

What we offer...

All pupils will have access to:

- High quality teaching and learning
- A differentiated curriculum
- Reasonable adjustments to the environment and equipment for pupil with disabilities
- A keyworker who will act as an advocate in school and facilitate communication between school and home
- Assessment and learning
- Targeted learning to meet their individual needs
- After school clubs and educational visits
- Access to careers advice

Some pupils with additional needs will have access to:

- Targeted interventions and support matched to need
- Individualised target setting
- Personalised progress tracking and assessment of need
- Access to flexible working groups
- Access to additional adult support for specific tasks

A few pupils with complex or significant needs will have access to:

- A personalised timetable
- Access specialist programmes
- Access to specialist services and therapists
- Access to specialist equipment and software
- High levels of adult support and small group working

FAQs...

How do I know if my child's learning needs are being met?

We hope from the progress that your child is making, but we will review the provision for your child with you every year at the Annual Review. This is your chance to say what is working and what is not working.

How will I know how well my child is doing?

You will receive a school report every term tracking your child's progress. Your child's progress will also be discussed with you at Parents' Evenings and the Annual Review.

Who will be monitoring my child's progress?

Each class teacher is responsible for your child's progress in that subject. They will record all National Curriculum Levels and P-Levels if more appropriate. They will highlight any concerns to the SENCo.

How do you stop my child being stigmatised?

We work very hard to create a fully inclusive environment. All members of our community know and understand how diversity enriches our lives. Our teachers are always sensitive around your child's needs and respect your right to confidentiality. We do our utmost not to make a student feel they are being treated differently.

How can I contact my child's keyworker?

The easiest way is to call the direct line number on the front of this leaflet and ask to speak to your child's keyworker. Please feel free to call if you have any concern. Parents call for all manner of reasons from having forgotten to pack their child's lunch, concerns about homework and finalising arrangements for school trips.

What can I do if I am unhappy with anything?

In the first instance, you should discuss any concern with the SENCo. If you feel the issue has not been resolved, you should follow the schools complaints procedure which can be found on our website or is available from the school office. If the issue is still not resolved to your satisfaction you may use the Disagreement Resolution Service provided by the Newham Local Authority.

Where can I get more information about St Angela's Ursuline School Offer?

Please refer to our school website. You may also contact the school SENCo who will be happy to answer any questions you may have.

CURRICULUM SUPPORT CENTRE (CSC)

Our school offer to students with additional needs

Introduction

The Children's and Families Act 2014 requires Local Authorities and Individual schools to specify the provision they make for children and young people with additional needs.

This leaflet describes the School's Local Offer for St Angela's Ursuline. It explains the arrangements we make that are 'additional and different' for pupils with additional needs. This information has been produced together with parents, carers and our children and young people and will be reviewed annually.

Newham's Local offer is available on the Newham Website and tells parents how to access services in their area and what to expect from these services.

In our School Mission Statement we state:

"Through our strong curriculum and rich community life we seek to meet the needs of the whole person and enable every pupil to reach their full potential."

We take this seriously and work very hard to make sure all our students, regardless of their ability and/or disability, can achieve their personal best.

St Angela's Ursuline knows and understands that the needs of your daughter are very individual to her. We fully realise that you, the parent or carer, will have a valuable understanding of your daughter's needs.

For this reason, we will listen to your views and those of your daughter.

How we identify students

Most often we are informed through our robust admissions and transitions process when your daughter joins the school. If your daughter's needs are already known, you will be invited to meet with the SENCo early on to discuss how her needs will be met at St Angela's.

Throughout your child's career, the school will closely monitor your child's academic and personal development through our rigorous tracking and hands-on-pastoral systems. Where a student is not making the expected progress; or is raising other concerns, the school will put interventions into place. If, despite these interventions, your child persists in presenting with a difficulty a referral to the SENCo is made for further investigation. In all instances, your permission will be sought.

At any time, individual members of staff may make a referral directly to the SENCo, if they have a particular concern about your child. You will be informed immediately, and the concern will be discussed with you. Together we will make a decision about how best to proceed.

We also actively encourage parents to keep the school informed of any changes affecting your child. If you have any concerns regarding your child's progress or well-being, we are very happy to discuss these with you and plan a way forward.

How is support delivered?

We strongly believe that all students with additional needs learn best alongside their peers. Our teachers plan their lessons taking your child's needs into account ensuring she can fully access the lesson and develop her skills and knowledge to the best of her ability.

For each of her lessons, the class teacher will devise a Class Support Plan following the SEN Code of Practice's Graduated Approach of Assess, Plan, Do and Review and specifying how your child will be supported in her learning. The class teacher will inform the SENCo immediately of any issues that may be a barrier to accessing the lesson. All class Support Plans are overseen by the SENCo to ensure the highest level of provision being made.

We work very closely with a range of outside agencies including Speech & Language Therapy, Educational Psychology Service, Complex Needs & Dyslexia Service, Behaviour Support Service, Visually Impaired Service, Hearing Impaired Service, Child & Family Consultation Service. Where a specialist programme of intervention has been prescribed, it will be necessary to withdraw your child from lessons. We always aim to do this in a way to cause minimum impact on your child's learning.

We also believe that students with additional needs have the same opportunities as their peers. We always endeavour to organise support so that your child can take part in after school activities, sports events and attend trips for example.

