addition the students are asked to brand the artist in the form of an accompanying website. The work this year is very impressive and inventive and we hope that students will be rewarded for the hard work they have put in!



Computer Science

Year 7 have finished looking at what makes a computer systems and what could be done to improve the performance of a computer system. Year 7 are now looking at computational thinking methods and how these can not only be applied to computer systems and how to design computer games but also in everyday lives.

Year 8 have looked at how computational methods can be used to solve simple problems, such as getting to school on time, how to timetable staff at a supermarket, how to analyse and plan for an upcoming sporting event. Moving on they looked at algorithms more in-depth and how to design a program using an algorithm, which then they had to code the program using python.

Year 9 have finished looking at how data is used and converted within a computer system. The year 9 are now moved onto advanced programming building on the programming that they did in year 8 and making the code more complex to solve more challenging tasks using the different programming constructs of sequence and selection.

Year 10 have completed looking at system software and the way software can be created, how fragmentation within a hard drive affects the performance of a computer systems and

how defragmentation is used to improve the performance. The students have started to develop their understanding of networks and the different types of topologies that can be used within a network as well as the hardware and software needed to create a network.

Year 11 have been looking at how to produce robust programs, looking at how to use sequence, selection and iteration within the programs and how an integrated development environment can help in producing these programs. As well as looking at how these programs could be tested for functionality through the use of trace tables and by iterative and final testing.

Year 12 have been working incredibly hard covering the second component in the specification. They have developed their understanding of computational thinking, problem solving and programming and have started their project.

Year 13 are coming to the end of their projects with some excellent projects and students showing their amazing programming skills and creativeness. The projects range from educational quizzes for mathematics and computer science to platform games that allow the user to progress to each stage if they answer questions right on particular topics.

Inspiring Digital Enterprise Award open to all year groups

The Inspiring Digital Enterprise Award, known as iDEA is an international award-winning programme that helps you develop digital, enterprise and employability skills which is open to all year groups. This allows the students to develop their talents and gain all-important knowledge and information about the digital world. Through a series of online challenges, students can win career-enhancing badges, unlock new opportunities and, ultimately, gain industry-recognised awards that help you stand out from the crowd.



Computer Science Educational Week and hour of code

It was 'International Computer Science Educational Week on December 9-12-2024 where pupils were able to take part in the hour of code which allowed them to use multiple programming languages to create software, games or programmes that allowed the user to interact with them.



Food Preparation and Nutrition

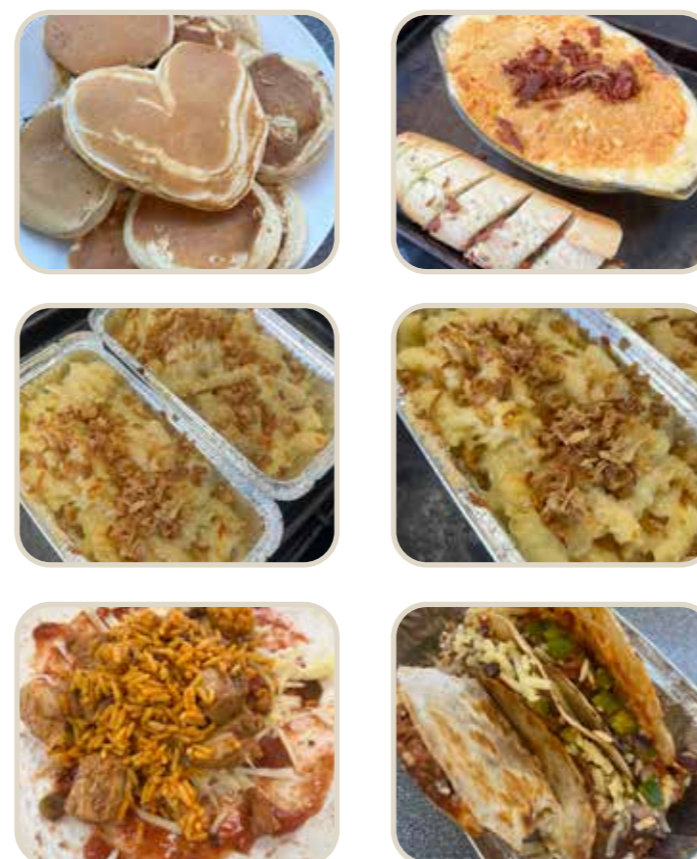
Year 7

Our year 7 groups have been introduced to the food room, learning about the Eatwell Guide and how to adapt recipes based on someone's needs. They have been developing their knife skills, as well as use of the hob through making pasta salads, jollof rice and chilli con carne.



Year 9

Students this term have been learning about a wide range of different cultural foods, culminating in students researching and making a dish from North/South America. A wide range of dishes have been produced including hamburgers, pancakes, fajitas and burritos, all mouth watering delicious!



Year 8

Students in this rotation have just finished this project looking at how we can make healthier versions of their favourite fast foods. In this last week of term, our year 8 groups have made 100 pizzas between them, creating an enticing smell throughout the department!



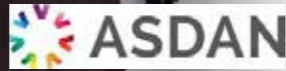
'Fish Hero Program'

St Angela's Ursuline is very privileged to be a part of the 'Fish Hero Program' this year. As part of this, the Food Department has managed to secure a delivery of Alaskan Salmon! We hope to introduce this to KS3 groups after Easter with Jamie Oliver's recipe Salmon Fishcakes.



Year 10 ASDAN

Our fabulous Year 10 ASDAN students have been developing their intellectual curiosity by investigating "Individual Rights and Responsibilities". Students learn the importance of their rights as individuals and identify sources of support that can help if they ever feel their rights are being threatened.



Rights and Responsibilities

By Hsu - Year 10

The idea of 'Rights and Responsibilities' expresses how we as individuals all have entitlements/ rights to things such as religion, freedom of speech and education, however we also have duties/ responsibilities that we have to follow that go hand in hand with those rights.

I enjoyed this unit because it was fun exploring the different rights I have access to. Rights are an important means of protection that help empower us and they showcase the key values in our society. Furthermore, the responsibility aspect of the unit was also fun to explore as it helped create a sense of purpose for me.

It reminded me that although I have rights that are given to me, I must be responsible using those rights. For instance, although I have the right to freedom of speech which means I'm allowed to express my feelings and opinions, I must be respectful about what I say and not use my speech to negatively influence or harm others.

Learning about rights and responsibilities is definitely very important as it teaches people that they can receive support if their rights are being violated, it may help you think critically and make

informed decisions. A lot of children aren't taught their rights, even I discovered a lot of the rights I have access to only when we went through this unit (such as the right to care and protection if you are adopted or in foster care)

I can see many of the rights and responsibilities I learnt being implemented day to day, for example at school, my classmates and I get access to school supplies and books for free whilst we learn, however, it's our responsibility to treat the books and supplies with care or else there will be consequences. This displays a right and responsibility that we have as students. Another example that can be seen is when someone gets injured, we can see an ambulance will be called straight away to help transport patients to get treated as soon as possible. This showcases the right to be alive.



Freedom of Speech

It's my right to have freedom of speech. We all have the right of freedom of speech because it teaches us to think critically, challenge and engage with different perspectives.

Right to be Educated

It's my right to be educated. Everyone has the right to free and compulsory education in the UK. Young people, with or without a learning disability have the privilege to be educated for free. This doesn't happen in some countries. It's my responsibility to do my best in school, complete homework and be the best. St. Angela's Girl, I can be!

LEARNING SUPPORT UNIT INCLUSION MANAGER CAREERS SENC0 CURRICULUM SUPPORT CENTRE MENTORS SAFEGUARDING SUPPORT STUDENT SUPPORT STUDY ZONE CAREERS ADVISOR

Healthy Pancakes

by Sariska & Marcella



For Christians, Shrove Tuesday marks the last day before Lent, traditionally a period of abstinence, associated with clearing your cupboards of goods such as sugar, fats and eggs. Traditionally, pancakes were eaten on this day to use up these foods before the 40-day fasting season of Lent began.

We made delicious pancakes and to support our healthy eating plan, we swapped Nutella and Jam with fruit as a healthy swap. Yum!

METHOD

- STEP 1**
Put 100g plain flour, 2 large eggs, 300ml milk, 1 tbsp olive oil or vegetable oil and a pinch of salt into a bowl or large jug, then whisk to a smooth batter.
- STEP 2**
Set aside for 30 mins to rest if you have time, or start cooking straight away.
- STEP 3**
Set a medium frying pan or crêpe pan over a medium heat and carefully wipe it with some oiled kitchen paper.
- STEP 4**
When hot, cook your pancakes for 1 min on each side until golden, keeping them warm in a low oven as you go.
- STEP 5**
Serve with lemon wedges and fruit, or your favourite filling. Once cold, you can layer the pancakes between baking parchment, then wrap in cling film and freeze for up to 2 months.



Healthy Eating

This topic enabled our Year 11's students to understand the importance of maintaining a healthy diet and recognise how diet contributes to a healthy lifestyle.

Body Image

This topic gave our fabulous Year 11 opportunities to share ideas about the concept of body image and explore the influence that media representations can have on individuals' eating habits and health. Year 11 also looked at how and why adverts focused on body image could have a negative effect on an individual's health and well-being. They all agreed that we are all beautiful and the media have a negative impact on us!

INCLUSION & LEARNING

Life at St. Angela's is full of rich opportunities and experiences that support the development of key strengths and traits as well as learning new skills. It is always such a pleasure and delight to see our young people embrace such opportunities be that through attending weekly clubs or taking part in key school events like musicals and dance shows.

These opportunities develop confidence, resilience, self management and provide opportunities for communication and interaction - a great way to make new friends and secure existing connections.

We are very proud of our young people's achievements through these opportunities for enrichment and they are also very proud of this too! We encourage all students to take part in something as we offer so much there's definitely something for everyone!



I had such an amazing time performing in the Evolution Dance Concert. Taking part in this has made me more confident in pursuing my passion for dance. I am now looking forward to and super excited for the dance trip to Disneyland Paris in September. China Year 10



I love reading and was so excited to dress up on World Book Day. My passion for reading has led me to volunteering in a Newham local library every week. Lisa Year 7

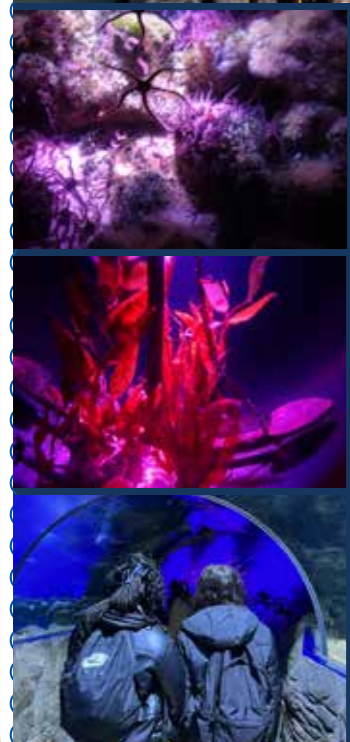
Textiles

Key Stage 3

Throughout our Key Stage 3 classes, students have been developing their knowledge and skills in a range of textiles equipment. Here are some snippets of the work they have been creating:



On Monday 15th January, Year 10 Textiles GCSE students visited the London Sealife Aquarium to gain important research and inspiration for their extended project 'Under the Sea'. During the trip students were able to see a large variety of marine life including turtles, seahorses, tropical fish and sharks! London Sealife Aquarium is also home to some colourful coral reefs which students found particularly fascinating. Having attended the trip, they will now use this primary research as inspiration for their drawings, samples and final garments. We can't wait to see what inspiring and creative work they produce!



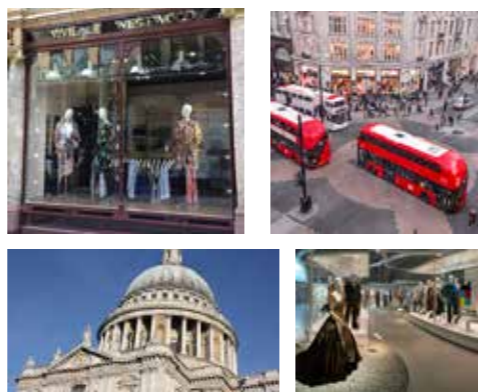
Textiles Competition Notice!

The Textiles Skills Centre is running their annual Textiles competition. Entries can be based on any theme; they just ask that your design or artwork is a textile/fabric piece, not paper. Be creative and imaginative! This could be a design or artwork using any medium or technique, even 3D! Deadline 31st April 2024.

<https://www.textileskillscentre.com/articles/student-competition-2024/>



Year 11 have begun work on their NEA component 2 which was released by AQA in January. The design briefs encompass a wide range of themes with many students focussing on either the starting point of 'History', 'Celebrations', 'Colour' and 'Places & Spaces'. As part of their work many of the students have spent time this term visiting a variety of locations including the V&A museum, Vivienne Westwood's shop, Oxford Street as well as various central London locations. Students are currently finishing a range of samples and will be completing their 10 hour practical exam after the Easter holidays. We wish you all the best as you complete your Textiles GCSE!



Art

The Art Department is immensely proud of our students' achievements. The work of Year 11 and 13 is celebrated each July in the St Angela's Summer Exhibition, an event which is well attended by friends and family. Art work is also displayed each year at the University of East London as part of ART MATTERS, a collaborative exhibition that has continued to grow since its launch. It is now the biggest schools' Art exhibition in the country.

At the end of each academic year, the ART MATTERS network, supported by University of the Arts London and the University of East London, curates the annual exhibition to celebrate artwork by young people from across East London. The exhibition regularly features approximately 4000 artworks from 50 schools and colleges and is the largest of its kind in the UK. It began in 1998 and has run annually every summer since with the exception of 2012 when, as a result of the Olympics, the Newham academic year was shortened by three weeks and 2022, due to the Covid 19 pandemic.

More recently, in addition to the 'physical' exhibition displayed in July at UEL, an online exhibition is launched the following October. This allows artworks to be enjoyed by a much wider audience, including friends and family living abroad. The links below will allow you to enjoy recent artworks by our successful GCSE and A Level students - be sure to scroll left and right as well as up and down. Clicking on an individual artwork will allow you to study it in more detail.



CLICK ON THE LINKS TO VIEW EXHIBITION

Year 11:
Portraits and Still Life
<https://artslondon.padlet.org/ithompson38/st-angelas-ursuline-k30mg6tpy15hs78q>

Year 13: Independent Investigations
<https://artslondon.padlet.org/ithompson38/st-angelas-ursuline-sixth-form-zo9ivodxg0h2watq>

About the exhibition:
<https://www.artmatterslondon.org/copy-of-about-1>

Business Studies

KS5

This year we had students from business studies visit the Bank of England for a very insightful trip to discover the origin and history of the bank and some of its secrets. Students were very interested to discover the history of money and how currency has evolved over the years, including the changes to the methods and materials to make the coins and notes that we use today. The students also had many questions about the gold in the bank and were told fascinating stories about an alleged break in. This trip was a tremendous success and allowed students to see the practical application of many of the concepts that they learn about in business studies throughout year 12 and year 13.



Students have been conducting research into the clothing retail and manufacturing industry to prepare them to have deep knowledge for their exams. They have especially enjoyed finding out about the different methods used to produce and source these garments as well as the various distribution channels that some of their favourite brands use to get their products to their customers.

KS4

Students have especially enjoyed coming up with their own business ideas for franchises that they could run in schools. Students have been putting their skills in business such as identifying gaps in a market and conducting market research to good use to come up with innovative ways to meet customer needs. They have also been putting these ideas into presentation slides and been developing their communication skills when it comes to sharing ideas with others.

"The trip was very interesting and I was able to find out a lot about the Bank of England. I had no idea how much a bar of gold is worth or how much it weighs and when I held one it was a lot heavier than it looked. Each bar stored in the bank and its exact location is known. That was very impressive. It is a shame we aren't allowed in the vault but seeing the pictures was still great." Mohamed

Timbers, Metals and Product Design

Year 7 TMP

The latest completed Year 7 maze game projects using recycled "teak" wood from the old science desks. We are further enhancing our credentials as a sustainable and environmentally friendly school by "reusing" wood that was going to be thrown away and turning it into Year 7 projects.



Year 8 STEM club

have been working on their marquetry skills, using thin sheets of wood known as veneers, cutting them into intricate patterns to create a mosaic style design.

Year 9 Visit to Whipsnade Zoo

A group of Year 9 students visited Whipsnade Zoo in Dunstable to take part in a Design and Technology workshop and a self-guided tour around the zoo. The workshop brief was to design an enclosure for one of the animals, the students were split into teams and each team decided to design an enclosure for the Cheetahs. After they presented their findings we had lunch and then explored the Zoo, meeting the elephants, giraffes, lions, meerkats and flamingoes to name a few! Some students thought they saw the brown bears playing in the hammock, but we were assured that they were still in their winter hibernation!



"I really enjoyed going to Whipsnade Zoo because it was a fun experience. I really enjoyed going to the butterfly exhibition because there were butterflies flying around freely. There were also many flowers that I've never seen before. My favourite flower there was the yellow sage flower. Another part I enjoyed was going around the zoo and seeing all the animals and taking pictures of them.

Overall it was a really fun experience."

Aderayo, Year 9

Design Museum Review

The Design Museum was delightful, we really enjoyed visiting it. A great place to spend a few hours in London! There is a lot to take in and appreciate at this museum. The permanent display is free and has a very well curated collection of items. The themes are designer, user and maker. You will learn about these through everyday items, which you will see in a different light, thanks to the clear explanations and excellent information about each piece in the exhibition. We especially liked the wall dedicated to the evolution of technology. It features televisions, phones, music players, computers, cameras and other gadgets and how they changed over the years. The museum building itself is impressive, spacious and engaging.

by Alvika and Priya



Drama

It has been another busy term for the Drama department! The GCSE students took their last practical exam with a visiting examiner. The students performed heightened pieces which had the examiner laughing, pondering and clapping! We are very proud of their efforts and know that they showed themselves at their very best. Well done Year 11!

Students have also taken part in a fantastic workshop with Mischief Theatre company where they were able to meet with some industry professionals who shone a light on the importance of digital technology in Theatre. The students had a chance to engage in an interesting Q&A where lighting and sound technicians explained some behind the scenes theatre magic! Students were then able to watch the production and see all of the theatrical design they had learned about come to light.



This term, students in Year 10 have been working towards their first practical exam. The topics being explored include Covid-19, Mental health and Generational gaps. The students have navigated the genres of Epic Theatre and Theatre in Education expertly to create highly engaging pieces. The girls have worked incredibly hard on these well thought out performances and we know they will be fantastic.

StARS Theatre Company and Year 7 Drama club have started this term and students are highly engaged and love working in this collaborative way. Students are keen to expand on their knowledge of Drama and Theatre and will be able to take part in external workshops as well as attending Theatre trips! StARS are exploring a challenging piece about Ethical Dilemmas and will be showcasing this work through the Rise Up day series.. Year 7 Drama club have been working on a scripted re-interpretation of Little Red Riding Hood and are very excited to be able to showcase their work at the end of every session. We look forward to seeing them on stage in the Summer term.

Economics

Economics is now one of the 10 most popular A-level subjects in the UK. It has seen the biggest increase in take-up in 2023 of 16.7%, compared to all other subjects. It is also one of the most popular A-level subjects at St Angela's.

"I have chosen to study Economics at university due to its application to the real world such as the cost-of-living crisis and so feel it would benefit me to examine the subject in depth."

Koosheegan – Year 13

"I want to study Economics at university because it provides me with transferable skills such as critical thinking which I can then take into any career."

Olivia – Year 13

"I want to study Economics due to the wide range of career opportunities available such as Actuary, Banking, Policy making and other financial services."

Salman – Year 13

This year, 19 students of economics (46% of economics cohort) have secured a university place for an economics degree!

Music

St Angela's Ursuline Choir at BBC Sing East

St Angela's Ursuline Choir joined the BBC Singers, the BBC Symphony Chorus and 5 other community choirs for a showcase at the Hackney Empire. The choir sang "Defying Gravity" (Wicked) and "When You Believe" (Prince of Egypt). A truly memorable event!



CLICK ON LINK BELOW
<https://www.bbc.co.uk/programmes/p0hd8brx>



London Symphony Orchestra, The Barbican

St Angela's School Orchestra and our Year 10 GCSE Music students went to The Barbican to see the London Symphony Orchestra (renowned UK orchestra that performed the original soundtrack for films such as Harry Potter, Star Wars and Superman). They were treated to a performance of The Planets by Holst which the orchestra will be playing in the Summer Concert next term.



Newham Senior Voices Day 2024 hosted by St Angela's

The BBC Singers returned to St Angela's to support Newham Senior Voices Day 2024, an annual event that brings secondary school choirs together. This year the theme was 'Our Strength!' The day was an empowering and energising experience for those involved. St Angela's were invited to share tips on boosting singing participation in schools as Newham Music were impressed by how we had recovered post-covid to have four well-attended choirs.

Psychology

Our Year 10 students have been learning all about social influence this term. For example, why they conform to the trends set on social media or try so hard to fit in with specific peer groups at school. The social influence unit also encourages students to explore the concept of obedience - what gives authority figures power and why it is that we chose to listen to them (or not!)

Year 11 are now in full exam preparation mode and we have been so impressed with the dedication they have shown in recent weeks. The final part of the GCSE course focused on psychological problems, specifically how mental health disorders such as depression and schizophrenia are diagnosed and treated. Well done year 11 for showing such sensitivity and compassion in all of your lessons - it has been inspiring to see how deeply you care about reducing the stigma that people with mental health issues face.



Year 12 have finished their own social influence and attachment units and have now moved onto the study of psychopathology, which is another unit focused on mental health. As well as the causes and treatments of depression, year 12 have also been learning more about phobias and obsessive compulsive disorder. We were honoured to have had two trainee clinical psychologists from University College London come into school to speak with our year 12 cohort about

careers in medical psychology and we have taken a group of year 12 students to visit the Bethlem Museum, an old psychiatric hospital which now educates people on the history of mental health treatment.

Last but not least, our Year 13 students have finished their A Level course with the study of schizophrenia and biopsychology, which explores the function of the brain in human behaviour. We are now working with year 13 to guide their revision and build confidence in the run up to the summer examinations.

We wish all of our students a relaxing Easter break and look forward to welcoming students to our scheduled revision sessions before the start of the new term.



Sociology

Year 10 have been studying the topic of Families and Households this term and have thoroughly immersed themselves into the debate of whether the nuclear family is still important? Students have drawn upon their knowledge of family diversity and Feminism to both support and refute this debate. Alongside this, students have been refining their exam techniques in a number of assessments and have continued to make good progress throughout their GCSE course.

Year 11 students have been studying their final GCSE topic, Social Stratification. They have explored how theories like Functionalism and Marxism explain inequalities in society. They have identified several examples of stratification and explored how one's life chances are linked to social class, gender, ethnicity and age! Keep up the hard work Year 11!

Having returned from their mock examinations, Year 12 began studying

the topic of Social Stratification. Students started the topic with analysing the patterns and trends in gender inequality and used the waves of Feminism to explain why these inequalities occur. In order for students to get a clearer understanding of the waves of Feminism, a handful of students attended the Women in Revolt exhibition at Tate Britain. Here, the students were able to see the development of Feminism over time and many commented on how thought provoking the exhibition was.

Year 13 students have been exploring different explanations as to why individuals commit crime. Students have also explored the relationship between gender and crime; and social class and crime. Students demonstrated their holistic knowledge and understanding from across the course by analysing different statistics, identifying which



groups of individuals are more likely to commit crime. For instance, they explored whether men are more likely to commit crime than women... and why it appears as if the working class commit more crime than the upper class! With their summer exams fast approaching, the cohort have been planning higher tariff essay questions and examining previous exam papers and mark schemes.



Geography

As we say in Geography, 'the world is your oyster', and this term we got the wonderful opportunity to be Geographers out exploring the world. Both Year 11 and Year 12 students participated in two field trips.

We first took a trip to Stratford where the Year 11s explored the East Village and surrounding area. We had a great time exploring the sustainability of the area and discussing the legacy of the 2012 Olympics. 17000 steps later and we concluded our day by evaluating how Stratford is an ongoing exciting project with new developments popping up as more people continue to live, work and play in our local neighbourhood, whilst questioning the impact on the local people.



Both year groups then took a coach trip to the beach to investigate Walton-on-the-Naze where students looked at the effects of coastal erosion and the management strategies that have been put in place. It was a very cold but bright day by the sea but the students braved the weather and were able to collect the data required to ensure they are ready for their summer examination.



Finally the Year 12 attended a lecture then guided walk around Spitalfields, led by the University of Queen Mary's. This directly links to their A Level studies of Contemporary Urban Environments but also supports their AS fieldwork requirements, as well as potential investigations for the NEA in Year 13.

The Year 13's have worked extremely hard this term finishing their NEA and their final topic Global governance.

Key Stage 3 students have been busy working through our exciting curriculum which combines a range of both physical and human topics. Year 7 this term have been learning about the coastal processes and management and will then be focusing on Development. Year 8 students have been studying Africa and are now exploring the Tropical Rainforest, through both of these topics they have been practising their key geographical skills. Year 9 students are coming to the end of their Key Stage 3 adventure and this term they looked at the important topic of Resource management. This raises important questions about where resources should be conserved and how resources are unevenly distributed around the world.



Both Year 10 and 11 students have been focused on human topics of the exam specification. The Year 10s have been finishing up their Urban topic by studying our local case study of London. They will be moving onto their Physical Geography topics of rivers and coasts to prepare them for their future field trips. The Year 11s have finished economic development where they looked at Nigeria and the UK and are eagerly waiting for their Paper 3 pre-release that comes out after Easter.

PE

Athletics Simmonds Cup Year 7 to 10

The Year 7 through to Year 10 teams attended the Simmonds Cup at Lee Valley, to end a very successful year of indoor athletics. All students performed exceptionally well with all four year groups finishing in the top 10 for their year. The Year 9 team finished 4th and Year 10's finished 3rd overall, a massive congratulations to our KS4 team.

Congratulations to the following athletes who achieved notable results:

Mercy placed 2nd in triple jump with a jump of 7.38

Mesha placed 1st in the 60m with 8.4s

Richess placed 2nd in 200m with 30.9s

Vanessa placed 2nd with 50.6s

The Year 9 relay team placed 3rd with a team effort of 2.04.6s

Nicole placed 1st in high jump with a jump of 1.33m

Eliora placed 1st in 200m with a sprint of 27.7s

Angeline placed 1st in 300m with a run of 48s

Janet placed 1st in the 800m race

Angeline placed 1st in triple jump with a jump of 9.35m

Janet who finished 3rd with a jump of 1.25m

Iri placed 3rd in shot put with a throw of 8.12m.

Well done to all students that took part in a day of indoor athletics at the Simmonds Cup and we look forward to the outdoor season.

Year 9 Sports Leaders



On the 5th of March our exceptional young leaders were given the reins where they managed, umpired and worked the umpiring table at the primary school Year 5 and 6 netball rally that was hosted here at St Angela's. On the day the Year 9 students worked hard both on and off the court,

supporting not only the primary school students but also their members of staff. Pat Hector, School Games Organiser said the students were 'fantastic' and was thankful for their help. Thank you to all the students that helped in the smooth running of the netball rally which was the first young leader event of the year. There will be many more opportunities for the young leaders to support and run PE competitions over the next few months.

Congratulations and well done to: Mia, Salina, Daniella, Chichi, Kelsie, Esther, Anupriya, Taliyah, Stephanie, Precious, Isabella and Breanna.



Year 8 Sportshall Athletics and the London Youth Games



The Year 8 athletics team is building on their success from last year by securing a win at the Newham Sportshall Athletics finals. The Year 8 team won this convincingly with all of the athletes placing first or second in their races. The relay team did exceptionally well in a very impressive race which went down to the wire. This victory meant the team advanced to the London Youth Games where they were representing Newham against other East London boroughs. Once again the athletes performed well on the day and they finished third in the Year 8 East London Finals which was a great achievement but sadly saw the team just missing out on qualifying for the next round. The Year 8 athletes are looking very strong and are excited about the summer of athletics to come. Congratulations to: Mesha, Nialise, Chenae, Dionne, Valentina, Esther, Jessica, Tiana, Thalia and Skye



Year 7 Sportshall Athletics



It has been another good start for the Year 7 athletics team in the spring term. The team are continuing to attend training on a weekly basis and this is showing in results individuals are achieving. The team participated in the Newham sportshall athletics finals where they finished second overall with some of the students achieving some personal bests.

This was a good learning experience for the students as the majority of them were new to the format of sportshall athletics. They will be able to continue to develop their technique in running, jumping and throwing into the outdoor season. Congratulations to: Dorcas, Mercy, Jirah, Temi, Beverley, Adeola and Kaliyah.

Year 7 and 8 Newham Football League

The spring term has seen some excellent performances from the Year 7 and 8 team. We have continued to be one of the title contenders for the Newham League Cup with our latest 2-0 victory over Brampton Manor Academy. So far the Year 7 and 8 team have won all their fixtures and have not conceded a single goal! We are looking forward to playing Bobby Moore Academy who are also unbeaten so far and this will be a challenging match. With this being said I am extremely proud of the team this year as the team is looking stronger every time we play. We are looking forward to pushing on in the coming months and earning some silverware. Congratulations to: Tiana, Thalia, Skye, Jowita, Deborah, Adeola, Timi, Temi, Gracie, Esther and Jirah.



Year 9 and 10 Newham Football League

The Year 9 and 10 football team have started the new year off strong, and are still playing extremely well. The students are working well both on and off the pitch. They are attending a football club during lunch times and bringing their own ideas on what they would like to work on. Great communication and a development in their teamwork skills have been shining through during each game. Well done to all of the football players this year, we have had some extremely challenging fixtures, where the students kept their composure and finished the game united. Good luck for the rest of the football season: Keren, Martina, Esther, Ebony, Nicole, Vanessa, Michaela, Angeline, Suriyah, Cindy, Honey, Janet and Temi.



National Junior Indoor Rowing Championships

NJIRC is a prestigious rowing competition that takes place annually with young people competing from all over England. It took place at the Copper Box Arena in London with nearly 3000 young people competing. St. Angela's Rowing Club members took part in this prestigious event with Year 11 rowing for 6 minutes, Year 10 rowing for 5 minutes, Year 9 rowing for 4 minutes, Year 8 for 3 minutes and Year 7 for 2 minutes. It is an intense row on the ergo machines as the rowers try to sprint for as long as possible. Many of the rowers were competing for the first time and smashed their personal bests, which was delightful to see.



The stand out performance of the day went to Daniela in Year 11, who is now on a GB Rowing pathway:

Daniela achieved a Gold medal at the National Championships rowing 1620m.

Daniela achieved an incredible pace of 1:53, rowing at a maximum of 28 strokes.

Other notable results came from the following students who were competing against hundreds of rowers in their age category:

Veronica	(Year 8)	placed 25th rowing	729m
Amelia	(Year 11)	placed 32nd rowing	1296m
Katerina	(Year 9)	placed 72nd rowing	944m.

Students also participated in the Junior and Senior Sprint Relays finishing 55th and 36th respectively. A fantastic achievement by all the rowers - well done to danica, Joysheen, Tina, megan, Fendi, Lakeysha, Temi, Ugne, Emmanuella, Hermela, Marilena, Namoi, Sophia, Amelia K, Itieafa, Laura, Elizaveta, Aylish, Kalash, grace, Alice, Cherrisse and Omotunmise.



U16 Newham Basketball Tournament

U16s attended the Newham Basketball tournament where they were competing against Harris Science Academy and Lister School for a chance to retain their title from last year. The students performed well demonstrating a determination to win. However, a closely fought match against Lister School saw them lose by 3 points in the final quarter. The team had many chances to score but the ball would not drop into the basket! Well done to Feykemi, Esther B, Esther A, Elfreda, Valerie, Thea, Tyra. Ava-Grace, Elfirda and Martina.

Tyra scored most baskets against Lister and Esther B scored most baskets against Harris Science Academy.



U14 Basketball Team

The U14s are a new team who started training at weekly basketball sessions with Coach Anthony. They experienced their first match, a friendly against Buxton School. It was a big learning curve for the team as they adapted to playing together. They improved throughout the match and this left them better prepared for the U14 Newham Basketball Championships the following week. Again, the players improved their skills and tactic awareness; it was a big step up against established teams. So, although they lost both games the U14s are eager to move forward and develop as players. Well done to Kaiya, Etiosa, Esther, Chinilda, Elizabeth, Lakshmi, Tamiyah, Adeola, Temitope and Uyoyo.



U15 Essex Indoor Cricket Tournament

The U15 cricket team competed in their fixture of the year, which also included some new team members. They played against Grays Convent and Bower Park Academy teams at St. Angela's. The competition was close and saw all the teams win one game each, which meant that the winners were the team who scored the most runs.

Mia, St. Angela's Captain said, "all of us tried our best and I think that is what counts when playing. It was a fun and competitive experience and I enjoyed it very much".

Well done to the team on their commitment and effort and they look forward to competing in the summer league: Mia, Salina, Daniella, Breanna, Aderayo, Anupriya, Taliyah and Isabella.



Associate Schools Programme

St Angela's works closely with Sadler's Wells, to embed arts-inspired activities into the school day. Together, we create more opportunities for students to watch, explore and learn through dance, drawing on Sadler's Wells' diverse artistic programme.



Edward Scissorhands by Matthew Bourne

St. Angela's students and staff went to see Sir Matthew Bourne's production of Edward Scissorhands at Sadler's Wells Theatre. This adaptation is based on the classic Tim Burton movie and Matthew Bourne and his New Adventures Company create a work which is witty and bittersweet, telling the story of an incomplete boy left alone in a strange new world.

In a castle high on a hill lives Edward; a boy created by an eccentric inventor. When his creator dies he is left alone and unfinished with only scissors for hands until a kindly townswoman invites him to live with her suburban family. The students particularly liked the ensemble work within the production and the music which accompanied it. Here are the thoughts of some of the students:

"The production was awe inspiring and the characterisation of each dancer was amazing".

"The set changes were elaborate, vivid and colourful".

"I enjoyed Matthew Bourne's take on a classic film and how he brought the story to life and created a humorous and pathos production".

Making Moves

Making Moves is a new choreography and performance project for schools and youth groups across England, run by Sadler's Wells and supported by Barclays. Connecting young people with the ideas of some of the world's most exciting choreographers, Making Moves aims to raise the profile of dance created in school and youth settings, and offers a chance for groups to perform on one of Sadler's Wells prestigious stages.

The project began with a training weekend at Sadler's Wells for group leaders which Ms Jarvis attended. The Choreographers Weekend provided an opportunity to meet and work directly with the choreographer Alesandra Seutin. As part of the weekend, group leaders took part in masterclasses led by the choreographers, received ideas on technical aspects of production and were introduced to the toolkit. The toolkit allows group leaders to draw on ideas to work with the dance students back in school to create a new dance work.

Over a few months the dancers worked on a piece called Realms, which explored the themes of isolation and togetherness, as well as finding and searching, and unity and empowerment. Realms is a piece created exploring the theme of isolated individuals looking for connections, building alliances and at times finding a place in communities.

St. Angela's dance students were invited to attend the Making Moves Regional Platform at the Lilian Baylis Studio at Sadler's Wells, along with five other groups. The day started with a technical rehearsal in the Lilian Baylis Studio. The spacing for Realms had to be adjusted to fit a larger stage, and additional lighting was added to enhance the movement and choreography. Next there was a Reflection Workshops with Vidya Patel, a Birmingham based dance artist and choreographer. Here, the students reflected on their dance journey through Making Moves. They discussed the challenges and highlights. Gift mentioned that her "confidence grew and she learnt from

corrections given to her from the choreographer". Kimone commented that "I will take the skills that I've learnt into the future as extra curricular activities can always be useful when wanting to stand out as a unique individual. I am able to work well with others and be open to having an artistic mindset in which we can adapt to others as well as bring our own ideas when choreographing".



The students participated in a Choreography Workshop with John Williams Watson, a choreographer, director and dancer. In the workshop, they collaborated with another school on one main idea: flocking. Here, John helped the students to create a new choreography in one hour, where they improvised and developed movement ideas on mass. They morphed one movement into the next, with different dancers taking turns to lead the whole group to create different and unique movement phrases.

The final and most exciting part of the day was the Regional Platform performances. There were six different youth groups performing across a range of ages and styles influenced by four choreographers. This was the favourite part of the day for the dancers as they supported each other, witnessing a huge variety of work and getting to perform in front of an appreciative audience. The performance of Realms was superb and each dancer did themselves proud. Congratulations to all the wonderful dancers: Chloe, Gift, Kinome, Monae, Myah, Naomi, Sofia, Milana.

International Women's Day at Sadler's Wells Theatre



International Women's Day

St. Angela's is part of the Sadler's Wells Associate School's programme and we were invited by them to celebrate International Women's Day.

The students took part in a variety of activities. After being welcomed by Laura Warner, Head of Learning and Participation at Sadler's Wells, the students took part in a dance workshop with AWA Dance (Advancing Women's Aspirations with Dance). AWA Dance is a charitable organisation founded by choreographer Avatâra Ayuso.

They utilise dance as a tool to empower their voices and that of young people. Alyssia said, "I thoroughly enjoyed the day. My favourite part was the dance workshop as it was so much fun".

The students then had a tour of Sadler's Wells conducted by Zeynep, who is the Projects Coordinator. The students learnt about the history of Sadler's Wells, and Jessica said, "I really enjoyed learning about the past and different facts about Sadler's Wells". We were also allowed to watch a rehearsal of New York City Ballet dancers performing on the main stage. It was such a privilege to watch the professional dancers go through the choreography that they will be performing later that evening.

The final part of the day was an inspirational careers panel featuring five female employees from Sadler's Wells. They were Martina - Social media and Campaigns Officer; Grace - Finance Controller; Michelle - Director of Breakin' Convention; Melissa - LBS Theatre and Eliana - Community Engagement Coordinator. Students were able to ask questions and they gained an invaluable insight into the diverse roles and responsibilities at Sadler's Wells, as well as the individual educational journey that each employee had taken prior to arriving at their current role. Jessica Students commented, "I learnt that there were many jobs available at Sadler's Wells and the employees had such different experiences".

The students had an exciting and fulfilling day and it was inspirational to see the different roles women can have at a world renowned theatre.



Go Live Theatre Projects - Theatre Openers

Theatre Openers gives the opportunity for young people to attend theatre shows at a vastly reduced rate and this term St. Angela's students have seen two theatre shows with them:



PE Theatre Visit to Guys and Dolls

St. Angela's is part of the School's Forum at Go Live Theatre Projects and through this charity we received subsidised tickets to see Guys and Dolls at the Bridge Theatre. The students appreciated the sites of the Tower of London and Tower Bridge as they walked to the theatre.



We had immersive standing tickets which meant we were so close to the actors and at times were relating to them as part of the production. It was an amazing experience. At the end of the show the dance floor was open so the cast and audience could dance together. Everyone had a fabulous time. On the walk back, several students commented on the production saying it was the best show they had ever seen!

Miceala said, "The musical was such a unique experience. It showcased flawless staging, astonishing choreography and excellent orchestration. We heard timeless classics such as 'I've never been in love before' and 'Sit down you're rocking the boat'. The production had everything. I've never seen such a perfect cast!"



PE Theatre Visit to Harry Potter and The Cursed Child

St. Angela's is part of the School's Forum at Go Live Theatre Projects and as part of this partnership we were invited to a special performance of Harry Potter and The Cursed Child at the Palace Theatre. This performance introduced the new cast members for this multi awarding production.

The story is set nineteen years after the events of the novel Harry Potter and the Deathly Hallows by J K Rowling. It follows Albus Severus Potter, son of Harry Potter, who is now Head of the Department of Magical Law Enforcement at

Newham Dance Finals - London Youth Games Qualifier

St. Angela's entered two teams in each of the Key Stage 3 and 4 Newham Dance competition which was held at NewVic College. Each dance was marked by three judges, with the overall highest scoring team being crowned Borough champions.



The dancers were excited to participate in this competition and for many of the dancers it was their first time competing in a London Youth Games qualifier. All teams were focussed and committed to performing well during their technical rehearsals and were very supportive of each other. Taking to the stage all the dancers performed strongly in front of an appreciative audience which was made up of the other schools competing. It was a successful competition with amazing results:

KS3 Realms team placed 1st and will go forward to represent Newham at the LYG and congratulations to Monae, Gift, Lena, Naomi, Chloe, Milana, Kimone, Myah and Sofia

KS3 Vibrational Vibes team placed 3rd - well done to Kiesantis, Georgia, Tyvany, Sarah, Michaela, Plamedi, Gloria and Chi Chi

KS4 Kin team placed 2nd - well done to Monae, Reina, Lanae, Najuk and Aline.

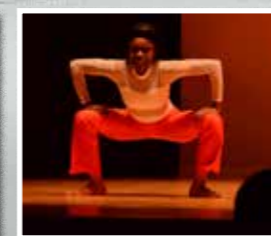
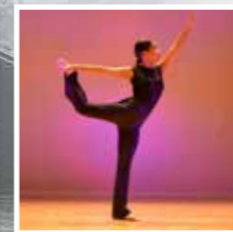
KS4 Toxic team placed 3rd - well done to Angel and Lanae. So, we look forward to seeing how Realms progress at the London Youth Games in June.



EVOLUTION

DANCE CONCERT 2024

The cast of dancers performed at three shows in three days. The performance was to 250 invited primary school children and their teachers. They were a wonderful audience in which the children showed great appreciation for the dances performed. Next followed two public performances to family and friends, which was a celebration of the commitment, energy and passion for dance at St. Angela's. Congratulations to all of the students presenting their own choreography this year. The commitment and dedication to their pieces was evident in the quality of work that has been produced. With a special thanks to the Year 11 and 10 students who were part of the tech team and the numerous members of staff who helped front of house and backstage during the shows.



A Day in the Life of a Mental Health Nurse

In February, Valwala, Rotimi and Martha in Year 12 participated in a virtual work experience organised by NHS England. The students heard from various nurses, some with over 20 years' experience. Valwala said afterwards: "I was able to gain valuable insight into how it is a privilege to work with people of all ages trying to make a difference in their lives. I was able to learn how to specialise in different mental health illnesses, treatments and age groups within the NHS and in private practice. I was able to ask many questions as well as leading my group's discussion on reflective practices and how this benefits nurses." Martha, who hopes to study either Psychology or Neuroscience at university, said it was a really great opportunity to learn about the nurses' different areas of expertise.



which he hopes will help him to pursue his dream degree apprenticeship. In the final week of the programme, he will visit the Met office in person to receive his graduation certificate. Well done, Mustafa, we're proud of you!

Met Office Work Experience

In January and February, Serena in Year 12 took part in a virtual work experience programme organised by the Met Office: "This work experience provided a comprehensive overview of various departments at the Met Office, and offered me an excellent opportunity to receive tailored support from the organisation's staff through an online chat system that functions like a standard email exchange with colleagues. The online work experience programme is primarily composed of work-related projects designed to enhance my understanding of careers in forecasting. I was able to apply knowledge gained by completing quizzes and realistic, workplace activities. The work experience increased my awareness of employer expectations, learning straight from industry experts."

A Day in the Life of a Pharmacist

In December, Rachel in Year 12 participated in a virtual work experience organised by Barts NHS Trust. Rachel observed how pharmacists distribute and measure the required medication needed for patients. She also learnt about the safety precautions to prevent contamination of the medicinal drugs being used. She was shown how to keep track of prescriptions and to suggest different medications with similar properties when necessary. Afterwards, Rachel, who hopes to study Neuroscience at university, said: "The work experience was essential for my understanding of what it takes to work in this field."

Meta Mentoring Programme

Mustafa in Year 12 has started an online mentoring programme with Meta. He has 1:1 sessions every Wednesday with a software engineer who works at Meta. The sessions have helped him to improve his skills in coding by using a website called Codio. His mentor also teaches him interview and CV writing skills



Nursing, Midwifery and AHP Insight Day at Royal London Hospital

During the February half-term holiday, students in Year 12 who are considering career pathways in the NHS attended an insight day at the Royal London Hospital. Fawzia in Year 12 said: "The insight day offered a unique experience where we were able to hear and speak to exceptional guest speakers, who had captivating experiences, stories and insights to share about their profession in the healthcare industry. We were provided with invaluable guidance to help embark on our future healthcare careers." This is one of many opportunities offered to our aspiring medics by Healthcare Horizons.



We are delighted to share the school's national autumn term attendance certificates with all parents and carers. We appreciate your support for the school in ensuring outstanding attendance.



SUMMER TERM BEGINS MONDAY 8TH APRIL 2024