



SUMMER 2023

St Angela's Ursuline School Newsletter



Outstanding



Dear Parents and Carers,

We reach the end of a busy and long awaited year for us as a school celebrating not only the weeks of hard work that have brought us to this point but of course the acknowledgement of our OfSTED inspection in November, marking St Angela's as an Outstanding School.

Since that time of course our hard work has been focussed on the students who by this point have taken their public exams and are awaiting the outcomes in August. I ask you to please keep them in your prayers this summer, not least because for many they await the results that are not only the culmination of many years of hard work but also the journey of the start of the rest of their lives especially for those fulfilling the dream of getting to university.

As always, life moves on for them and for us too as we say a fond farewell to our departing staff this summer. So we wish all the best to Ms Preka (Gg), Ms Toliya (Psy), Mr Karim (Ma), Ms Tucker (PE), Mr Rowlands (HoD Sc), Ms John (Sc), Mr Hawks (Hi), Ms Hooker (HoD Py) and of course to Mrs Kennedy (Deputy Headteacher) with sincere thanks for their service to the school over their years with us.

We welcome our new staff; Ms De'Ath (HoD Gg), Ms Wood (Hi), Ms Green (PE), Ms Yoganathan (Py) & Mr Kyriacou (Assistant Headteacher), who will have all taken up post in September alongside Mr Hobbs & Ms Ockelford (from our current staff) who take up their new roles as Head of Science and Head of Psychology respectively.

I hope all that you enjoy reading the newsletter within, as it shares the many joys and successes of this term and I want to thank the staff as ever for the hard work that goes into making sure the students of the school enjoy such opportunities.

I wish you all a very enjoyable summer with your families and we look forward to welcoming all our students back on Tuesday 5th September.

Yours in Serviam
Regards,

Headteacher



On their last day of Year 12, the students organised a culture day. They wore cultural clothes and donated £181.86 for The Trussell Trust. At lunchtime, every form group decorated a table in Desenzano and had planned a menu of food from all around the world! A lot of planning went into organising the event and the tables looked simply wonderful! As well as that, the food was delicious! Thank you to all of the Year 12 students and their form tutors who worked hard to ensure everyone had a great experience.



This has been a very busy year for our charity work, both raising funds but also awareness of issues with students. This academic year, the students have continued to work as a collective to raise money for a variety of charities which is Serviam in Action. Charities and events have included a Sponsored Silence, the collection of food hampers, warm clothing and baby clothing, as well as families making financial donations. Charity donations have included Anchor House, Cafod, Mental Health Support, Christmas Charities and the Royal British Legion. We will now focus on a range of projects to support the earthquake recovery in Turkey and Syria and local Food Banks. Over £3000 has been donated to charities thus far this year and we are still collecting monies for Donut Day and Sponsored Walks- Well done to one and all.



We are absolutely delighted to have been working with the TFL scheme STARS to promote healthy travel and lifestyles for the students. As a school, we have a very wide catchment area with students travelling up to 22 miles to attend school daily and one student who lives on the school road! The School Council has worked actively with school leaders to develop mechanisms to support students when travelling on the buses. Our staff actively model travelling on the buses, as their own form of transport to work and the vast majority of school trips involve walking to local places and the use of public transport.

We walk students to school trips on visits to local places such as St Anthony's Church and to trips. This gives time for road safety education and encourages the use of public transport, increasing physical activity. We also proactively use the TFL transport system and this year trips have included a Year 9 Geography Trip to London Zoo - walking and tube, a Year 11 history trip to SIX - walking and tube and a Post 16 Trip to the News building-walking and tube. This develops student confidence to travel and navigate and in turns increases numbers of students using public transport independently. Every day at the end of the school day there are three dedicated 678 bus services that stop at our main bus stop outside the school. We have active staff duty to promote responsible boarding and behaviour on public transport, to oversee the queue and organise boarding and to encourage a responsible travel ethos. We actively encourage both staff and students to ride to school and have bike sheds for each. The staff have utilised the bike scheme and up to 15 students and staff now ride to school daily.

As part of our Rise Up Days (PHSE) curriculum, our sixth form students had a session delivered on 'kick it out' and how to address hate crimes such as racism. They developed a 'respect' pledge and engaged with community action through this process and their charter has been adopted by the school for safe and active travel for all. We are a healthy school and promote healthy living in the curriculum and health weeks. We promote active travel and the benefits throughout the curriculum and with the travel plan campaigns and activities.

Our Rise Up Days are used to encourage students to think about being active and keeping healthy, through their travel choices. We continually both in this bespoke curriculum and particularly in science and geography connect with sustainable travel options for all, with external workshops from universities and companies- most recently from Linklaters! The Student Council of St Angela's in each year group, were set the challenge of designing a project during the last academic year to support the environment and consider how we can all live a healthy lifestyle in a more sustainable world. The ideas all stemmed from the School Council's wider remit to increase sustainable travel and to meet the target of reducing parental car use in drop offs.

The Key Stage Three Student Councils, all embarked on designing projects that improved the school environment, highlighted the sustainability of our daily lives and challenged students and staff to change their day to day routines.

Every form group from Years 7- 9 were challenged to design and



then to make a bespoke Christmas Tree using recycled items for a school-wide competition. The trees ranged from using plastic bottles, wire and multi-woods to highlight sustainability.

Through the project the students were engaging with eco-friendly principles and learnt more about the carbon footprint of waste. Their ideas and designs were shared with the local community and families and the final designs were used round the school.

This year, the Student Council have built upon their initial project and are challenging the school to develop a Flower Wall project in operation- hide those bins! Watch this space!

The student teams have previously enthusiastically made flower walls for mental health awareness events and to raise awareness for domestic violence. The plan for the forthcoming stage two of the sustainability project is to create a legacy wall and turn waste bags, bottles and other used items made out of plastic into a beautiful permanent feature, thus reducing the negative impact on the environment and developing awareness.

We are delighted that the students are harnessing their creativity and innovation, to so visually demonstrate and share their vision of a more sustainable, healthy way of living for us all.

The Upper School Student Council were determined to bring back the legacy events of the school following COVID and to challenge the students of the school to develop a healthy lifestyle through walking, reducing parental car use and making a charitable contribution.

Pre- COVID St Angela's held a legacy walk each year, for Year 7 in the name of a teacher who started the walk and subsequently lost his own battle to cancer - Owen Gayle.

COVID prevented use of the local park for two years and our Year 10 students last year were determined that the legacy should not be lost and wanted to make a change to the patterns of student journeys to school, building on drop a stop as the foundations.

Year 10 therefore organised a full sponsored walk for the cohort, that you could only sign up for if you had walked further than 5 bus stops to school (and they checked each other!)

The Year 10 cohort then completed a sponsored walk around West Ham Park, a 5km walk in total. This encouraged physical activity, supported road safety development and helped familiarise students with the local area and safe spaces to exercise in, while at the same time raising funds for Macmillan Cancer.

The project was extended to a full school walk in June. Well done all!

On the day of their year group's walk, each student will pledge to walk to school under the drop a stop initiative. The full Student Council has voted that the monies raised this year will be for the Syrian/ Turkish Earthquake appeal as the Year 11 student leaders use persuasion and lead by example to instigate change.

We are delighted that the school was awarded the Top Schools Award for London and two East London Awards also. Year 7 students attended the TFL STARS Top Schools Awards 2023 at the Kia Oval to collect our trophy.



SUMMER TERM Rise Up Days

Rise Up Days continued in the summer term with Rise Up Day 5 covering various topics. Year 7 students looked at the importance of oral health as well as the challenges of period poverty. Year 8 learnt about being an active citizen as well as relationships. Year 9 considered modern day slavery as well as Female Genital Mutilation (FGM). Year 10 were taught initial first aid as well as revision skills. Year 11, 12 and 13 looked at the importance of self-examining to stay healthy. Year 11 looked at harassment whilst Year 12 and 13 also looked at the challenges of period poverty.

Rise Up Day 6 had a strong focus on fundraising with all year groups being shown a presentation on the ongoing crisis in both Turkey and especially Syria caused by the earthquake earlier this year. This was then followed with Years 7, 8, 9 and 12 completing a sponsored walk in West Ham Park. In the afternoon, Year 7 and 8 received their spiritual retreat whilst other year groups then looked at a range of issues with Year 9 and 10 looking at protected characteristics and the Prevent agenda against radicalisation and extremism and Year 12 receiving a presentation from the Gambling Education Network (GEN) on the dangers of online gambling. Finally, Rise Up Day 7 focused on student wellbeing with various activities being organised around the school including Sadler's Wells giving students taster classes in various forms of dance from around the world.

However, the work does not stop there! Ms Fontaine, who has coordinated Rise Up Days this year, has met with all Heads of Year to review Rise Up Days for each year group. Parallel to this, Mr Doherty has discussed Rise Up Days with each School Council. This has led to review of both content and delivery to ensure Rise Up Days for the new academic year are even more relevant and engaging, with students themselves delivering sessions as well!



The Brilliant Club

Brilliant Club Graduations- Congratulations to our 14 Year 8 students who graduated from this year's spring Brilliant Club Scholar's Programme. Despite the challenges of having to study an unfamiliar topic at a higher level whilst keeping on top of their normal school workload they did exceptionally well! During a 10 week programme, the students worked on their research project 'Through the looking glass': An introduction to Literary Theory. Tamara, their PhD tutor, was very impressed and never had a group receive that many 2:1 and firsts as this cohort and she was full of praise for their study ethic and writing skills when marking their 1500 word final submissions. Their hard work and dedication was celebrated during a graduation event at King's College London alongside students from other schools. We are incredibly proud of their hard work, well done to them all!



HEADS OF YEAR

Year 7

The Year 7s have done incredibly well this term and continue to settle in well to life here at St Angela's. We have had a big focus on end of year exams - looking at what revision is, how to revise and understanding that we are each on our own individual learning journey. The students are to be commended on how they completed their first set of Secondary School end of year exams. This will give them a solid foundation to start Year 8, as they now have an understanding of what is required in end of year exams and how to prepare for them. We continue to look forward and are mindful that we are on a journey towards our GCSEs, this aspirational approach will be nurtured as we progress. The Year 7s have fully immersed themselves into all the extra-curricular activities the school has to offer in order to ensure they are well-rounded young women. It is a pleasure to see the students growing into confident young women and I am sure that this will continue as we move throughout their learning journey here at St Angela's Ursuline School. Well done, my lovely superstars! **Ms Kerridge, HoY 7**

Year 8

Year 8 have rounded off their academic year with an outstanding exam week. I was so impressed with the way the whole year group approached their revision for the exams with such efficiency and diligence. They all then conducted themselves impeccably during the exam week by being completely focused on their exams. Their exam results are a testament to this excellent work ethic.

Year 8 have continued to wow the school with their artistic, creative and sporting achievements. I am looking forward to seeing lots of Year 8 soaring and flying in next year's school musical High School Musical after the success of Matilda this year.

Year 8 continue to be a credit to the school and I cannot wait to see what Year 9 brings. **Ms Peacock, HoY 8**



Year 9

This term, Year 9 have fully immersed themselves in the wider curriculum of the school and have engaged in a range of activities that will help them become the extraordinary citizens of the future! Year 9 had the opportunity of working with Prison Me No Way, whereby the organisation consistently commended the students on how amazing they are!

Prison Me No Way delivered workshops surrounding topics of county lines, dangerous driving and domestic violence. Year 9's



participation in these workshops allowed them to become aware of the right choices to make, once they become adult members of society.

Year 9 also had the opportunity to engage with masterclasses and attend trips for their GCSE subjects. Students have attended trips and workshops with the Drama, Technology, English, Business and History department to help broaden their knowledge of their upcoming subjects and to begin their GCSE enquiry.

The year group have shown a positive and mature attitude when thinking of their future and it has been a pleasure to see so many students get involved in the wider curriculum of the school. Year 9 has proven to be a year group that are very excited about the future and as we move into Year 10, I am confident that they will be both focused and engaged throughout their KS4 journey. Have a wonderful summer break Year 9 and I will see you in September to begin Year 10. **Ms McKenzie-Gray, HoY 9**

Year 10

Year 10 students are currently in the midst of their mock examinations. It's hard to believe that not only are we at the end of year 10 but that they are actually in year 10! I still remember their transition day when they came in from their primary school for a taster of life at St Angela's. The way they have approached the build up to their mocks and the maturity with which they approach study leave and the examinations themselves are testament to them as individuals and as a collective year group. They have had a very successful year 10 and laid down a solid foundation for year 11.

The Year 10 students continue to support each other while maintaining their individuality. They are excellent role models for the younger students of the school. We will have a busy year ahead of us next year as we mark the end of their key stage 4 journey and I urge them to have a well deserved rest this summer. I would like to take this opportunity to thank you as always for your continued support and I know that by working together next year as we have always done, we will have a lot to be proud of this time next year.

Mr Mason, HoY 10

Year 11

This term saw Year 11 start the examination period. The Year 11 students demonstrated strength, resilience and kindness. Students worked incredibly hard during this period, revising at break and at lunch, attending after school study support. They were incredibly supportive of one another. I was immensely proud of you all.

Year 11 had the opportunity to celebrate their time at St Angela's at Prom which was held on the 22nd of June. All the girls looked amazing and danced the night away. It was a wonderful experience to be a part of and I thank all the girls for how amazing they were.

I would like to take this opportunity to thank you as always for your support throughout the year. Well done for your hard work and have a restful summer break and I wish you all the best in your future endeavours.

Ms Sheehan, HoY 11





Sixth Form Leavers' Mass

On their last day of lessons before the A Level examinations began, Year 13 students attended the annual Leavers' Mass. It was a celebration of the students reaching the end of secondary education and also marked the beginning of a new tradition at St Angela's when the bell was rung on Brescia Court before students entered the Mass. Afterwards, students signed each others' Leavers' Books.

Year 13 Prom

On Friday 30th June, the Year 13 Prom had an Oscars theme this year. Students enjoyed a sit down meal before the awards ceremony followed by a disco with DJ Why. After all of the disruptions due to Covid in recent years, it was a lovely opportunity for the year group to get together for one last time and celebrate the end of their school career in style.

UCAS Discovery Exhibition

In June, Year 12 students attended the UCAS Discovery Exhibition at UEL. Students were able to meet with over 100 universities and apprenticeship providers face-to-face. They were able to listen to expert talks and find out about different options and pathways. The students have also been participating in UCAS-related activities in school as they start to research courses and plan their personal statements.

University Progression

Year 12 students returned to lessons after May half-term and have now started learning Year 13 content. At the same, many of the students are involved in super-curricular activities and other enrichment opportunities to support their progression to university. This includes university preparation courses at Eton College; Women in Mathematics and Women in Engineering days at UCL; summer schools and residentials at London Metropolitan University, Reading University, Newcastle University; NHS work experience; and the 2023 PRIME scheme at Trowers and Hamblins.

Bar Placement Scheme

Congratulations to Sadiya in Year 12 who was accepted onto the Bar Placement scheme. The scheme is very competitive and so we are really proud of her. At the beginning of July, Sadiya spent a week at a Barristers' Chambers in London undergoing legal research, drafting and opinion writing. She also attended conferences and hearings, as well as going on a tour of the Royal Courts of Justice and advocacy training with the Inns of Court College of Advocacy at Lincoln's Inn.



Student Leadership Team Announced

Meagan - Head Girl
Zuhaib - Deputy
Peace - Deputy

Ethan - Head Boy
Stephanie - Deputy
Halima - Deputy

On Wednesday 12th July, Mr Johnson presented the new SSLT (Student Senior Leadership Teams) with their badges. We are proud of all of the students in Year 12 who took the time to apply. What really stood out from the students' letters of application, as well as during the interviews, was their commitment to Serviam.

With everyone's support, the SSLT will achieve great things next year, building on the work achieved by this year's SSLT, which included creating a plan to develop student leadership opportunities in the sixth form. Next academic year, we will appoint some junior leaders in the new Year 12 who will have specific responsibilities in different areas, including diversity, equity and inclusion (DEI), wellbeing and fundraising.



Student Leadership Team
2023 - 2024

TLC

'Reading for pleasure, a door to success'. It's a well known fact that reading for pleasure is more important to children's success than education or social class. Reading for Pleasure is a key aim for our students and we want to create a culture where they read regularly. St Angela's has a school library (the TLC) to be proud of and this is remarked on by visitors to the school. We have a well stocked collection covering all genres and Ms Bacon and Ms Royer both have an extensive knowledge of children's books and are able to recommend books based on what students like to read. Students can borrow 10 books at a time and this is extended to cover the school holidays.

What to try something new? Every week Ms Royer highlights two books from the TLC aimed at Key Stages 3- to 5 so check out the Books of the Week. If you don't have time to pop into the TLC, you can read through ePlatform, our ebook system which can be accessed on chromebooks and phones if you are on the move.



READING Programme

We said goodbye to our outstanding Year 13s who for the past year have been supporting students in the main school as Reading Mentors through the Reading Programme.

Students from year 7 to 10 who would benefit from the programme are encouraged to read regularly and fluently in small groups with Ms Bacon, Ms Royer, Ms O'Sullivan and the trained sixth formers. The programme gives an opportunity to promote positive reading habits and skills through a wide range of fiction and non-fiction resources.

Following the recent reading tests it has been a joy to see many of the students either graduate from the Reading Programme or make progress by moving up within the programme having developed their reading skills.

Students are encouraged to read at home and the TLC is well stocked with books for reading for pleasure and information. Students are encouraged to borrow up to ten books so they are well stocked with books to read over the summer holidays.



SPORTS DAY 2023

Our recent Sports Day gave us the chance to showcase our sporting elites, race against the staff and unite with sporting spirit and support for all. We saw strong performances from our young athletes with some personal and school records being broken.



Junior Sports Personality 2023
Eliora



Senior Sports Personality 2023
Carla



St Angela's SPORTS DAY 2023

SPORTS DAY 2023 FINAL RESULTS

YEAR 7 FORM POSITIONS

1ST	PHOEBE	175 POINTS
2ND	DEBORAH	157 POINTS
3RD	MARY	154 POINTS
4TH	LYDIA	152 POINTS
5TH	ESTHER	151 POINTS
6TH	HANNAH	114 POINTS

Individual Champion:
MESHA 1ST 100m & STANDING LONG JUMP - (New Record)
Best Support & Banner: HANNAH
Form Winners for Individual Effort:
Mary: OMOTONI
Esther: SHANIKA
Lydia: JESSICA
Hannah: SOPHIA
Deborah: EVELYN
Phoebe: TIANA

YEAR 8 FORM POSITIONS

1ST	ADEBOLA	181 POINTS
2ND	HADLEY	163 POINTS
3RD	FINCH	154 POINTS
4TH	ROCKET	153 POINTS
5TH	CARTER	140 POINTS
6TH	LEVENSON	131 POINTS

Individual Champion:
ANGEL - 1ST 200m & STANDING TRIPLE JUMP (New Record)
Best Support & Banner: LEVENSON
Form Winners for Individual Effort:
Adebola: NICOLE
Carter: LYUBOV
Finch: NOELIA
Hadley: NANCY
Levenson: TRISHA
Rocket: ADERAYO

YEAR 9 FORM POSITIONS

1ST	WRIGHT	191 POINTS
2ND	GANGULY	155 POINTS
3RD	CAVELL	148 POINTS
4TH	DIAZ	147 POINTS
5TH	FRANKLIN	141 POINTS
6TH	SEACOLE	131 POINTS

Individual Champion:
ANGELINE 1ST 300m & LONG JUMP/ IRI 1ST 100m & SHOT PUT
Best Support & Banner: FRANKLIN
Form Winners for Individual Effort:
Cavell: BENEDICTA
Diaz: MARTINA
Seacole: JULIA
Ganguly: RENAI
Franklin: ANNETTE
Wright: HONEY

YEAR 10 FORM POSITIONS

1ST	PACKHAM	186 POINTS
2ND=	BURTON	173 POINTS
2ND=	WANG	173 POINTS
4TH	RHODES	147 POINTS
5TH	OKPO	132 POINTS
6TH	QUANT	77 POINTS

Individual Champion:
ALISHA - 1ST 100m & Vertical Jump
Best Support & Banner: WANG
Form Winners for Individual Effort:
Burton: FEYKEMI
Okpo: WHITNEY
Packham: CHERICA
Quant: SKY
Rhodes: BRIANNA
Wang: MIRIAM

NEW RECORDS

Tyra	Year 10	Vortex	48.77m
Kishorika	Year 9	Skipping	77
Noelia	Year 8	Skipping	91
Trisha	Year 8	Vortex	26.77m
Angel	Year 8	Standing Triple Jump	3.1m
Anne	Year 7	Speed Bounce	83
Marie	Year 7	Skipping	80
Mesha & Richess	Year 7	Standing Triple Jump	3.2m

Celebrating 100% Success Alternative Pathways Celebrating an Exceptional Year!



Tea with the SENCo

"Chai with Miss Chavda"

A goodbye tea party to celebrate Angelica's time at St. Angela's

Congratulations to our Superstar Angelica!

Angelica has worked exceedingly hard to achieve a record breaking amount of qualifications and certificates.

Angelica said "I'm really pleased with myself, I am off to college and I will miss everyone. I think Mr Johnson will be emotional, with real tears, when I leave St. Angela's!"



Year 7 Geography!

Congratulations to six of our Year 7s for working hard in Geography and gaining not one, but two, certificates! The girls were able to use the knowledge learnt in class to talk about constructive and destructive waves for their Coastal Landscapes. Well done Girls! Now onto the weather...



Congratulations to our wonderful Year 7 friendship group, on achieving their AQA certificates!



Alternative Pathways Fun Fact!

Celebrating 100% Success

Year 11 Alternative Pathway students have achieved over one hundred certificates and qualifications in the academic year of 2023

Phenomenal Ladies!



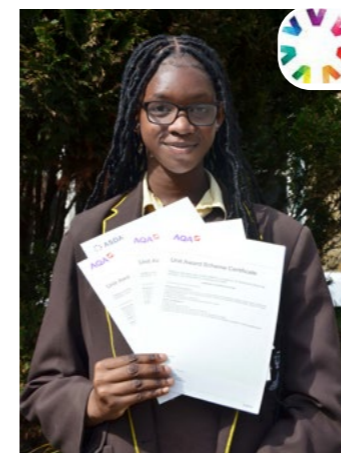
AQA Certificate Communicating in a Group

Our amazing Year 11 have been using every opportunity to revise together and work towards their certificate.



Peer Mentoring

Congratulations to the Year 10 Peer Mentors on passing their AQA Certificate in Peer Mentoring. Their support and guidance for the younger students of the school has been outstanding throughout the year. Well done to you all.



Congratulations to Pamela on achieving her ASDAN qualification and AQA certificate. Outstanding Achievement !!!



Congratulations to amazing Kateryna! Achieving so much and defying all the Odds!

A letter from Kateryna - Ukraine to St .Angela's

My Story

With the beginning of a full-scale war in Ukraine, I was forced to leave my country and move to Poland and later to England. This decision was very difficult for me because I was travelling with relatives but without my parents and my beloved pets. I left everyone I loved and went to a new country. But everything changed quickly and after a few months I moved to England with my parents and brother and started a new life.

When I first came to St. Angela's school, the first thing I felt was shock. I was struck by how big and beautiful this school was because everything was surrounded by green trees and beautiful flowers. At first I was scared by the large number of teachers and students, I thought that I would simply get lost and would not know how to find the class I needed. The first days were very difficult for me because I was in an unusual environment .

I fell in love with this school because all the students and teachers were very kind to me. Everyone tried to help and support me in some way. I began to study new subjects and I will never forget my lessons with my Drama teacher because in these lessons I opened myself up and could practise speaking in English. I had an amazing drama teacher who translated tests and all information into Ukrainian for me and even wrote messages for me in Ukrainian when needed.

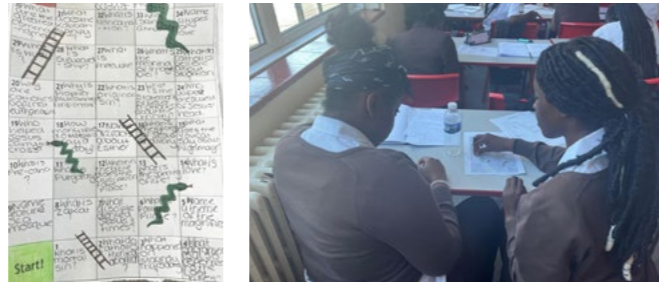
When I started preparing for the exams I had to learn new material and a lot of new words. I was very worried about the results, so I often walked nervously around school. Later I realised that I didn't need to worry, because I could always ask for help from my teachers and classmates.

I am sad that I am leaving this school and leaving these wonderful teachers who taught me to believe in myself. But I know that an interesting and fun future awaits me, so I confidently turn the page of my life and go forward to meet the future.

RE & Chaplaincy

Year 9 RE revision games:

In preparation for their end of year exams, many year 9 students were given the opportunity to get creative with their revision resources and created their own 'Revision Board Games' which they were able to play with each other in their lessons. Students were able to recap all of their learning from the past year and have fun whilst doing it!



Little CAFOD sponsored walk

Students took part in the BIG LENT WALK Challenge for CAFOD to help raise money for families that were affected by poverty. With a group of only 9 students, they were able to raise over £300 which exceeded our target. The girls walked with Ms Odelusi and Ms Larkin around West Ham Park on the 19th of May. Due to their commitment to raising awareness for families affected by poverty, Ms Siaw and Ms Odelusi awarded the students with the 'Leading for Justice' Virtue badge, acknowledging their contribution to social matters and how they made an active effort towards promoting equality, one of our human rights.



Year 7 and 8 Retreat

On Monday 3rd July, Year 7 and 8 participated in a Rise Up Day retreat. The year 7 theme focused on the meaning of Serviam and year 8 focused on love, friendship and God's grace. Both groups used the Gospel message to explore the themes. They also participated in a range of reflective and creative activities and ended with an affirmation booklet to celebrate positivity.



Centenary Badge Competition

This year celebrates 100 years since many of the Ursuline communities in England joined the international group called the Roman Union. For the Sisters and all the students in our schools it's a year of gratitude and celebration. It signified the united theme of service through the motto Serviam. Students in KS3 were asked to create a badge for the event. This competition was hosted across all English schools and a winner will be picked in September. The theme was celebration-service and Diversity. These three entries were sent forward for the competition.



Brentwood Young Citizen Award 2023

Each year Brentwood Diocese hosts an award ceremony celebrating young people in the diocese who are excellent examples of service in school and local community. This year Ms Larkin nominated the year 11 SVP group, who worked throughout the year to raise awareness as well as money through charity events. It was a great way to acknowledge and celebrate their faith journey and work in the community.

Drama

GCSE Drama Exams

The students in Year 10 completed their first Drama exam this term. They created engaging performances where they explored a range of topics such as homelessness, mental health and human nature. The Component 1 exam consists of a realisation of a piece of devised theatre, a portfolio of supporting evidence and an evaluation of the final performance. This cohort devised practical pieces influenced by practitioner Brecht and the genres of Physical Theatre and Theatre in Education. The girls showed a great level of creativity and dedication from their research, rehearsal process and final performances. Year 9 students who are the next cohort of GCSE Drama were specially invited to be part of the audience. They produced thought evoking pieces and should be very proud of their achievements thus far. The Year 9 audience members left in awe of their performances, full of energy and excitement for a taste of what is to come for them when they reach Year 10.



Ballet Black Pioneers - Theatre Royal Stratford East

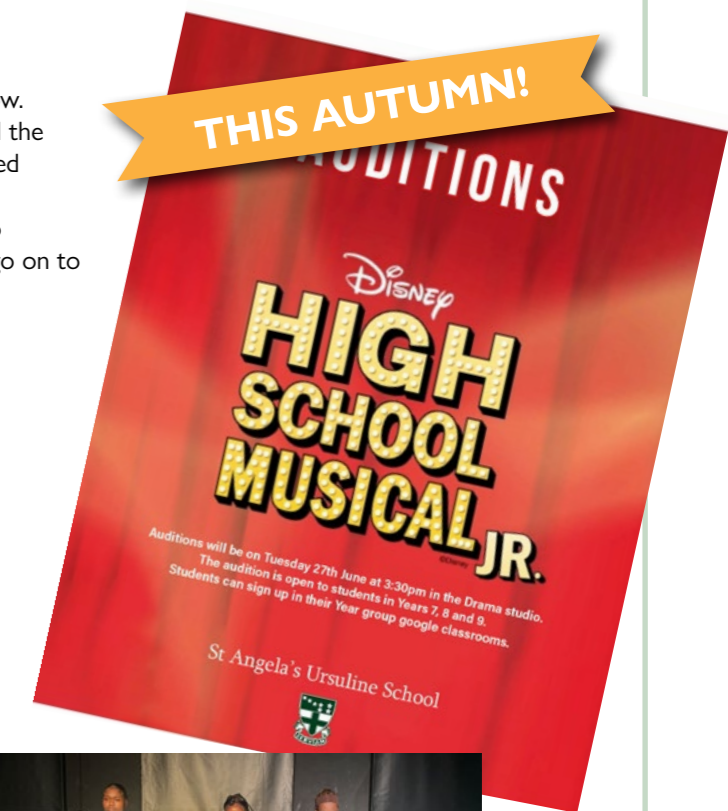
Year 10 Drama GCSE attended Ballet Black's Dress Tech influenced by Adrienne Rich and Nina Simone. Ballet black was established in 2001 following the lack of professional Black and Asian ballet dancers in the UK. It was a privilege for them to see a show just before its premiere and watch the cast take direction and make alterations during rehearsal. Ballet Black's tour began at the Barbican and will

soon be at the Royal Opera House so to see it in Stratford East is such a treat for the girls. Students have also taken part in a fantastic workshop with Stratford Theatre royal where they were able to meet with some industry professionals who shone a light on the importance of digital technology in Theatre. The students had a chance to engage in an interesting Q&A where lighting and sound technicians explained some behind the scenes theatre magic!

High School Musical - Auditions

This year, a whopping 150 students have auditioned for the school show. The auditions were a huge success and students who auditioned found the process both exciting and nerve wracking. Performances were energised and the sense of the community and support in the waiting room was overwhelmingly positive. We are so proud of every single student who participated and look forward to the amazing show that the cast will go on to produce. Well done all!

We said goodbye to Year 11 & 13 this term after completing their GCSE and A levels Drama courses. They put together 3 mature devised pieces as well as 3 well executed text performances and finally concluded their written exams. Their constant dedication to rehearsals and classwork paired up with their insightful discussions made them a pleasure to teach! We wish them well on their journeys to 6th Form, college and University to study their chosen subjects. I'm sure they'll leave their mark wherever they go as they have been a delight to teach the past two years and will be missed greatly!



Inter-Form Winners 2023



Junior and Senior Sports Personality Award

This is a prestigious award that is hotly contested each year with a winner from KS3 and KS4. To be selected as the winner, the pupils must show commitment, dedication and a flair for Physical Education.

Congratulations to Eliora in Year 9 who wins the Junior Sports Personality Award and Carla in Year 11 who wins the Senior Sports Personality Award.

Newham SSP Yr 7/8 Orienteering Competition

On a very hot day at the Queen Elizabeth Olympic Park, eight Year 7 students took part in an exciting orienteering competition. Using their navigation and communication skills, the students had to find various checkpoints randomly located around the park as fast as they could! On the day, five other schools from the Newham borough also competed and proved great competition. After being provided with maps of the park and just 1 minute 30 seconds to preplan, the girls were off orienting themselves around the park. A special well done to Krithika and Erin (Year 7), also known as the 'Pink Bandits' on the day with a course completion time of 47 minutes! Very well done to all the other girls selected for this competition which we look to invite more too next year - Kristyn, Gabriella, Naomi, Ifeoluwa, Willow and Chizaram.



It was fantastic to see the inter-form programme return with so many students competing in eight competitions throughout the year. Year groups had the opportunity to participate in events such as, netball, basketball, football, cross-country, dance, rowing, cricket, rounders, softball, volleyball and badminton. Congratulations to the winning forms:

- Year 7: Mary
- Year 8: Adebola
- Year 9: Cavell
- Year 10: Burton
- Year 11: Lockwood



ESSEX CRICKET FESTIVALS

The U13 and U15 Cricket teams took part in a cricket festival at Leyton County Cricket Club organised by Essex Cricket.



It was the third competition that the U13 Cricket team competed in and they had some new members involved. The day started well as they won their first match against Passmore School winning by 5 runs. They lost their next two matches but both their bowling and batting improved throughout the games. Congratulations to Aderayo, Daniella, Chi Chi, Mia who scored sixes. The students had a fantastic day and thoroughly enjoyed the experience. Well done to Mia (Captain), Olivia, Chi Chi, Daniella, Victoria, Salina, Breanna, Megan, Keira and Aderayo.



The U15's played well throughout the day as a team in a hard contested competition. Philemore was an excellent Captain and all the players demonstrated excellent sporting spirit. They did not make it through to the finals but their bowling skills were solid and their batting and fielding improved throughout the day. Daniella, Angela, Sarah, Divine, Christina and Theresa all took wickets by either accurate bowling or catching. The day finished with a mini training session and the students had an amazing day. Well done to Divinie, Sarah, Theresa, Angela, Christina, Philemora, Daniella and Mia.



LC3 Tour

Third year degree students from London Contemporary Dance School came to St. Angela's as part of their LC3 Tour. The LC3 dancers performed for the St. Angela's students in the dance studio. They performed a quartet which was improvised and a group dance choreographed by James Cousins and Sir Robert Cohen. The students really enjoyed the performances and it was amazing to see work which was so diverse and inspiring.

A Q and A session enabled the students to gain an insight to the dance work that they had seen and an opportunity to ask questions and learn more about the training and experience of the LC3 dance students.

The students then took part in a contemporary dance workshop led by the LC3 dancers, Elly and Farrah, which involved a warm up, a taught phrase and a creative task. In groups of five the St. Angela's dancers developed the phrase that they were taught by adding contact work and additional movement. At the end of the workshop, the groups had a sharing and it was fantastic to see the dances that they had created. One student said that the "workshop was her favourite part as she liked learning more about contemporary dance".



Jack Petchey Award - Keira for American Flag

Kiera was nominated for a Jack Petchey Award by Jonathan from BIGKID Foundation. Keira attended the American Flag Club this year and Jonathan nominated her because she has shown great commitment and resilience. She is a generous student who always tries her best and willingly encourages others. Keira said, "I am very happy to be awarded my Jack Petchey as I have worked hard to keep on going even when learning new skills. I've tried to make everyone feel positive so they can keep going too".



Year 9/10 Rounders Tournament

The season of Rounders has started with training and games in full swing. Our training sessions have seen many returning and new students bringing their A-game to the sport in very hot conditions! Our year 9 and 10 rounders team went to their first rounders tournament of the season hosted by Kingsford School and the girls participated in a range of matches against other schools in the borough with the results going towards the Rounders Newham league. St Angela's won one game and had some tight loses in the others. The girls gained great knowledge of competitive match play at the tournament and showed good team cohesion in all matches. Well done to all those that competed and to the girls that have been consistent to rounders training sessions.

Year 7 Essex Schools Athletic Championship

Five of our St Angela's students made an incredible achievement of being selected to represent Newham borough at the Essex Schools Athletic Championship held at Chelmsford Sports and Athletics Center. The day displayed strong competition from a range of different boroughs and the talent displayed from each of the girls was fantastic. Skye competed in the 800m, Valentina in the 200m, Anne in 1500m, Mesha in 100m and Thalia in the Javelin; all 5 of these students showed why they were selected to represent their borough and showed great effort as athletes in their events. A special well done goes to Mesha. She competed in the 100m which was a very competitive event this year with having 2 heats before the finals. Mesha came 1st in her heat and advanced straight through to the finals. The fastest year 7 girls across Essex took part in this finals race and the result came down to a photo finish! On this occasion, Mesha placed ... but this was an amazing display of athleticism and speed from our upcoming athlete! Very well done to all five girls who competed.



Leaders for SHA

Year 9 and 10 students supported Pat Hector, School Games Organiser at the Years 3 & 4 Sports Hall Athletics competitions. They took on leadership and officiating roles over two separate competitions. Pat commented that the students were "outstanding" in their roles.

Reina said, "It was good seeing how the younger students love sport. It was fantastic to support them".

Well done Suriyah, Ama, Sarah, Fatima, Reina, Lavantea, Cindy, Martina, Iri, Keren, Blessing, Julia, Janet, Alana and Loveth.



Wallball Showdown

Six students played at the Jack Petchey Foundation Wallball in West London. Wallball is an exciting and tactical game in which players hit a small rubber ball with their hand against a wall. In the U15 round robin competition Amelia and Alina won all of their games convincingly and went to the Final. They played superbly, blocking and hitting some fantastic high serves. They quickly gained a substantial lead and went on to win 25-6.

In the U13 competition we had two teams, Yowita with Angy and Meghan with Victoria. It was the first time the students had been involved in a Wallball competition. They played well with Jowita and Angy winning three out of four games and Meghan and Victoria winning one game in the round robin competition. Jowita and Angy went through to the U13 Final but had to play against a mixed aged group team. The students had improved throughout the day but on this occasion the older opposition was too much for them and they placed as runners up. Jowita said, "I didn't expect to get this far in the competition and I'm really proud of how we played and how much we have improved since September".



U16s Newham League Champions

This season the U16s team was made up of Years 9,10 and 11 students. They took part in the Newham League and played matches against Little Ilford School, Forest Gate School, Langdon Academy and Lister School.

The U16s started off the term with a strong attacking side, winning all of their matches in the league and they were motivated to continue with their winning ways. The footballers have shown great team work, communication and skill development. With their clear determination and the ability to bounce back when conceding a goal, they produced some fantastic results.

Well done to Audleigh, Precious, Kaira, Emily, Kate, Ashleigh, Kaira, Afua, Elizabeth, Carla, Alisha, Ana, Chiamaka, Whitney, Feykemi, Dorcas, Sarah, Divine, Mayeva, Esther, Zoe, Loveth, Emmanuella, Thea, Zeruiah, Angel and Tyra.



St Angela's vs Little Ilford 3-1	Alisha (1)	Dorcas (1)	Whitney (1)
St Angela's vs Forest Gate 3-2	Alisha (1)	Elizabeth (1)	Carla (1)
St Angela's vs Langdon 10-0	Elizabeth (4)	Alisha (3)	Carla (2)
St Angels vs Lister 6-0	Elizabeth (2)	Alisha (1)	Feykemi (1) Tyra (2)

Newham Athletics Outdoor Championships

Congratulations to the Year 7, Year 8 & 9 and Year 10 teams who were all crowned Newham Athletics Champions. It was a fantastic day and great to see so many great results from the St. Angela's athletes, who have been training well through the year. Notableresults are as follows:

Year 7

- Mesha 1st in 100m and Triple Jump
- Nialise 3rd in 200m
- Valentina 3rd in 300m and 2nd in Discus
- Skye 2nd in 600m and 1st in High Jump
- Anne 2nd in 1200m and Shot Putt
- Thalia 1st in Javelin
- Relay placed 1st: Mesha, Valentina, Nialise and Skye

Year 8 & 9

- Ebony 1st in 100m and 3rd in Long Jump
- Eliora 2nd in 200m
- Angeline 1st in 300m and Triple Jump
- Janet 3rd in 800m
- Michaela 1st in Javelin
- Relay team placed 3rd: Nicole, Ebony, Eliora and Angeline

Year 10

- Alisha 1st in 100m and High Jump
- Skye 2nd in 300m and Discus
- Sami 1st in 800m
- Whitney 1st in 1500m and 2nd Triple Jump
- Elizabeth 3rd in Shot Putt
- Christabel 3rd in Long Jump
- Esther 1st in Javelin
- Relay team placed 2nd: Whitney, Thea, Esther and Alisha



Outdoor Simmonds Athletics Cup

Congratulations to all the students that attended the outdoor simmonds athletics cup. There were some great results and a special well done to Eliora for coming 1st in 200m, Sky who came 1st in discus and Alisha who came 1st in high jump. Well done to all athletes for their efforts as we placed 2nd overall in the competition! Results were as follows

Year 7

- Jessica 1st in hurdles

Year 8

- Nicole 2nd in hurdles
- Ebony 2nd in 100m
- Destiny 3rd in 300m
- Vanessa 3rd in long jump
- Michaela 2nd in javelin

Year 9

- Honey 3rd in hurdles
- Eliora 1st in 200m and 3rd in high jump
- Princess K 2nd in discus

Year 10

- Alisha 2nd in 100m and 1st in high jump
- Sami 3rd in 300m
- Whitney 3rd in 800m and 2nd in triple jump
- Skye 1st in discus
- Relay team of Alisha, Esther, Sami and Whitney placing 2nd





London Youth Games Para Athletics - Team Newham

Three girls from St Angela's school were selected to compete in a brilliant day of athletics in association with the London Youth Games. Held at the Linford Christie Outdoor Sports Center, students were selected from a range of schools in the borough to represent Team Newham at the running track. The day was packed with music, free t-shirts and representatives from NikeTown helping and providing medals for the winners. Many boroughs across London attended this event and showcased great talent. Skylah (Year 10) ran the 100m and came 3rd place in an impressive time on the track. We also had Kaiya and Haiden-Jai (Year 8) who collectively represented the girls with the field events of the day and the 200m. Kaiya ran quick in the 200m and came 3rd place whilst Haiden-Jai did Shot Put and Long Jump performing impressively in both. A very well done to these three girls that represented the school and their borough at this incredible event.



Active Row On the Water Festival

Ten students from St. Angela's rowing club were selected to participate in a watersports festival facilitated by London Youth Rowing. The event took place on the water at the Queen Elizabeth Olympic Park in Stratford. The students competed in a range of physical events developing soft skills, such as teamwork, positivity, problem solving, aiming high and leadership. This saw the keen rowers from St. Angela's navigate skerry and bell boats, use rowing machines to build a tower, play volleyball and complete different yoga poses on a paddleboat.

Congratulations to Naomi who won a Values and Life Skills award for her determination in the 'aiming high' activity. Well done to Grace, Katerina, Aderayo, Temi, Kirstyn, Marilena, Deborah, Sandra, Elizaveta for their contribution to the team.

Comments from the students:

Temi said, "I really enjoyed the day and my favourite part was the bell boat. It was hard at times but I still had fun. I would love to come back and do this experience again as it was nice to try something new".

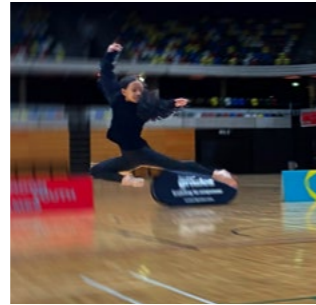


Sandra commented, "It was really fun. I enjoyed the balancing activity and the volleyball".

Naomi said, "It was a very fun day. The two things I enjoyed the most were yoga poses and volleyball. The water activities were a little scary at first but then they became really good fun. I received an award for life skills which was nice. I really hope to do this again next year".



London Youth Games Dance Finals



After placing first at the Newham Dance Competition the KS3 team were selected to represent Newham at the London Youth Games Dance finals at the Copper Box at QE Olympic Park.

The dancers performed 'Ravens' which is a dance based on the growth and development of

baby ravens and their transition to the next stage. Although the majority of the babies flourish and are able to fly, one of them struggles and requires the help from the others. The jumps and collective lifts represented the encouragement of the other ravens. In the end, the last raven is unable to catch on and it is left behind.

The dancers competed against schools from across the London boroughs. It was a great celebration of the young talent that exists throughout London. The standard was so high and St. Angela's finished a credible 8th. The dancers also had a workshop with rambert which included technical and improvisation skills.

Milana and Zosia said "they really enjoyed the day and it was so nice when others were cheering them on".

Congratulations to Monae, Lena, Zosia, Milana, Kimone, Myah on their fabulous performance.



Year 7 and 8 Newham League Champions

The students have continued to perform in the Newham League with a total of 15 points out of a possible 15. Our final game saw St. Angela's play Royal Docks. It was a great fixture with the year 7 and 8 team playing amazing well, securing a 9-0 victory over Royal Docks. St. Angelas were crowned as Newham League Champions! The students have had a fantastic year in the Newham League and have developed as a team both physically and mentally. The team finishes the season winning every match and scoring a total of 29 goals and conceding just 5. The football team has been excellent this year and will look to win the Newham Cup final. Congratulations to Alexia, Ebony, Michaela, Nicole, Skye, Tapiwa, Thalia, Tiana and Vanessa



#LetGirlsPlay Year 7 and 8 Tournament

On May 24th the Year 7 and 8 team headed to Frenford FC to participate in the #LetGirlsPlay Tournament. This was an East London competition involving all 4 boroughs which involved numerous schools and very tough competition. The day started with the students exploring what the event had to offer with some students participating in mini games and others spending the time getting their faces painted. Once the tournament started the students performed brilliantly and in doing so did not lose a game during the group stages allowing the team the chance to progress to the semi-final. The students once again performed excellently and progressed to the final with a 3-0 win in the semi-final. The final game was a brilliant battle between two great teams and unfortunately saw St. Angela's lose 2-1 in the final. The team performed so well, only losing one game in the whole tournament and the students were extremely happy with how the day went as well as the activities on offer at the event.



Congratulations to Alexia, Ebony, Michaela, Nicole, Skye, Tapiwa, Thalia, Tiana and Vanessa

#LetThisGirlPlay Year 9 and 10 Football Tournament

St. Angela's sports leaders and footballers participated in a whole day's celebration of women's engagement in football. Well done to the whole team consisting of Tyra, Ana, Alisha, Feykemi, Whitney, Divine, Sarah, Dorcas, Mayeva, Martina, Keren, Esther, Julia, Suriyah and Honey. Due to the students' efforts they placed 4th overall. The event was brilliantly supported by our Sports Leaders who assisted the Year 3, 4, 5 and 6 pupils with their matches and skills circuits. Well done to Blessing, Ama, Feykemi, Princess, Janet, Elfrida, Reina, Sarah, Lavantea and Cindy.



- 0v0 Leytonstone**
- 1-0 Chingford Foundation** (Keren)
- 0v0 Trinity**
- 2-0 Woodbridge** (Alisha)
- 1-1 Riverside** (Tyra)
- 0v0 South Chingford**



LycaMobile Finals

On the 19th May the Year 8 and 9 football team headed to Beckton for West Ham Foundation's LycaMobile Cup. With the team winning the regional competition it was now time to compete against the other competition winners. The tournament was a great experience for the students and saw us playing a total of 5 games with 3 wins and 2 losses. The students had a great tournament and saw them show great teamwork and spirit. The team placed 3rd overall losing by just 3 points. It was a great experience for the students to play at West Ham Foundation's facility and receive a free West Ham football kit. The students thoroughly enjoyed the day and performed fantastically in all matches. Well done to: Angeline, Tapiwa, Ebony, Nicole, Janet, Martina, Honey and Michaela.



Year 8 Newham Rounders League

The summer term sees the start of the Newham Rounders League. On the 21st June, 14 students went to Kingsford School to participate in four matches with the outcome of each match going towards the league. The students have only been training for a few weeks but made a very good account of themselves during the competition. At the event the team won two games and lost two games, with both losses only being lost by one rounder. The students are looking better each game and are sitting third overall in the Newham League with two games remaining. The year 8 team will look to push on with our next fixture against Sarah Bonnell.

Congratulations to Mia, Victoria, Isabella, Taliyah, Megan, Daniella, Aderayo, Anupriya, Breanna, Kelsie, Stephanie, Chi Chi, Salina and Monae.

42nd Street

Students and staff attended a performance of 42nd Street at Sadler's Wells Theatre. 42nd Street is a timeless and inspiring showbiz fairy tale that combines breathtaking tap dance routines, backstage intrigue, classic romance and delightful comedy. Fresh off the bus from small-town America, young and talented Peggy Sawyer arrives in New York City dreaming of her name in lights. She quickly catches the eye of a big-time director and lands a spot in the chorus line of Broadway's newest show. However, when the leading lady gets injured, Peggy gets her shot at stardom. Everyone thoroughly enjoyed the production and here are some of the thoughts of the students:

"The show was amazing. The dancers and the music was great".
 "I loved the show, it was really wonderful. The movements of the performers were really smooth, and the plot was extravagant. The main character was inspirational and I want to push myself and be whoever I want to be in the future".

"I loved the music. It was very upbeat and increased the energy of the musical".



The orchestra blew me away. Their timing and sound was amazing".

"42nd Street was entertaining to watch. The tap dancing brought extra pizzazz. It was great".

Smart Cells Dance Project



Students took part in a dance project called SMART CELLS in association with Combination Dance Company, which culminated in a performance on Saturday 17th June at Great Exhibition Road Festival.

Smart Cells - Awe and Wonder is a dance project inspired by the exciting and ground breaking research currently being undertaken by Imperial College London. It is helping to raise awareness of how the human immune system works. During the dance project the dance artist, Chloe worked with dancers from years 7 and 8 to co-design a choreography, communicating how the immune system works and also how sometimes white blood cells are unable to perform properly leading to blood cancers.

The dancers had three workshops in which they explored different movement ideas and they created an inspirational dance. They enjoyed the process and it was very exciting to

see their confidence as well as their dance performance and choreography skills develop over a short space of time.

The students enjoyed the process and the opportunity to perform at the festival and it was wonderful to be supported by so many parents.

Allysha commented, "I enjoyed performing in front of the public for Smart Cells. It was really enjoyable to see peoples' reactions to the dance. I also enjoyed watching the professional dancers, it was fascinating to watch the more experienced dancers. The way they dance inspired me so much!"

Marie said, "I am so grateful that I was able to represent St Angela's at this wonderful event. It was a great experience".
 Congratulations to: Angel, Lena, Chloe, Kimone, Allysha, Keisha, Jessica and Marie.



Step Around Town

Students have been very committed to attending weekly classes through the Step Into Dance programme with dance artist Jasmine Hall. The dancers had the opportunity to perform in an annual dance performance, Step Around Town at Harris Academy, Tottenham, where other dance groups from Essex and London were performing. The St Angela's dancers performed 'Mind The Gap', a piece which explores the embedded male to female gap in society and how the world as we know it was not built for women. The group worked collaboratively and focussed on three themes: one size fits all, the gap and the concept of building/being built. The piece offered a personal reflection of the dancers and their experiences.

The dancers performed exceptionally well and their performance was well received by the audience. Many parents came to watch the group and one parent commented that "every dancer performed to her potential". Congratulations to Luiza, Janelle, Jessica, Kaye, Micaela, Carla, Rocher, Milana, Myah, Monae, Naomi, Lena, Angel, Zosia, Kenechi, Jessica and Keisha on a fantastic performance.



Mighty Grove Dance Workshop

Year 7 and 8 dancers were invited to participate in a Mighty Groove dance workshop facilitated through Sadler's Wells and Uchenna Dance. The workshop was led by dance artists Ginger and Alex and the group explored Waacking and House and learnt some repertoire from the dance piece Might Groove. Here are some of the thoughts of the dancers: "Today we tried something new and we all enjoyed it. It challenged us and at the end we felt comfortable to ask questions during the Q & A".

"We were really grateful for the experience as it showed us how different dance styles can fuse together to form such a unique piece of choreography. We hope that Ginger and Alex come back as we loved the workshop", Myah, Zosia & Milana.



"We enjoyed Mighty Groove! We were able to connect and relate to the dance artists who taught us a dance. At the end of it we were able to use our ideas to explore and create an ending for the piece" said Kimone, Monae & Lena.



Day of Dance at Trinity Laban

As part of the Step into Dance programme our students were invited to participate in a Day of Dance at Trinity Laban Dance Conservatoire in Greenwich. The day started with a short rehearsal with dance artist Jasmine Hall who collaborated with the dancers to create "Mind The Gap". This piece explored the embedded male-female gap in society and how the world we know is not built for women. The piece offers a personal reflection of the dancers and their experiences. The dancers performed in front of an appreciative audience and received some excellent feedback on their performance.

Next the dancers were able to watch about 30 minutes of a 3rd Year Degree class - the style being explored was contact improvisation and it was really inspiring to see how committed and gracefully the dancers were moving as they lifted and supported each other continuously. A short Q&A followed and the degree students spoke about their journey into dance and what they hope to achieve once they graduate.

Finally the St. Angela's dancers took part in a contemporary dance workshop with Kennedy who teaches at Trinity Laban and musician Steve accompanied the class playing live music for them. The dancers did some improvisation and then learnt a creative and challenging dance phrase. They all did so well in staying focused and bringing such great energy to the dance class.



NFL Flag Football Tournament



Congratulations to the students who took part in the Flag Football Tournament in Redbridge and represented St. Angela's in their first competition. During the day the students improved their ball handling skills and tactical awareness.

Well done to Mia, Daniella, Chi Chi, Chloe, Isabella, Aderayo, Alvika, Taliyah and Keira for showing great sportsmanship despite losing 19-12. Congratulations to Daniella for being awarded MVP and for being a great captain too.

Here are the thoughts of some of the students:

"The competition was fun. It was a new experience that I enjoyed". - Chi Chi.

"I liked the football competition because it was fun and stands out in comparison to other competitions. I enjoyed being a QB and appreciated the help

and support the team had from the coaches". - Daniella

"I had lots of inspiration from the coaches, they gave me good feedback and I enjoyed the day a lot". - Taliyah

"Today was fun and exciting, I'm really interested in the

sport, and I'd like to continue going to competitions. The coaches we had were great too". - Chloe

"I had fun because this was my first competition, and I haven't played in a competition before. I was scared at first, but with encouragement from the

coaches, I had the confidence to want to play". - Alvika

"I learnt a lot at the competition, it was a good day. I'm proud of the team". - Isabella



Food Technology



Year 7 have been developing their bridge and claw knife skills through a variety of practicals. They first practised by cutting a carrot in a variety of ways and then put their knowledge into practise by creating a pasta salad that focussed on the Eatwell guide.



Year 8 students have been learning about fast foods and the long term health impacts. They have then been using this knowledge to recreate their own healthier versions of their favourite fast foods! Most recently they have been studying packaging law and creating their own pizza box design that includes all 8 of the UK packaging requirements.



Year 9 have been transported around the world as they learnt about a variety of different cuisines. They have made their own roux sauce to form the basis of their carbonara, discovered different folding

techniques in the creation of their samosas, as well as adapted a stir fry recipe to meet the needs of a consumer. In the final week of this term they will cook a cultural dish of their choice to show off all the skills they have learnt throughout their Key Stage 3 journey!

Food Walking Tour!

On Wednesday 28th June, 50 year 8 students attended the Walk Eat Talk Eat tour run by Eddie and his team. We learnt all about the history of Spitalfields market and how a range of different cultures had influenced the food made and sold in this area. We got to try samosas, a Bangladesh dessert, Ghanaian chocolate truffles, salted beef bagels, doughnuts and bubble tea! Here is what our students thought:



"I really enjoyed being a part of this trip. The food was delicious and I learnt a range of new things." - Mannat

"I found the trip amazing. Highlight was the beef salted bagels with pickles and mustard on Brick lane!" - Chloe

"As well as being very yummy it was also very educational and increased our knowledge on both food and history. Thoroughly recommend!!"

Maths

SPARX Stars

We would like to celebrate our SPARX stars! These are the students that have earned the most XP points on our online homework and learning platform SPARX Maths this year. They have all demonstrated our Ursuline virtues of being courageous and resilient!

Steela - Year 7
Angy - Year 7
Daisy - Year 8
Alvika - Year 8
Chinonyerem - Year 9



KS3

A group of talented Year 9 Maths students took part in this year's 'Count on Us Secondary Challenge' which was delivered by The Jack Petchey Foundation in partnership with the Mayor's Fund for London. It is a unique, inter-school maths programme for Year 7, 8 and 9 students across London, which aims to improve confidence and fluency in maths. By combining a series of mental arithmetic and problem-solving games, Count on Us helps develop students' mathematical knowledge and encourages enjoyment of the subject. The five Count on Us games are:

- Hedgehog: A dice game using probability
- 24@ Game: A fast-paced game of mental arithmetic
- Algebraic Problem Solving: A themed team game of algebra
- Data-Chart-Analysis: A game using real-world statistics
- GridLines: A card game of geometry

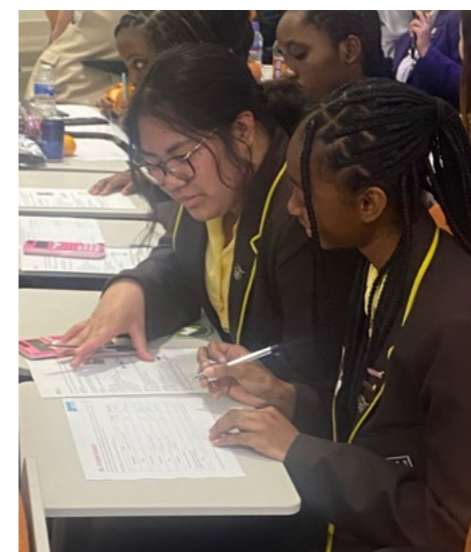
Five Year 9 students went head-to-head against 59 other London schools at London Metropolitan University. St. Angela's achieved higher scores than many other schools in the most challenging problem-solving games, finishing 15th! Well done Girls!



KS4

We would like to congratulate Asia'Nae, Belvina, Cherica, Emmanuela, Jane, Lyra, and Marvell in Year 10 on their commitment to engaging with the UCL Horizon Project 2023 programme over the last 5 months. The UCL Horizons is an exciting online maths programme for Year 10 pupils run by the UCL Access and Widening Participation Office (AWPO) in partnership with Maths Education Innovation (MEI) and ImpactEd. As part of the project the students accessed support with

their GCSE Maths through online interactive maths resources that address key aspects of the curriculum. Alongside this, students complete an online study skills activity that supports their schoolwork, builds their confidence, and improves their progression to Further and Higher Education. To reward students for all their hard work, the organisers hosted a celebration event at UCL's central London campus in June. During the day students got to explore the UCL campus, take part in exciting interactive sessions and found out what it is like to study at one of the world's top universities.



KS5

We want to say a massive well done to our Year 12 and Year 13 students that have completed the summer examination series. We now wait for results day in the summer and look forward to seeing all their hard work pay off.

We would also like to congratulate Koosheegan in Year 12 for completing The Royal Institution Mathematics Masterclass programme. This programme opens young people's eyes to the diversity of mathematics. Through a series of extra-curricular workshops, students all over the UK meet to explore the subject in new and exciting ways.

Business Studies

This has been a wonderful year for the new business team who I can safely say on behalf of all staff in business have thoroughly enjoyed working with such outstanding young people. The hardwork and dedication of the staff have been met with equally hard work and commitment from our students.

Year 13 have looked at 2 very interesting units on business decisions and strategy as well as on global business. Both units have opened their eyes to new concepts and ideas and they have had the opportunity to apply their knowledge to a number of real world case studies.

Paper 3, which is a synoptic paper, was especially relevant for Year 13 as this year the research focus was on the car market and with many students taking driving lessons and booking tests it added a level of reality to their research. The A level exams were as always a stressful time but our students continued to maintain their high standards with attendance to revision sessions, in which a number of topics that came up in the exam were taught.

Year 11 also had an excellent year this year focusing on some essential topics in business regarding growing businesses. Students have shown dedication through attending study support sessions during the term and attending sessions during school holidays and during study leave. Our students have come a long way in their confidence in answering exam questions and demonstrating their core skills of knowledge, application, analysis and evaluation. We are very proud of our girls in year 11 and look forward to their results in the summer.

Year 12 have also been working hard to prepare for AS exams. Their dedication and commitment has been rewarded with a combined business and economics trip to the museum of brands where students got to take part in a workshop on sustainability. This workshop provided students with real world application of concepts they learn in the classroom as well as giving them the opportunity to ask thought provoking questions.

Year 10 finally have a very bright future ahead of them. They have demonstrated their maturity and their ability to succeed in business through the efforts they have put in throughout the year. We look forward to them surpassing expectations next year and beyond.

Politics

Our Politics students were delighted to welcome Baroness Garden of Frogna - the Deputy Speaker of the House of Lords to the school. The Baroness proved to be an amazing guest speaker who kept the Politics students enthralled throughout her 90 minute presentation and then her question and answer session.

The Baroness faced a tough audience, some of whom were calling the House of Lords to be abolished, and answered all questions with excellent insight and humour. Moreover, her frank responses to questions regarding some recent members of Government were a welcome antidote to the usual politicians obfuscating responses to questions!

Politics photos 1 and 2 here please

And the winner is...

Politics students across the country were invited by the highly prestigious City law firm, Deka Chambers, to submit an essay evaluating the UK's Constitution. I am delighted to say that, despite numerous entries, our Politics student Sadiya Alom was awarded second prize. The prize was accompanied by a £750 cash award. Sadiya is looking to progress to a career in Law after University and a massive congratulations from all of us for her achievement!



English



An English Teacher's Journey

At St Angela's Ursuline School, we are fortunate to have dedicated educators who go above and beyond to provide enriching experiences for our students. One such teacher is Ms. Wharton who has been making waves in the field of literature education. Over the past two years, Ms. Wharton has pursued a part-time MA in Black British Literature at Goldsmiths University. Through her studies, she has championed inclusivity in literature and worked closely with publishers to develop study guides that highlight diverse voices in British literature.

Exploring Rich and Diverse Literature

Through her MA coursework, Ms Wharton has been exposed to a vast amount of literature that showcases the richness and diversity of British culture. Authors such as Bernadine Evaristo, whose groundbreaking novel *Girl, Woman, Other* won the Booker Prize, and Winsome Pinnock, whose play *Leave Taking* tells the story of a Windrush migrant seeking opportunities in England, have opened new horizons of understanding for Ms. Wharton. She has discovered narratives that delve into important themes such as identity, belonging, migration, and

parent-child relationships, providing our students with a broader and more inclusive literary education.

Championing Inclusivity in Education

As part of her commitment to promoting inclusivity, Ms. Wharton has collaborated with Nick Hern Books, a renowned publisher, to develop a study guide for Winsome Pinnock's play *Leave Taking*. This guide will support teachers nationwide in exploring the text and developing their own lessons around the new inclusive literature being introduced on all exam boards. By collaborating with the AQA Exam Board, Ms. Wharton is actively working to "spark conversations" about the text and create teaching materials that facilitate engaging discussions among students. St. Angela's students will be among the first to study *Leave Taking* for their GCSE, paving the way for a more diverse and representative curriculum. By embracing diverse literature and championing inclusivity, Ms Wharton is inspiring students to appreciate and celebrate different voices and perspectives.

We are proud to have Ms. Wharton as an integral part of our school community, as she inspires our students to embrace diversity, challenge stereotypes, and explore the vibrant tapestry of British literature.

Theatre Trip to the Lyric Theatre: "School Girls; Or, The African Mean Girls Play"

On Wednesday, 28th June, Year 9 English students went to the Lyric Theatre in Hammersmith. The purpose of the outing was to witness a captivating play called 'School Girls; Or, The African Mean Girls Play' written by Jocelyn Bih and directed by Monique Touko. The play, set in Ghana's prestigious Aburi Girls Boarding School, delves into the dynamics of friendship, beauty, and competition among teenage girls.

The theatre trip to see "School Girls; Or, The African Mean Girls Play" at the Lyric Theatre was an unforgettable experience. Jocelyn Bih's witty and insightful writing, coupled with Monique Touko's exceptional direction, brought the story of friendship, competition, and self-discovery to life on stage. This award-winning comedy served as a reminder that despite our cultural differences, teenage girls around the world share common struggles and aspirations. The trip to the Lyric Theatre not only provided entertainment but also sparked meaningful discussions and reflections among the students, enriching their understanding of the human experience.





Year 7 Curriculum KS3

In French students have been practising writing longer, extended descriptions about themselves and their families.

Hannah

Je m'appelle Hannah. J'ai douze ans. Mon anniversaire c'est le vingt-deux février. Je suis grande. J'ai les cheveux noirs et marron, longs et bouclés et les yeux noirs. Je suis amusante et très énergique quelquefois! C'est le vingt-cinq décembre. Elle a dix-sept ans. Elle a les cheveux noirs et bruns.

Eva

Je m'appelle Eva j'ai onze ans. Mon anniversaire c'est le vingt juillet. J'ai les yeux marron, j'ai les cheveux noirs et blonds. J'adore faire du dessin parce que ça me calme (mais c'est difficile).

In Spanish, some of our year 7 students have been keen to tell us about their experiences of living in Spain:

My name is Africa and I was born in Malaga. I lived there for two years and then I came to England but I often go there for holidays or to visit family. One of my favourite places in Malaga is a beach called 'la Malagueta'. I have been there a lot with my family in Spain. One of my favourite foods would be paella because it has a lot of seafood in it.

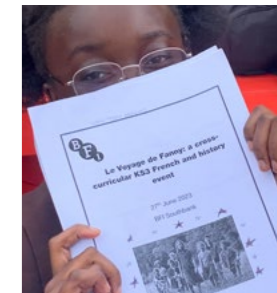
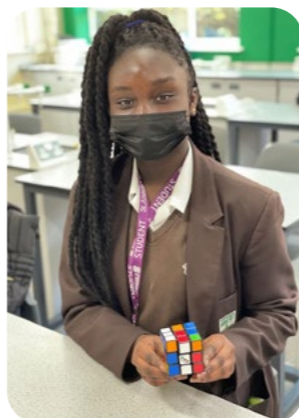
My name is Diorelis and in Spanish if you take away "reli" then its say "Dios", which means God. I was born in Madrid and I lived there for five years and then I came to London. In Madrid, there are no beaches, the closest city is Valencia. There's a typical dish in Spain and it is called "croquetas" filled with cheese and "jamón serrano". And my favourite snack is Churros con chocolate because it's tasty.

My name is Daisy and in Spanish it means 'Margarita'. I was born in Valencia, and raised there for four years. Whenever I go there it brings back so many memories from when I was little. My favourite food there is Paella but my favourite dessert has to be 'churros con chocolate'. I love the sunsets there; it makes me feel like I'm home again. In Valencia there are so many nice people. My favourite event there is called 'Las fallas'. It's basically giant figures getting burned and it means freedom from any bad spirits in the city and there is more dancing and singing.

Mr Blake's Rubik's Club

Invented in 1974 by Hungarian professor Ernő Rubik and with 43,252,003,274,489,856,000 possible configurations, the iconic Rubik's cube is an incredibly challenging 3D puzzle. Amazingly, in June 2023, a new world record for solving the 3x3 cube was set - an astonishing 3.13 seconds! (Max Park, USA).

At St Angela's this year, the very determined Year 9 students in the Rubik's Club have continued their journey to mastering the cube. They have met once a week at lunchtime to learn the skills needed and share ideas with each other, showing great resilience and patience as they learn. Well done!



KS3 French Trip to the British Film Institute

In June we went to the British Film Institute to take part in a KS3 workshop and film screening of the film, "Le Voyage de Fanny", a film about a courageous young Jewish French girl who is separated from her parents and has to take care of seven other small children and try to flee Occupied France to Switzerland. Our Year 8 pupils were a credit to the MFL department, taking part in a two hour question and answer session with Muriel Huet before watching the actual film. They worked so hard, completing

all of their booklet activities as well as joining in the discussions in French! The film made us all reflect on the complex nature of how the young and the small are often required to find courage and a resilience that many adults would not be able to show. Based on a true story, we were delighted (and relieved) to see that Fanny, the main character, is still alive and well at the age of 95 and living in Israel. My thanks to all of the pupils in 8A and 8D who took part in the day. Mme Suc-Diamond

KS4 Curriculum

In Key Stage 4 we have been busy improving our exam skills. Here is some advice from our Year 11 students on how to do well in your exams:

Nicole - To succeed in French I wrote very detailed answers in my speaking booklet which helped me a lot in my writing exam. Also I memorised these answers to help me with the role play and the photocard. Try your best to answer ALL the questions!

such as Kerboodle and the CGP guides. I wrote detailed answers including both the past and future tenses to get the highest marks!

of words. French is a beautiful language and I hope you enjoy learning it!

Nia - For the oral exam, ask your friends speaking questions randomly to practise. Try to spend a weekend speaking in French as much as possible. Use a French keyboard - it helps you to notice and remember where the accents are. To revise for the writing exam, complete questions under timed conditions.

Madelaine - I have enjoyed studying French for five years. To be successful I would advise studying hard and reviewing vocabulary through Quizlet. For listening practice, get familiar with the pronunciation

Gloriane - I changed all the settings on my phone to French and watched lots of French TV shows and films, as they allow me to become more familiar with everyday phrases.

Jiya - To succeed in MFL I have used many resources to further my knowledge

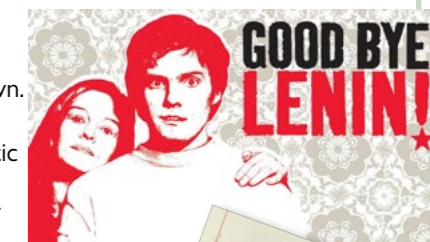
KS5 Curriculum Year 12 German Scholarships

Kutlum Omar has won a scholarship to Germany for four weeks and Elaina Pido has won a scholarship for two weeks through UK German Connect. We wish both of our year 12 students viel Spaß und gute Reise.

YEAR 12 CULTURAL ANALYSIS

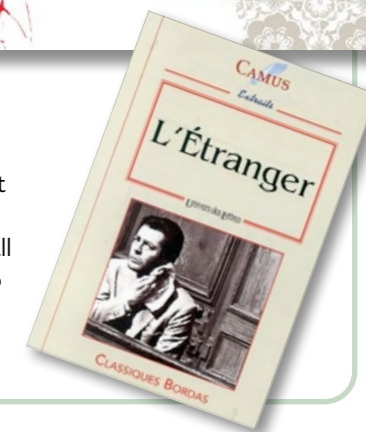
Good Bye, Lenin! by Kulthum

Just before the long awaited fall of the Berlin Wall, a young man is protesting for it to come down. When he's arrested in front of his mother, she faints and falls into an eight month long coma, during which the wall crumbles down along with the entirety of her beloved German Democratic Republic. Upon her awakening the doctor warns that any sort of excitement or shock could kill her, leaving her son in a sticky situation. All he needs to do is hide the biggest political change of the time from her. To protect his dearest mother, he is prepared to do anything.



Le Petit Prince by Saint Exupéry and L'Etranger by Albert Camus

As part of our extended reading project, year 12 French has been studying French philosophy. Le Petit Prince is presented as a childlike tale of friendship and love and yet our students were able to see the deeper parallels between the shallowness of materialism and the innate value of the inner being. We all agreed that the quote, "It is only with the heart that one can see rightly; what is essential is invisible to the eye." is a motto to live by. In contrast we are also reading the existentialist novel, L'Etranger. In this complex text we are analysing questions such as, Why are we here and how should we live? and What brings true happiness?



History

This term, **Year 7** have been exploring 'what does History show women can be?' Students examined the lives of Bouddica, Matilda and Mary Fillis. Students really enjoyed exploring the lives of a diverse range of women and demonstrated how women in the past have been strong leaders and creative.



Year 8 students have been exploring immigration to Britain over time which has been so timely with the 75th anniversary of the arrival of SS Windrush which brought people from the Caribbean to Britain after World War Two. Students had an opportunity to share their migration stories and how their families were affected by migration.(pictures to follow)



Year 9 students who selected GCSE History visited London Dungeons as part of their introduction to the first unit they will study in Year 10 - Crime and Punishment Through Time. It's fair to say the visit certainly kept the girls on their feet as you can see in the pictures!



Year 10 students have been busy revising for their end of year exams and we congratulate Year 11 students on completing their GCSE exams. The department is really proud of you all. Year 12 students are now in the midst of examining the success or not of Martin Luther King Jr. for their coursework. In preparation for researching the civil rights movement, they watched the film Selma and explored how the interpretation of the director might have differed from historical fact. Furthermore, students also met with Max Archer - a practising barrister in London. Max discussed the different elements of his job and students participated in fantastic moot (pictures to follow). A selection of students were then selected to shadow Max for a day to see in person the work and day of a barrister. Finally, the Museum of Youth visited the school and students had an opportunity to explore a range of objects relating to youth culture from the 1950s to the 1970s.



Finally, we bid farewell to our **Year 13** students who managed to squeeze in one final trip to the theatre to see Bonnie and Clyde.

Well done on all of your hardwork and we hope you achieve the grades that you deserve.

Science

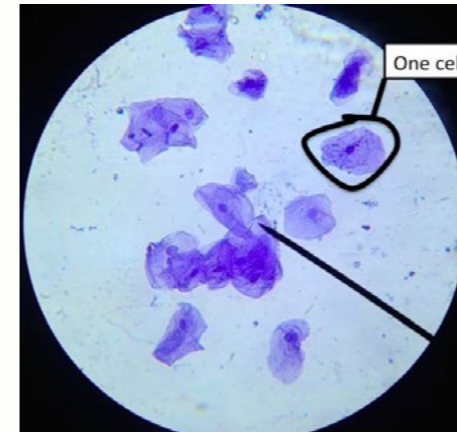
KS3

This term, **Year 7** students moved on to the Physics topic of Sound and Light which gave them the opportunity to investigate the refraction and reflection of light and to look at sound waves on an oscilloscope.

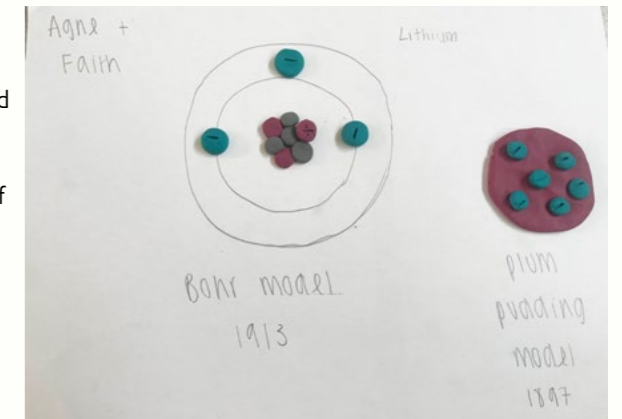
Year 8 were also kept busy this term when planning investigations and using their scientific knowledge to form a hypothesis when investigating what factors affect the combustion of fuels. (See image1). They recently learned about the various forces that act on objects and factors that affect pressure in gases and liquids with them being able to relate this to floating and sinking.



Year 9 students began the term by taking their next steps by embarking on their transition to G.C.S.E Science with them being introduced to the topic Cell Biology. This enabled them to develop their microscopy skills by looking at animal and check cells using a compound microscope



Moving on, they looked at the creation of the modern periodic table and developed an understanding of its importance to Chemists. Here is a snippet of some of the fabulous models of the history of the atom created by our Year 9 students.



KS4

Year 10 have been incredibly busy revising for their end of year exams and we congratulate Year 11 and Year 13 for completing their examinations. The Science department is really proud of your hard work and determination.

KS5

Year 12 Physicists have returned to us from completing their AS exam in good spirits and have completed various investigations as part of their Practical Endorsement such as determining the speed of sound in a resonance tube and investigating non-ohmic conductors. They have also developed their research and referencing skills through delivering a presentation on how the internal structure of a material of their choice gives rise to a specific property.

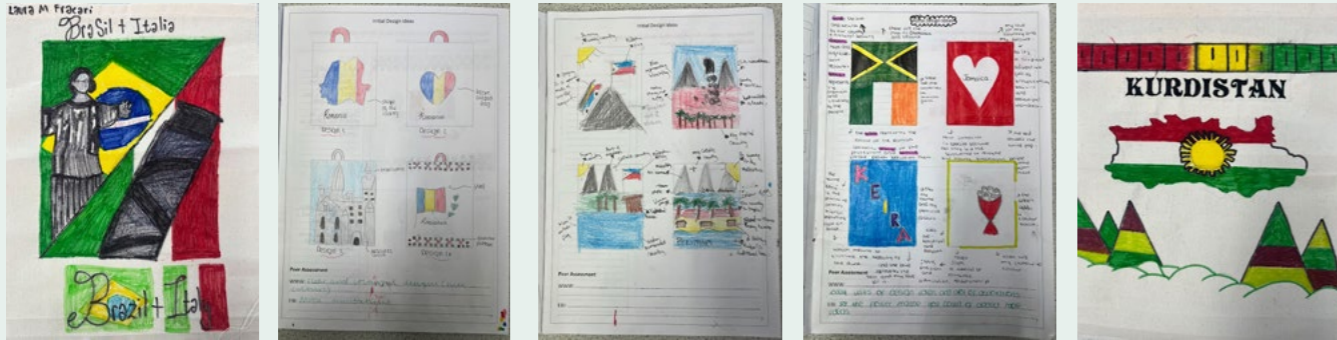
Year 12 Biologists have finished the year studying how ecosystems work and carried out a field trip in West Ham Park where they looked at how abiotic factors affect the distribution of organisms in an Ecosystem.

Year 12 Chemistry students continue to stretch themselves in this challenging subject. Over the past term, they have been synthesising and purifying a range of organic chemicals in the labs and have had to learn a huge range of practical techniques as well as methods of analysis to complete these tasks. The practical activities add to the Practical Endorsement, which they will receive at the end of year 13 and, with many of the cohort keen to go on to university in a year's time, this is a real priority for them.



Textiles

Year 8 students have been creating tote bags based on a chosen culture/country. As part of this they have created their own mood board, completed a range of initial ideas and learnt about a range of fabrics that has informed their patchwork choices.



Year 9 students have been studying a range of designers to create their own pattern based on the theme of nature. Using the sublimation printer their designs have then been transferred onto with satin, cotton or polyester using the heat press. They have then sewn in a zip and turned their design into a makeup bag/pencil case. Below is a selection of patterns the students have created using the computer:



Year 10 have continued to explore the theme 'Under the Sea' from their London Aquarium visit in February. Using this as inspiration they have been experimenting with their ideas by creating a range of samples using the techniques of shibori, flouncing, pleating, gathering and batik. During their 10 hour practical mock they have turned these into either a top, dress or jacket.



Design and Technology and Product Design

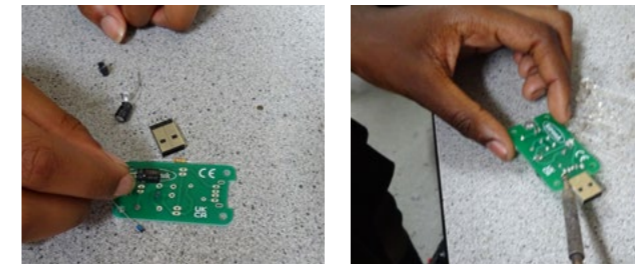
Year 8 STEM - School Shield for the Lectern

The school shield is finally finished! Here is the updated and completed design with the Year 8 creators, Aderayo and Ashley. It will be mounted to the lectern in Brescia hall in time for the start of the new academic year. Pieces of the old tree (over 150 years old) that fell in the headteacher's lawn in 2012 and some of the old science desks (dating back to over 50 years ago) have been cast in the resin and will be forever suspended in time for future generations to see.



Year 8 and 9 STEM Club - Summer project

The students have been experimenting with a new project in D&T. They have been soldering a circuit board to create a USB powered LED torch. The torch is powered by a capacitor and holds a small charge. They have been learning about alternative fuel sources and will complete the casings by the end of the term to take home for the summer!



Year 10/12 EV to the Science Museum 'On Friday 9th of June 2023, my classmates and I took a trip to the Science Museum in South Kensington.

This is so we could find inspiration for our upcoming NEA project, which consists of three choices: Playing games, climate change, and securing or storing personal possessions. By exploring other inventions and designs we will be able to discover what would work best for us and what our product's function will be. There were so many ideas for us to look at, and we were able to draw inspiration from things as old as Leonardo Da Vinci's first drawings of planes and wings from over 500 years ago. We had fun looking at different machinery and inventions from the past, and how they've improved throughout the years. My favourite area was where we saw a display of different household products as old as the early 1900s. This included stationary, healthcare items and toys' Eloghosa, Year 10



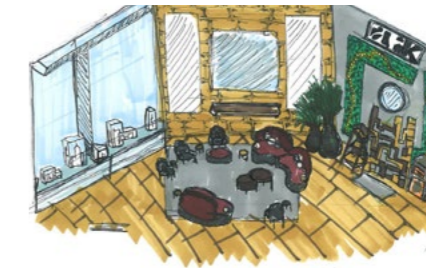
'If we had to describe our visit in one word, we would use the word intriguing. The Science Museum was a place where we could visit the past, present and future all at

the same time, by looking at the evolution of design, innovation and science which influences our society without us even realising. As a collective group, our favourite part of this experience was 'The secret life of the home' exhibition which displayed the evolution of products throughout time as it allows us to understand the iterative design process. Moreover, 'Making the modern world' presented a product autopsy of the 'Mini' which demonstrates the qualities we need as Product Designers to deconstruct and analyse the internal structure of products. Overall, it was an inspiring experience' Y12 Product Design class



Year 10 Work Experience

Three students from the Year 10 Design and Technology class experienced working in an architecture practice during work experience week. One student worked at Levitt Bernstein Associates in Finsbury Park and two students worked together at Arney Fender Katsalidis in Shoreditch.



All students were set tasks by their respective workplace based on a brief to redesign part of the studio space. Klaudia and Eloghosa's brief was to redesign the studio's front of

house area. Nayara was set the task to design a 'pocket park' for the studio's outdoor space. The students were assigned mentors for the week who supported them through their journey. They all produced fantastic work and confidently presented their projects to an audience of Designers and Senior Architects (+ Ms Norton) at the end of the week. Due to the success of this year's work experience, we look forward to offering similar opportunities in Design and Technology to future year groups.

Year 12 Dyson Engineering Box

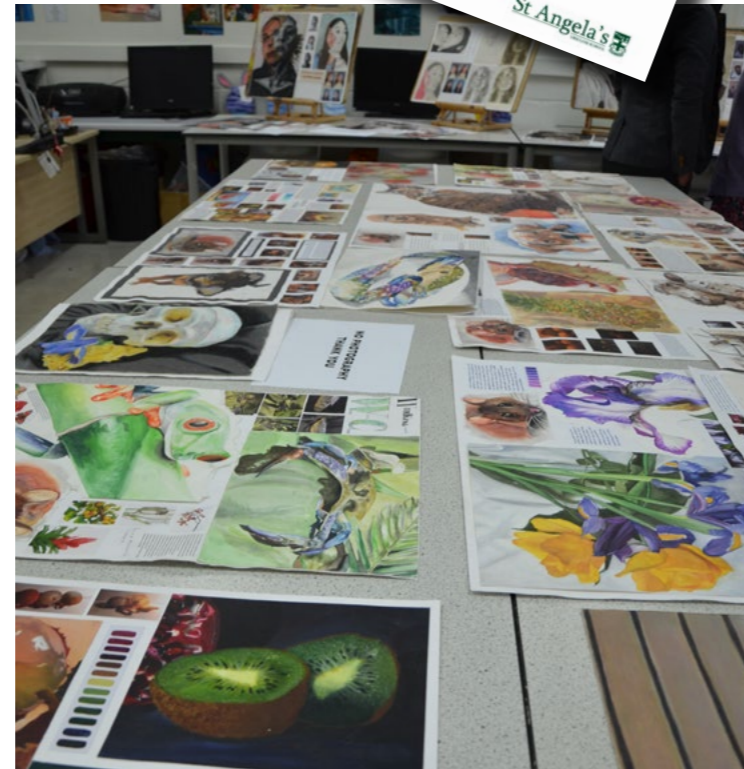
After the end of Year 12 AS exams the Product Design class were fortunate to have the use of the Dyson Engineering box as a lesson resource. They were able to disassemble and look into the technology inside a brand new Dyson V12 Slim Select. They also dismantled a range of cleaning heads and found about careers and the importance of engineering for the future of the country and leading a sustainable lifestyle. We will be sending the box back to Dyson and hope to borrow it again for the next academic year.



Art

St Angela's Summer Art Exhibition

The works displayed in the Summer Exhibition are by our GCSE and A Level classes of 2023. We wish them all the best with their results in August and good luck with their creative, bright futures.



Economics

It has been an exciting start to the summer term for our Year 12 economics students, who have seamlessly transitioned into learning Year 13 content and are making great strides in their academic journey.

Our Year 12s have delved into the captivating world of business growth, exploring the reasons behind it and the various strategies employed by different firms. They have demonstrated remarkable enthusiasm and dedication in their pursuit of knowledge, laying a strong foundation for Year 13.

A special trip has been planned for our Year 12 economics students to the Museum of Brands. During this trip, they will gain valuable insights into the significance of sustainability in branding and packaging. It promises to be an enlightening experience that will deepen their understanding of responsible business practices.

As the summer break approaches, we want to extend our warmest wishes to all our economics students for A Level results day. We believe in your abilities and know that you have worked tirelessly to achieve your goals. May you all receive the best possible results, reaping the rewards of your hard work and dedication.

While enjoying a well-deserved rest during the summer break, we also encourage our students to stay engaged with their studies. Year 13 content awaits, and it is crucial to strike a balance between relaxation and staying on top of academic requirements. Take this time to recharge, explore your passions, and return refreshed for the challenges and triumphs that lie ahead.



Media

Year 10

Year 10 have been working hard on their Unit 2 practical work which included developing a costume for a superhero and designing a film poster as preparation for the actual brief next year. This is part of Section A of Unit 2 whereby students have to develop their creative media skills. Next year they will plan and produce a final product.

Later in the term the group will be going on a trip to the world famous Madame Tussauds' Waxwork Museum as a reward for all their hard work this year!



Year 12 beginning the NEA

Year 12 Media students have begun the process of planning and developing ideas for their NEA coursework, which includes the planning, filming and editing of a music video with an accompanying website. This year the brief is based on creating a music video for a song with a narrative. The students are currently in the process of deciding on their songs which must be suitable for the UK independent record label the Beggars Group. We look forward to seeing how their ideas develop over the next 6 months.

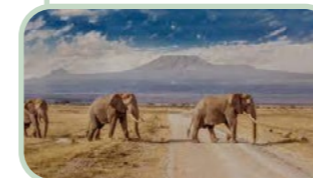
The Media Studies department would like to wish our Year 11 and 13 students all the very best as they continue on to the next chapter of their academic lives at sixth form, university and apprenticeships. It has been a pleasure.

Geography

KS3

Year 7- During this term, our Year 7 students have been exploring microclimates. Microclimates are the climate of a very small or restricted area, especially when this differs from the climate of the surrounding area. This involved our Year 7 conducting fieldwork. Our Year 7s explored the microclimates that existed within the grounds of the school. Having completed their fieldwork, students analysed the primary data they collected.

Year 8- During this term, our Year 8 embarked on a journey of discovering China. Students examined a number of different topics from China's physical features, population growth, rural to urban migration to the emergence of TNC in China. This unit is very similar to the changing economy unit studied at GCSE level.



Year 9- during this term, our Year 9 examined Africa. Students studied Africa's physical features, migration into Africa, investment into Africa and the overall development of Africa. Students seemed to really enjoy this topic.

KS4

Year 10- Students have been studying the Physical environment - coasts. Our students have explored coastal processes, coastal landforms and coastal management. This unit is extremely important and it relates strongly to our physical fieldtrip. Students also completed their end of year exam.

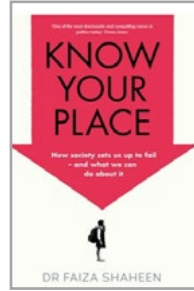
KS5

Year 12 students have been studying "Population and environment". This is a very interesting topic in which we explore how health can be affected by the physical environment in which you live. Students found this unit very exciting and were keen to explore this unit in more depth. Year 12 Geography students have begun the process of planning and developing ideas for their NEA coursework, which includes the planning fieldwork, conducting fieldwork and analysing their results.



Sociology

This term our Year 10 students have been learning about the Sociology of Education, in particular; the functions that education performs in society, types of schools that exist within the UK, whether private schools should be abolished and alternative forms of education. Students provided some excellent reasons as to why they thought private education should be abolished. They will have the opportunity to attend a trip to Chigwell School next year where they will be able to see some of the key differences between state and private education first hand. We are very proud of the progress our Year 10 students have made throughout the year. Congratulations, you are officially half way through the GCSE course!



This term a group of Year 12 students had the privilege of attending an event titled 'Know Your Place: how society sets us up to fail and what we can do about it' at the London School of Economic and Political Science.



The panel of speakers discussed the prospects of social mobility in Britain today, and how we can create opportunities for all. Some of the guest speakers included; Dr Faiza Shaheen - the author of 'Know Your Place', Professor Gary Younge who is an award-winning author, broadcaster and a professor of sociology



at the University of Manchester and Mike Savage professor of Sociology at the London School of Economic and Political Science. Our students found the event very insightful and were extremely moved by some of the personal stories discussed by the speakers. This was an excellent opportunity for our Year 12 students to visit one of the most prestigious universities in the country and it provided them with valuable evidence to support their university applications.



We said a fond farewell to our Year 13 sociologists this term. We celebrated their two years of A Level study by playing a game of Jumbo Jenga, with a sociological twist! Each Jenga block was labelled with a recall, application or challenge revision task linked to their A Level topics. From all of us in the Sociology department, we wish them the best of luck in their future endeavours!



she encountered a concept or a problem she did not fully comprehend, she readily asked questions. This inquisitive nature of hers not only fostered a productive learning environment but also served as an effective tool for identifying areas of difficulty and consequently enhancing her mathematical skills. In addition, Nimatu showcased a strong sense of initiative and the ability to challenge herself. Without the need for prompts or tips, she continually pushed herself to take on more complex tasks. This not only reflects her determination but also her desire for continual growth and development in her mathematical abilities.

Well done to the following students that have 100% attendance for this programme:

Valery Kimberly Stella
Victoria. A Emmanuella Nimatu

All Year 7 students will graduate from this programme on Wednesday 12th July. We are incredibly proud of them all.



After Easter some of our Year 7 Students were given the opportunity to receive after school tuition every Wednesday by Team Up. Their attendance has been amazing and they all feel that they have benefited from some extra support in Maths or English.

The tuition has boosted the students' confidence in both Maths and English, they have written some amazing stories and learnt new mathematical formulas. The students have been commended for the efforts they have made throughout the sessions. Below is a quote from Nimatu's Maths tutor highlighting the outstanding commitment she has given to this programme;

Nimatu's Tutor: 'During the entire session, her level of engagement was commendable. Her willingness to participate in games was accompanied by a high level of focus which stood out, demonstrating her keen interest and commitment to learning. Notably, one of Nimatu's strong points was her proactive approach to clarifying doubts. Whenever

Music



Psychology

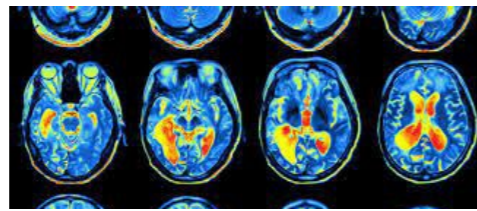
We bid our Year 11 and Year 13 Psychologists a fond farewell as they leave us this summer term. We are extremely proud of their hard work and dedication to the course over the past two years. We wish our year 10 students all the best for their end of year exams and look forward to welcoming them back in September.

Our Year 12 students have begun preparing for the next stage in their academic journey...university! Our learners are inquisitive and keen to learn beyond their exam board specification, as such they have all selected an area of Psychology that they are particularly interested in, and have enrolled on a Future Learn course which will develop their knowledge and understanding in this area further. The students are exploring a wide range of domains which all have a psychological basis, from Forensic Science to Sport Psychology.

For example, Meagan is currently completing a course accredited by UCL entitled 'Childhood Adversity: The Impact

of Childhood Maltreatment on Mental Health'. This course will build upon her existing knowledge of the development and treatment of mental disorders with a specific focus on the impact of childhood trauma on an individual's psychological state, educational outcomes and social difficulties. The online lectures from neuropsychologists will also enhance her knowledge of biopsychology, as they outline the correlations between adverse childhood events and brain functioning as highlighted through the use of sophisticated, brain-imaging techniques.

These courses have provided our students with the opportunity to develop their subject knowledge as well as their academic skills, as they were required to complete independent research, create intriguing presentations and complete the course



Computer Studies

Year 7 have been studying algorithms that are used to design how a computer program will solve a problem. They have also been looking at how computer systems use algorithms to sort data, students have demonstrated how both a bubble and insertion sorting algorithm works as well as looking at and demonstrating how a linear and binary searching algorithm works. They have been learning about two different types of programming constructs such as sequence and selection and how these are used within the code, they have also used these algorithms and constructs to write code using Python to create their own programs.

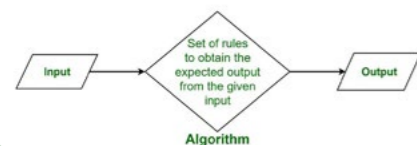
Year 8 have been building upon their algorithm knowledge and converting flowchart algorithms into pseudocode algorithms. From this they have been studying the different type of programming constructs that can be used when creating software and how they can use algorithms to help design

how their code is going to run. They have been focusing on programming software using the sequence and selection construct and have been using the python coding language to code their solutions which is free to download from the python website.

Year 9 have finished looking at cyber security, which focused on looking at how we can protect ourselves from cyber-attacks and what makes a cyber-attack. They have also been looking at the current cyber-attacks that have been happening in the world and how frequent these are. Coming up with ways that cyber-attacks could be prevented or if they have happened how the affects could be minimised. They have now moved on to advanced programming using python with a focus on iteration within programming. They have been looking at count controlled and condition controlled loops, designing their own code using algorithms and ensuring that they incorporated the iteration programming construct. Students in year 10 have now completed most of component 1 of the specification. They have been looking at computer networks, connections

and wireless networks. The hardware required to create a network, how each of these work and the advantages and disadvantages of different network topologies. The year 10 then moved onto network security and the threats that could attack a network and how we could minimise these, looking at recent case study and ransomware attacks in the US on their oil and meat industries. Upon their return they will be looking at the ethical, legal, cultural and environmental issues that relate to computer science and how these could be both negative and positives for individuals and large organisations. We welcomed back our Year 12 students this term who returned to school after completing their AS examinations to start on their computer science project and A-level content.

We said a fond farewell to our fantastic Year 11 and Year 13 computer scientists this term. We commend them on the commitment they have shown to their studies in preparation for their GCSE and A Level examinations and wish them a restful summer. Best of luck to you all in their future endeavours.



CAREER ADVICE AND OPPORTUNITIES

Careers highlights this Summer Term 2023!

This has been another exciting and busy term for the Careers team. Year 10 students have started to have one-to-one interviews about their plans post-16 and whilst, of course, we hope that many of them will return to our sixth form, the students have been exploring all options to make sure they make the best choices for them. This will continue into Year 11.

On Friday 30th June, students in Years 10 and 12 attended the Evening Standard Step-Up Expo event where they got to explore their post-16 and post-18 options by talking to a variety of industry professionals and apprenticeship providers. The students heard speeches

from various people, including people from the worlds of media, fashion and catering.

Guest speakers visiting school have included people from the Wates Group and Borrás Construction, breaking down some of the stereotypes about women in these industries.

Finally, students in Years 10 and 12 have successfully applied for virtual work experience in a range of fields, as well as students in Year 12 going on in-person work experience during the summer holiday in the NHS, in law firms, and other areas.



Positive Mental Health

Everyone has mental health - we all have good days and bad days! As St Angela's, we work to recognise and support positive mental health through registration activities, our crafting activities, Year 9 developed a scavenger hunt, wear green days, assemblies and our fantastic mental health week supporting all in looking after their own wellbeing.

Over the holidays - if you start to feel overwhelmed:

- Listen to music
- Practice breathing techniques
- Talk to a friend or a family member



Safeguarding

The Safeguarding Team are on hand over the summer holidays for support. We can be contacted via the school's safeguarding email or calling the school.

As ever, If you think a child is at risk of serious harm: Contact Newham Safeguarding Children and Young people Services. If you feel the child is in immediate danger, call the Police on 999.

Results Days

AS and A Level Results Day- Thursday 17th August, 2023. Students will be emailed the results collection information.

GCSE Results Day- Thursday 24th August, 2023. Year 11 students will be emailed the process for collecting results. Students who are joining the 6th Form will complete their enrolment on this day.



**AUTUMN TERM BEGINS
TUESDAY 5TH SEPTEMBER 2023**